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# INTRODUCTORY 

 $340 B$
## Hebrew Method and Manual

## WILLIAM R. HARPER, PH. D.

PROFESSOR OF SEMITIC LANGUAGES IN YALE UNIVERSITY; PRINCIPAL OF TEE SCHOOLS OF THE AMERICAN INSTITUTE OF HEBREW

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TWENTIETHEDITION.
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TO THOSE

WHO MAY DESIRE TO LEARN OR TO TEACH
HEBREW

BY AN INDUCTIVE METHOD

IS RESPECTFULHYDIEDICATED


## INTRODUCTORYJMBTHOD.

1 i.

## PREFACE TO THE SECOND EDITION.

The student of a language must acquire three things: (1) a working vocabulary of the language, (2) a knowledge of the grammatical principles of the language, (3) an ability to use this vocabulary and to apply these principles, so as to gain the best results, whether for a literary or an exegetical purpose.

While all agree as to the end desired, the method of attaining this end is a question in dispute. According to one view, the student is first to learn the principles as they are laid down in the grammars, and then apply them to selected words, or short sentences. And after a short preliminary training of this sort, he is plunged headlong into a text without notes of any kind, and expected to make progress, and to enjoy the study. His vocabulary is to be learned by looking up the words in the Lexicon, until they become familiar. Different phases of this method are in use among teachers of Hebrew; but all follow practically the same order, (1) study of grammar, (2) application of grammar.

It is the purpose of this volume to furnish a text-book, which shall assist in acquiring the Hebrew language by a different method. The method employed may be called an inductive one. The order of work which it advocates is, first, to gain an accurate and thorough knowledge of some of the "facts" of the language; secondly, to learn from these facts the principles which they illustrate, and by which they are regulated; thirdly, to apply these principles in the further progress of the work. A few words of explanation are needed at this point:-
(1) The method is an inductive, not the inductive method; and while, upon the whole, it is rigidly employed throughout the course, a slight departure is made at times, in order to make more complete the treatment of a subject, for some detail of which an example has not occurred.
(2) The term "facts," as used, includes data from whatever source gathered; not merely the grammatical forms found in the
passages studied, but also the paradigms which contain these and other forms systematically arranged.
(3) It is not to be supposed that a long time must elapse before the beginner is ready to take hold of principles. On the contrary, he is taught important principles, and that, too, inductively, during the first hour's work. The three processes are all the while going on together. He is increasing the store of "facts" at his command, and, at the same time, learning from the facts thus acquired new principles, and applying these principles to the new forms continually coming to his notice. Great care must be exercised, however, that the correct order be followed. Let him attempt to learn no principle of which he has not had several illustrations. Let him be required to apply no principle the application of which he has not already learned from familiar cases.
(4) The memorizing of the "facts" of a language, before a knowledge of the principles has been acquired is, indeed, a plece of drudgery; yet not so great as is the memorizing of grammar without a knowledge of the "facts." Nor will it long remain drudgery; for very soon, the student will begin to see analogies, to compare this word with that, and, in short, to make his own grammar. From this time, there will be developed such an interest in the work, that all thought of drudgery will pass away.

The question is frequently asked, How is the first lesson given? A brief statement must suffice:-

The first word of Genesis I. 1 is written on the board, and the English equivalent of each consonant and vowel-sound indicated to the student. The word, as a whole, is then pronounced, and its meaning given. The student is called upon to pronounce it, and to give its meaning. The second word is taken up and treated in the same manner. Then the two words are pronounced together, and their meaning given. After this, each remaining word is considered; and with each new word a review of all the preceding words is made. When he has learned thus to pronounce the entire verse, and to give a Hebrew word when its English equivalent is named, the student is shown the "Notes" on pages 13, 14 of the "Mextiod," where, for his private study, he will find, for substance, the aid already given orally. His attention is also directed to the "Observations," with most of which he has been made familiar by the previous work. He is now informed that at the following recitation he will be expected (1) to pronounce the
verse without hesitation from the pointed Hebrew (Manual, p. 7); (2) to pronounce it, and write it on the board, from the English translation (Manual, p. 18); (3) to pronounce it, and write it on the board from the unpointed text (Manual, p. 29) ; (4) to write the transliteration of it, as given in the "Notes" or in the Manual, p. 39. The absolute mastery of the verse is, therefore, the first thing. There will remain to be taken up, (1) the "Notes," for all of which the student is held responsible; (2) the "Observations," which he is expected to recall, at the suggestion of the word on which the observation is based; (3) the "Word-Lesson," which, at first, includes few words not contained in the verse or verses of the Lesson, and which is to be learned in such a manner that when the English word is pronounced, the Hebrew equivalent will be given; (4) the "Exercises," which are to be written on paper beforehand, copied on the board in the class-room, criticised by instructor and class, and corrected by each student on his paper.

The "Topics for Study" are intended to furnish a resumé of the more important points touched upon in the Lesson. By their use, a rapid and helpful review of the hour's work is accomplished.

In subsequent "Lessons," a "Grammar-Lesson" is assigned. In every case, however, the instructor should read and explain each reference to the class before asking them to prepare it.

The "Lessons" cover chapters I-VIII. of Genesis, and include a formal study of almost every important portion of the grammar, except the Accents, the Euphony of Vowels, the Euphony of Consonants, the Verb with Suffixes, the Irregular Nouns, and the Inflection of Feminine Nouns, to all of which, however, numerous allusions and references are made in the "Notes."

All the help possible is given the student in the first fifteen "Lessons." But from this point he is led gradually to rely more and more upon himself. The "Lessons" will be found to contain more, perhaps, than some classes can prepare for a single recitation, although this will depend largely upon the character of the class and the number of recitations during a week. It was deemed best, however, to make them thus, since it is an easy matter for the instructor to indicate that a certain portion of the exercises may be omitted. The author himself will feel inclined to require everything in the "Lessons."

Special attention is invited to the "Review-Lessons," in the study of each of which two or more recitations may profitably be spent.

The "Method" is understood to include also the "MANUAL," although the latter, for a sufficient reason, is paged separately, and given a title-page and preface of its own.

For the material contained in these Lessons, and for its arrangement, the author is indebted to no one. The book, as it now appears, presents the results of five years' experience, during which it has been his privilege to teach not less than five hundred men their first lesson in Hebrew.

Many valuable hints have been received from Mr. Frederic J. Gurney, by whom great assistance has been received in the work of the Correspondence School of Hebrew. He has also kindly helped in the preparation of manuscript for the printer, and in revising the proof-sheets. For similar service the author is indebted to Mr. C. E. Crandall, and to Rev. John W. Payne. To the latter credit is also due for his painstaking care in the typographical work of the book.

With a faith in the Inductive Method, which grows stronger every year, and with the hope that the time may soon come when many others shall have an equally strong faith in it, the author commits the "MeTHOD" to its friends.
W. R. H.

Morgan Pari, September 1, 1885.

## NOTE TO FOURTH EDITION.

Several corrections have been made, but no changes of any consequence. The author cannot but feel gratified that the "Metriod" has so well stood the practical test of the classroom. For suggestions and criticisms, to be used in the preparation of future editions, he will be under obligations.
New Haven, Conn., July 1st, 1887.

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## LESSON I.-GENESIS I. I. ${ }^{1}$

[To the student:-Let it be understood from the outse that nothing short of complete mastery, and that, of everything in the Lesson, will accomplish the end in view. Not a needless word or statement has been inserted. Let it be a matter of principle to do just what is assigned, -no more, no less.] $\quad$.

## 1. NOTES.


a. Six letters:- (b); $7(\mathrm{r}) ; \boldsymbol{\kappa}$, called 'aleĕph, ${ }^{2}$ not pronounced, but represented by '; $\boldsymbol{ש}{ }^{\prime}(\check{\zeta},=s h) ; ~ '(y)$, here silent after $-; \Omega$ (th, as in thin).
b. Three vovel-sounds:-〒(`) under $\beth$, pron. like $e$ in below, see 8 5. 6. $a,^{3}-(\bar{e})$, like ey in they; '- (ì), like $i$ in machine.
2. Nัּרָּ-bā-rả (two syllables)-(he) created:
a. Three letters:- (b); $\boldsymbol{7}(\mathrm{r}) ; \boldsymbol{N}$ (') called 'alĕph, ${ }^{2}$ see above.
b. Two vowel-sounds:-Both $-(\bar{a})$, like $a$ in father.
3.
a. Five letters:-N(); $\boldsymbol{C}(\mathrm{l}) ; \boldsymbol{i}(\mathrm{h}) ; \boldsymbol{\prime}(\mathrm{y})$, silent after $-; \mathbf{D}(\mathrm{m})$.
b. Three vowel-sounds:- $\%\left({ }^{\circ}\right)$, like $e$ in met, quickly uttered, 8 8. 6. $\boldsymbol{c} ;-(\hat{o})$, like $o$ in note; ${ }^{\prime}-(\mathrm{i})$, see 1. $b .^{4}$

* c. The accent $\bar{\pi}$, with - , marks this word as the middle of the verse.

4. תیֵ-'ēth-not translated, but represented in translation by )(.
5. הַשְׁpu-hă-saz-mă-yim (four syllables)-the-heavens :
a. Five letters:- $\boldsymbol{-}(\mathrm{h}) ; \boldsymbol{\mathcal { U }}(\mathrm{s},=s h)$, but $\mathbb{U}^{\boldsymbol{c}}$ (with a dot in its bosom) is $\begin{gathered}\text { s doubled; } \boldsymbol{\square}(\mathrm{m}) \text { (written so at beginning or in middle of a }\end{gathered}$ word); ${ }^{\boldsymbol{\varphi}}(\mathrm{y})$, not silent as before but like $y$ in year; $\square(\mathrm{m})$, written so at end of a word, z 3. 2.
b. Four vowel-sounds:- (ă), like $a$ in hat, 子 $5.1 ; \bar{\top}$, see 2. $b$; $=(\breve{a}) ;-\left(\begin{array}{l}\text { Í }\end{array}\right)$, like $i$ in pin, है 5. 2.

[^0]c. The sign Junder $\boldsymbol{y}$ is used arbitrarily in these Lessons to indicate the syllable which is to receive the accent when, as in this word, it is the penult.
6. नN1-we'eth (one syllable)-and-)(, see 4 :

b. Two vowel-sounds:- ( $(\cdot)$, see $1 . b ;-(\bar{e})$, see $1 . b$.


b. Three vowel-sounds:- $\bar{\top}(\bar{a}) ; ~ \bar{\top}(\bar{a}) ; ~ \mp(\breve{e})$, like $e$ in met.
c. The accent $T$, under $\mathfrak{N}$, marks this word as the end of the verse; the : is equivalent to a period.

## 2. Observations.

1. The letters in this verse are:-(1) $\mathcal{\sim},(2) \beth,(3) \pi,(4) \uparrow,(5) 9$,

2. The vowel-sounds:-(1),$-(2)-$, (3) $-,(4) \mp,(5)-,(6)-$, (7) ${ }^{4} \longrightarrow$, (8) $\mp$, 9 ) -
3. To be carefully distinguished in pronunciation are:-

4. Above the line, a dot is $\hat{o}$ (as in note); below the line, it is $\mathbf{I}$
5. The Hebrew is written from right to left. [(as in pin).
6. The plural ending of masc. nouns is - (îm), as in (lit., Gods); cf. the English cherub-im, and seraph-im.
7. $7 \underset{~(' e ̄ t h), ~ n o t ~ t r a n s l a t a b l e, ~ i s ~ a ~ s i g n ~ p l a c e d ~ b e f o r e ~ t h e ~ o b j e c t ~}{\text { ( }}$ of a verb, when that object is both direct and definite.
8. The preposition in ( 9 ) and the conjunction and ( 9 ) are never written separately, being always prefixed to the following word.
9. When it is desired to pronounce a letter twice in succession, the letter is written but once, and a dot inserted (see $\tau_{(0)}$ ) in its bosom.
10. The letter of the Definite Article (the) is $\boldsymbol{T}$ ( h ).
11. Most words are accented on the ultima; those which are accented on the penult, have, in this book, the sign -.
12. Every syllable begins with a consonant.

## 3. WORD-LESSON.


4. EXERCISES.

1. To be translated into Hebrew :-(1) And-beginning; (2) Andheavens; (3) He-created )( the-earth and-)( the-heavens; (4) God kept (Hebrew order : kept God) )( the-heavens; (5) God (is) ${ }^{2}$ in-heaven(s); (6) God ruled (Hebrew order: ruled God); (7) In-beginning God

2. To be translated into English:-(1) (1) (2) (1)
 (5) אָמַר דָאֵּלִּים (5)
3. To be written in English letters:-(1) (1) (3)
 (10) הָּ
4. To be written in Hebrew letters :-(1) lā, (2) lăs̆, (3) hîl, (4) bĕ, (5) rā, (6) y ̌m, (7) îm, (8) $l^{c}$, (9) $\mathrm{l}^{\mathrm{c}}$, (10) lē.

## 5. TOPICS FOR STUDY.

(1) The sounds represented by the letter $e$ as variously printed.
(2) The plural ending; the preposition in; the conjunction and.
(3) The sign $\boldsymbol{J}$; the method employed to indicate the doubling of a letter.
(4) The article ; the usual place of the accent; the difference between $\square$ and $\square$.

[^1]
## LESSON II.-GENESIS I. 2a.

## 1. NOTES.


9. $ก \prod_{T: T}^{1 T}-h \bar{a}-y^{\circ}$ thā (two syllables)-(she) was:
\left. a. 1st syllable, ${\underset{T}{T}}^{(h a}\right)$, ends in a vowel-sound, $\boldsymbol{z}^{26} 1$.
 end of a word; the $;$ is'a vowel-sound, but not a vowel, and goes with what follows.
c. The sign $T$ with $T$ indicates a secondary accent, \& 18.
10. inf-thō-hû (two syllables)-(a)-desolation:
a. 1st syl., $\boldsymbol{\delta}(\mathrm{th}),-(\overline{\mathrm{o}}$, not $\hat{0})$, ends in a vowel-sound, $8 \mathbf{8 6 .} 1$.
b. 2 d syl., $\boldsymbol{i}(\mathrm{h}), 1(\hat{u})$, like oo in tool, ends in a vowel-sound, 826.1 .
11. 17 ुㄱำ-wā-bhō-hû (three syllables)-and-(a)-waste:
a. $\beth$ is not $b(\beth)$, but $b h$, pronounced like $v$ in vote.
b. Each syllable ends in a vowel-sound ( $\bar{a}, \bar{o}, \hat{u}$ ), \& 26. 1.


b. $\overline{-}\left({ }^{\circ}\right)$; the - over $\because \in$ serves also for the vowel $\bar{o} ; ~ \bar{\because}(\breve{)})$.
c. $\mathbf{w}^{*} h \bar{o}$, ending in a vowel-sound, is an open syllable ; sěkh, ending in a consonant, is a closed syllable, \& 26. 1, 2.
d. The - in 7 must be written, but has no sound.

a. Y ('), not pronounced, called 足-yı̆n, \& 2. 2; Y(1); (p); g(n).
b. The' after $-(\hat{e})$ is silent, as was that after $-(\hat{1})$, see $1 . b$.
c. The sign - is the Hebrew hyphen, represented by + .
d. These two words, upon and faces-of, are pronounced as if one.
14. Di̛h-th A hôm (one syllable)-abyss:
a. A syllable beginning with two consonants, but between them is the short $e$-sound described in \& 5. 6. a.
b. The syllable ends in a consonant,-it is closed, \& 26. 2.
c. As ${ }^{9}$ is silent after $\overline{-}$ or - , so $\rceil$ is silent under - ( $\hat{\circ}$ ).
d. $\bar{n}$, see 3. $c$, preceding Lesson.

## 2．Letters and Vowels Promiscuously Arranged．

| ， | ה | $\beth$ | $\Pi$ | ＝ | $\mp$ | $\stackrel{-}{-}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\pi$ | 7 | $\square$ | 1 | － | T | ， |
| $\beth$ | 9 | ＊ | ， | $\mp$ | ， |  |
| $y$ | 7 | 8 | 9 | T | $\overline{\#}$ | － |
| 2 | $\pi$ | 1 | 2 | $\bigcirc$ | 1 | － |
| 3 | ¢ | 15 | ה | 1 | － | ${ }_{T}$ |

Suggestion．－Study this table until every sign has been mastered． It contains sixteen out of the twenty－two letters，and eleven out of the fifteen vowel－signs in Hebrew．

## 3．OBSERVATIONS．

13．New letters：（1）】，（2）$\sqcap$ ，（3）$\rceil$ ，（4）リ，（5）$\supseteq,(6) 】$.
14．New vowels ：（1） $\mathfrak{1},(2)^{\prime} \ldots,(3) \mathfrak{i}$ ；but ${ }^{\prime} \ldots$ and $\mathfrak{i}(\hat{e}$ and $\hat{0})$ are pronounced just like $\bar{\pi}$ and－（ $\overline{\mathrm{e}}$ and $\bar{o})$ ，the former having what is termed a fuller writing．

15．－called Š＂wâ，is a vowel－sound，but is only a half－vowel．
16．While the conjunction and（१）is usually written with $\mathrm{S}^{\bullet} w a ̂$ （thus：ๆ），it is once written in this lesson ？（wā）．

17．Syllables ending in a vowel－sound are called open；ending in a consonant，they are called closed．

18．Observe the difference between $\beth(\mathrm{b})$ and $\beth(\mathrm{bh}) ; \Pi(\mathrm{h})$ and


19．Observe that＇is silent after－or $\overline{-}$ ； 9 ，under－or with a dot in it $(9) ; \pi$ ，at the end of a word．

20．The Hebrew verbal inflection distinguishes gender．
21．While most Hebrew words are accented on the ultima，see Obs．11，four words in this Lesson，out of seven，have the accent on the penult，as shown by the position of the sign J．

22．The Hebrew says：faces－of abyss，not faces of－abyss；that is， the first of two words in the genitive relation suffers change，not，as in Latin or Greek，the second．

## 4．GRAMMAR－LESSON．

Learn in the＂Elements of Hebrew＂the following sections：－ 1．\＆2．1－3，6，8，The pronunciation of $\mathcal{N}, \boldsymbol{M}, \boldsymbol{\cup}, \boldsymbol{\cup}, \downarrow$
2．8 3． 1 ， Order of writing ；extended letters．
3．₹ 9．1，and \％5．6．$a$ ，$S^{e}$ wâ，its representation and pronunciation．
4．8 26． 1,2 ， 5．\％49．1， Open and Closed Syllables．
The ordinary writing of the conjunction and（१）．

5．WORD－LESSON．

| （13） | \％ 7 waste | （16） | darloness | （19） | פֿפִ ${ }^{\text {faces }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| （14） | ，\％e－was | （17） | ¢\％upon | （20） | 17\％desolation |
| （15） |  | （18） | 9 faces－of | （21） |  |

Note．－The word for waste，when it stands by itself，is in（bō－ hû），not בֹר（bhō－hû）；so we say 17 （tō－hû）desolation，not 17 ， （thō－hû），and םins not ロוֹก．

## 6．EXERCISES．

1．To be translated into Hebrew：－（1）In－beginning was（f．）the－ earth；（2）Darkness was upon＋the－earth；（3）Desolation（977），not ำภ）was（m．）upon＋faces－of the－heavens；（4）Faces；（5）Fuces－of abyss；（6）God ruled in－（＝over）－darleness；（7）God－of（9ブクN）the－ heavens；（8）God was in－beginning；（9）He－created ）（ the－earth and－ ）（ the－heavens；（10）The－earth was（f．）．

2．To be translated into English：－

：

 ，

4．To be written in Hebrew letters：－（1）hā，（2）hû，（3）hă，（4）hō， （5）hî，（6）ḥō，（7）ḥā，（8）nîm，（9）＇ăl，（10）šĕkh，（11）pā，（12）šā．

## 6．TOPICS FOR STUDY．

（1）Two ways of writing and．（2）The circumstances under which ${ }^{9}$ and 9 are silent．（3）New letters and vowel－sounds．（4） Open and closed syllables．（5）The sign ：；its representation and pronunciation．（6）Extended letters．（7）Words in the genitive relation．

## LESSON III．－GENESIS I．2b， 3.

## 1．NOTES．


a．Three consonants：－$\backslash(\mathrm{w}), 7(\mathrm{r}), \boldsymbol{\Pi}(\mathrm{h})$ the harsh $h$－sound．
b．The conjunction and（ $\mathfrak{q}$ ）written with $\mathrm{S}^{\bullet}$ wâ，子 49． $1 ; \mathfrak{q}=\hat{\mathrm{u}}$ ，as oo in fool；the $-(\breve{a})$ to be pronounced before the $\Pi$ ，and not after it．
c．This word is treated as having but one syllable，the ${ }^{\circ}$ and ă not counting as full vowels．

a．$\Xi$ is $p h,(=f)$ ，while $פ$ is $p$ ；cf．$\beth b h(=v)$ and $\beth b, z 12.1$ ．N．
b．פִ open syllable， 7 open，פֻך closed，\％26． 2.
c．Pindicates that the form is a participle $; \Pi$ ，that it is feminine．

a．$\Phi=m, \rrbracket=m m$ ：a point in a letter preceded by a full vowel in－ dicates doubling，and is called Dāghēs－forte，\＆13．1，cf．谈（厅．a）．
b．The＇here precedes－and begins the syllable，and so is sounded （as $y$ in year）．
c．The article the is $\pi$ ，with－under it and Dāghēs－forte in the following consonant；cf．
$d$ ．The accent $T$ indicates the end of the verse ；：always follows this accent．
18. 7 ²ํำ-wăy-yô'-mĕr-(three syllables)-and-(he)-said, $8 \% 26$. $1,2,3 ; 13.1$ :
a. The root of this form is רTํ ('ā-măr) he-said, \& 55. 1, 2.
b. The prefixed ' indicates the future, 7 ? ${ }^{\prime}$,', $=$ he-will-say.
c. The conjunction ( -9 ) connects this sentence with the preceding, and also makes the future (he-will-say) = a past (and-he-said). This seeming anomaly will be explained later; it is sufficient
 = and-he-said.

a. The first ${ }^{9}$ indicates the future as in ${ }^{\text {M }}$.
[827. 1.
$b$. The - being only a half-vowel, this word has but one syllable,
 20. าiņ-'ôr-light, zz 5. 5; 26. 2 :
a. $\boldsymbol{\aleph}$ has no sound, but is represented by $, 8,8.1$.
b. 9 , with a point over it, unites with the point, as in

a. The conjunction here, as in (18), not merely connects, but converts the future (shall be) into a past (was).
 forte having been rejected.
c. The sign $(\bar{\jmath})$ with $=$ indicates a secondary accent, cf. 9. $c$, \& 18. 1.

## 2. Words Arranged Promiscuously for Examination. ${ }^{1}$

| התִּ | ויֵַהִי1 | תֶּהוֹם | בַּהוּ | אלהדים |
| :---: | :---: | :---: | :---: | :---: |
| נֹאמֶר |  | \% | רוּדֵ | הַשְׁמִים |
| (10) | על | תּู | פֶנִ | מִרחתֶּתֶּ |
| ? | N | חִּשִׁך | ודָהרֵץ | בִרֵאׁשִּת |

[^2]
## 3. ObSERVATIONS.

23. The sign of the feminine gender is the letter $\boldsymbol{\Omega}$.
24. $\emptyset=p$, but $פ=p h(=f) ; \beth=b$, but $\beth=b h(=v)$.
25. A syllable closing with Dāghēs-forte is called sharpened. ${ }^{4}$ All sharpened syllables are, of course, closed syllables.
26. The prefix ' marks the future ( 3 mase. sing.).
27. ๆ connects, but - $\uparrow$, a stronger form, connects and converts.
28. Roots have three letters (see אָָּר he said, he created), all other letters are prefixes or suffixes.
29. The gutturals $\boldsymbol{\aleph}, \boldsymbol{\Pi}, \boldsymbol{\Pi}, \boldsymbol{Y}, 7$, causing many seeming irregularities in the forms of words, deserve special attention. [vowel.
30. Dāghēs-forte ${ }^{1}$ is in every case immediately preceded by a
31. The vowel of open syllables is long, of closed, short; of accented syllables it may be either long or short.
32. The letter of the article is $\boldsymbol{i}$; its vowel is regularly - ; it usually has D. f. ${ }^{2}$ in the first letter of the word to which it is prefixed. But note in, in

## 4. Grammar-Lesson.

Learn in the "Elements of Hebrew" the following sections:1. Under \& 4. 1, The gutturals $\mathfrak{\aleph}, \boldsymbol{N}, \boldsymbol{\Pi}, \boldsymbol{Y}$, and 7 , cf. Obs. 29.
2. ह 13. 1, Dāghēs-forte, cf. Obs. 30.
3. 8 28. 1, 2, Quantity of vowels in syllables, cf. Obs. 31 .
4. \& 47. 1 , The writing of the preposition $\underset{\square}{\square}(i n)$.

## 5. WORD-LESSON.

(22) אוֹר light
(23) (23) man
(24) waters
(25) (10) and-he-said
(27)
'
'lent-lthere)-be
(28) brooding

Tַּ

[^3] ำา，spirit or spirit－of；（2）The word for waters is $\square^{\prime \prime}$ ， end of the verse，where the voice rests upon the word，it is written －

## 6．EXERCISES．

1．To be translated into Hebrew：－（1）Darleness（was）${ }^{1}$ upon + the－waters，and－upon＋（the）－faces－of the－earth；（2）In－beginning（the） spirit－of God（was）brooding upon＋the－waters；（3）God saw ）（ the－ heavens，and－）（ the－waters；（4）（The）－man－of God，（the）－light－of the－ heavens；（5）And－he－said，he－said，he－will－say；he－was，she－was，let－ （there）－be，and－（there）－was；（6）he－saw，he－created，he－was．

2．To be translated into English：－（1）；；；；（3）
ทาง
；（4）的
（5）
（6）
（8）




4．To be written in Hebrew letters：－（1）šîth，（2）rû，（3）nê，（4） yĭm，（5）＇̂̂ss，（6）m＇rā，（7）mră，（8）šăl，（9）măr，（10）hăm．

## 7．TOPICS FOR STUDY．

（1）Prep．（．（2）Gutturals．（3）Quantity of vowels in syllables． （4）Dāghēs－forte．（5）Sign of the feminine．（6）Sign of the participle． （7）Writing of the article．（8）Sign of the future．（9）Root．（10）？ and－1．（11）Sharpened syllable．

## LESSON IV．－GENESIS I． 4.

## 1．Notes．

22．犬゙า ㄲ－wăy－yăr＇（two syllables）－and－（he）－saw，cf．18．c，21．$a$ ： a．The conjunction •1，forming，with＇，a sharpened syllable，826．3．
b．The letter＇indicates the future， $\mathbb{\aleph 1 7}$＇－＝he－will－see，cf．18．b．

[^4]c.

a. In v. $1 \underset{\sim}{\top} \underset{\sim}{x}$ is an accented closed syl.; here un-accented, because joined by Măqqēph to following word, \& 17. 1; hence $\overline{-}(\overline{\mathrm{e}})$ becomes $\because($ ĕ ), \& 36. 1. a.
b. Article here is $\boldsymbol{T}_{T}$, as in
c. 1st syl., unaccented closed; 2d, unac. open ; 3d, accented closed, \& 28. 1, 2.
d. The $o$ is $\hat{o}$, not $\overline{0}$, same sound, but different value, $\%$ 7. 4.

a. Three consonants: $\beth(\mathrm{k})$, cf. $\beth(\mathrm{kh}) ; \cup(\mathrm{t})$, cf. $\boldsymbol{\cap} ; \beth(\mathrm{bh})$.
b. Two unchangeable vowels : -- (î), $\mathfrak{j}(\hat{o}), ~ \& ~ 30.7 . ~ N o t e s ~ 1, ~ 2 . ~$
c. On the use of letters to indicate vowel-sounds, \& 6. 2, 3.

a. 7 (d) a new letter; without the $\operatorname{dot}(7)$, it is $d h(=t h$ in $t h e)$.
b. 1st and 2 d syl's unaccented closed (short vowel); 3d, accented closed (long vowel).
c. $\check{S}^{e}$ wâ under $\beth$ is silent, and is called a syllable-divider, \% 11. 1. $\longrightarrow$

a. The letter $n$ at the end of a word is written $\}$, not 9 .
b. Both $\hat{e}\left({ }^{\prime} \ldots\right)$ and $\overline{\mathrm{e}}(\ldots)$ are pronounced as ey in they.
c. The vowel here is unchangeable ( $\hat{e}$ ), not changeable ( $\overline{\mathrm{e}}$ ).


Before the labial $\beth$, the word for and is written \%

b. Note that between is bên, but and-between is û-bhên.

a. The article in this case is $\boldsymbol{i}$; not • 즈, nor ${\underset{T}{T}}$.
b. Three syllables, first and second ending in a vowel, third, in a consonant.
c. Note that in appears to be an unaccented open syllable with a short vowel.
2. The Occurrence of Aspirates in Genesis 1. 1-4.


## 3. ObSERVATIONs.

33. Six letters, called aspirates, have two sounds : $\beth b, \beth b h(=v)$;

34. Their original sound was the hard one, $b, g, d, k, p, t$; it was indicated by a point called Dāghēs-lene.
35. These letters receive this point whenever they do not immediately follow a vowel-sound, i. e., a vowel or vocal Š‘wâ.
36. This lesson has two new letters: © (t), pronounced like $\boldsymbol{\Pi}$; and 7 (d).

## 4. Grammar-Lesson.

Learn in the "Elements of Hebrew," the following sections:

1. \& 12. 1, and Note, Aspirates and Dāghēš-lene.
2. \% 17. 1, 2, Măqqēph; long vowel shortened.
3. 8 45. 1, The usual form of the Article.
4. Under \& 4. 1, The dapials : 】, ๆ, リ, ๖.
[^5]
## 5. WORD-LESSON.


between 1 and (33) (13) and-he-caused-to-divide
(34)
(35) 'כִּ that
(36) טוֹ good
(38) נִּ he-gave
(39) © שֵ name

Note.-The root of בָּרַל is ivivide; the root of in in in in רָּ

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) And-saw God ) (the-heavens and-)( the-earth and-) (the-waters; (2) The-light the-good (= the good light); (3) Good light (in Heb., light good) was upon the-earth; (4) In-beginning (was) darkness; God created light; and-he-caused-to-divide between light and-between darkness; (5) God gave )( + thelight; (6) He-gave the-light the-good (= the good light); (7) Name, the-name, (the) name-of God; (8) Between the-heavens and-between the-earth; (9) He-took (a) good name (Heb. order, name good).
2. To be translated into English:-(1) דַּשׁם (2) ; דָאוֹר הַטוֹב




3. To be written in Hebrew letters :-(1) bên, (2) dēl, (3) bēn, (4) dêl, (5) ṭ̂bh, (6) hō, (7) thōhû, (8) 'ôr, (9) bōhû, (10) bhên, (11) dhēl, (12) khî.

## 7. TOPICS FOR STUDY.

(1) Three ways of writing and. (2) Three ways of writing the. (3) Măqqēph. (4) Gutturals. (5) Labials. (6) Dāghēs̄-lene. (7) Aspirates. (8) Sign of feminine, of participle. (9) Open, closed, and sharpened syllables. (10) Difference between $\overline{\mathrm{o}}$ and $\hat{\mathrm{o}}, \overline{\mathrm{e}}$ and $\hat{\mathrm{e}}$. (11) - I, (12) Plural ending.

## LESSON V.-GENESIS I. 5.

## 1. NOTES.

29. 죽:ㄴ-wăy-yiq-rā-And-(he)-called, \& 26. 1, 2, 3:
a. On •1, see 18. $c$; on ' see $18 . b$; wăy, a sharpened syl.
b. $P(q)$, a new consonant pronounced like $\supset(\mathrm{k})$, not $q u$; \& 2. 4.
c. The - under $p$ is silent,- a syllable-divider, \& 11. 1.

30. 7ix ? -lā'ôr-to-the-light, \& 28. 1, 2 :
a. $\zeta$ the preposition $t o$, with $\tau$, the vowel of article, \& 47. 4.



31. ロ'-yôm-day; $\hat{o}(=a+w)$, not $\bar{o}$; for aly z 30. 7; the combination of $a+w$ always gives $\hat{o}$.

a. Four words : (1) ? and, (2) $\zeta$ to, (3) ה the, (4) $\rceil$ darkness.

c. First syl. (w ${ }^{\ominus}$ lă) is unaccented open, but with a short vowel, contrary to \& 28. 1. The fact is D. f. is understood in $\Pi$, which, being a guttural, cannot receive it, $\%$ 14. 3. N. 1.
32. ำ $p-q \bar{a}-r \bar{a}$-he-called, \& 55. 1. 2 :
$a$. This is the simple stem or root of the verb.
$l$. $\mathfrak{\aleph}$, as always at the end of a word, is quiescent, \& 43. 1, a.
$c$. This word would regularly be accented on the ultima. It is N

a. $\boldsymbol{\pi}$ is not a cons., but used merely to represent the prec. $\bar{\tau}, \boldsymbol{Z 6} \mathbf{6}$.
b. ' and its Šewâ belong to the second syl.; the - is initial, \& $\mathbf{1 0} .1$.
c. Both $-\bar{T}$ 's are tone-long ( $\bar{a}$ ), not naturally long (â).

a. The first syl. (wă) is unac. and ends with a vowel, but it is not a long vowel ; hence it is not an open, but a half-open syl.; there
should be a D.f. in ', but it has been lost, \& 26. 4 and N.; \& 28.4; ${ }^{3} 14.2$.
b. The vertical line with - is called Méthĕgh ; it is a secondary accent written upon the second syl. before the principal accent, 818. 1.
c. The ₹under $\boldsymbol{y}$ is tone-long é, ${ }^{1}$ not short e, \& 31. 2. b.
d. The unaccented closed syl. rěbh has a short vowel.

## 36.

$a$. On the half-open syl. and on Méthĕgh see $35 . a, b$.
b. On the connective Măqqēph represented by,$+ ६$ 17. 1 .
c. The - is $\bar{o}$ (tone-long), not $\hat{o}$ (naturally long), $\bar{z}$ 31. 4. $b$.

## 37.

a. The $\frac{\mathrm{IT}}{\because}$ is tone-long ${ }^{6}$, ( $\mathrm{cf} .35 . c$ ), not short $\mathrm{e}, 8$ 83. 6.
$b$. The $\rceil$ is $d h$, like $t h$ in the, not $d$, which would be $\rceil$.

## 2. Table of Words Containing Long Vowels.


2. Words with tone-long è : יִברִל , בֵּ


5. Words with naturally long ô: טוֹר, טוֹב, בוֹ,
6. Words with tone-long é: :ערב ('é-rěbh), ('é-hāadh).
 written $\%$.

## 3. ObSERVATIONS.

37. Tone-long vowels are vowels which are long because of their proximity to the tone; i. e., being originally short, they have become long through the influence of the accent.

[^6]38. Naturally long vowels are vowels which are long, generally, because of the contraction of two distinct elements, e. g., $a+w$ or $a+u=\hat{\mathrm{o}}, a+i$ or $a+y=\hat{\mathrm{e}}$.
39. Tone-long vowels are, generally, indicated only by the vowelsign.
40. Naturally long vowels are generally, but not always, indicated by a vowel-sign and also by a vowel-letter, e. g., $\bar{o}$ is - , but $\hat{o}$ is $\mathfrak{i}$; $\overline{\mathrm{e}}$ is $\bar{\pi}$, but e is ${ }^{4}$.
41. Tone-long vowels, if the tone changes, are liable to change; but naturally long vowels are unchangeable.
42. The tone-long é, which always comes from $\breve{a}$, is especially worthy of note.
4. Grammar-Lesson.

1. 88 ,
2. $8 \frac{8}{8}$ 45. R. 3; 47. 4,
3. \& 55. 1, 2,
4. \& 58. 1, 2. $a$ and N. 1,
5. \& 30. (opening words), also Notes 1 and 2 under \& 30. 7,
6. \& 31. (opening words), also Note 1 under 4,

The names of the vowels. The article after a preposition. The root of a verb. The simple verb-stem; its name. The naturally long vowels,-(1) their origin, (2) their writing, (3) their character.
5. WORD-LESSON.
(40) $7 / T_{T}$ one
(41) בּנְ morning
(42) day
(43) Nาก"․․ and-he-called
(46) $\beth$ ) evening
(44) בeve he-sat, dwelt
(47) לוֹ voice
(45) ה

 verse it is written and pronounced רימּ

## 6. EXERCISES.

1. To be translated into Hebrew :-(1) To-(the)-beginning-of theday God called morning; to-(the)-beginning-of the-night God called evening; (2) In-day one God created )( the-light; (3) God created ) the-light and-he-called to-the-light day; (4) The good day (Heb., theday the-good); (5) (The)-name-of the-light (is) day, and-(the)-nameof the-darkness (is) night; (6) Heavens, the-heavens, to-the-heavens, in-the-heavens; (7) Earth, the-earth, in-the-earth, to-the-earth, and-to-the-earth; (8) (The)-voice-of God; (9) Day and-night; (10) Thewaters, in-the-waters.
2. To be translated into English:-(1) לוַֹּּ; (2) (2) (3)




3. To be written in Hebrew letters:-(1) lăm, (2) lãm, (3) lĕm, (4) lôm, (5) lōm, (6) lēm, (7) lêm, (8) yîq, (9) bên, (10) rěbh, (11) y'lā.

## 7. TOPICS FOR STUDY.

(1) Root. (2) Simple verb-stem. (3) Names of vowel-signs. (4) Article after a preposition. (5) Naturally long vowels. (6) Tonelong vowels. (7) The vowel é. (8) Gutturals and labials. (9) Dāghēšlene. (10) Half-open syllable.

## LESSON VI.-GENESIS I. 6.

## 1. Notes.


a. Syllables : (1) sharpened, (2) open, (3) closed.
b. Vowels : (1) Păthăḥ, (2) Hôlĕm, (3) Seghôl.
c. $\aleph$, though a letter, has here no consonantal force ; hence it has no Š $^{\epsilon}$ wâ under it; it is quiescent, z 11.2. R.
39. אלההּים-'lô-hîm—God (see N. 3):
a. Only two syllables : (1) open, (2) closed.
b. Vowels: (1) Hôlĕm, (2) Hîrĕq; Hātēph-S'ghôl (־), though a vowel-sound, is only a half-vowel.
c. While -- is simple $\mathrm{S}^{\bullet}$ wâ, $\overline{:}$ is a compound ${ }_{\text {Šewâ, \& \& 9. 1, }} 2$.

* d. A word has only as many syllables as it has full vowels, \& 27. 1.

a. Syl's : (1) open, (2) closed ; vowels : (1) Qāmĕȩ, (2) Hîrĕq.
b. The = under $y$ is not treated as a vowel; it is called Păthăḥfurtive, because in pronunciation it steals in before its consonant, cf. Пุㄱำ = rû(ă)ḥ, not rû-hă. Though pronounced, it is merely a transition-sound, inserted for euphony, $8 \% 27.1 ; 42.2$. $d$.


## 41. 7inㄱorthôkh-in-midst-of, 38 12. 1; 11. 2. $a$ :

a. $\beth$ has Dā̄ghēs-lene, but $I$ has none.
b. The only full vowel is $\boldsymbol{\dagger}(=\hat{0})$, which is unchangeable.
c. This word means in-midst-of, not in-midst.

a. The - in last syl. (unac. closed) must be $\mathfrak{i}$, not $\hat{1}, \ell$ 28. 2.
b. Here $\bar{n}(1)$ indicates that the second syl. is accented, and also (2) marks the end of the clause, \& 24. 2.
43. ' 9 -
 when two Š ${ }^{\circ}$ wâs stand together at the beginning of a word, - is inserted; and (2) - (̌) under $\uparrow$ fol. by ' $(i y)=\hat{1}, ~ \& ~ 49 . ~ N . ~ 1 ; ~ c f . ~$ the very different ${ }^{\prime} \mathfrak{T}$ ? 1 l $=$ and-(there)-was (21).
b. On the insertion of - see \& 37. 1 .
44. Уִּ-măbh-dîl-(a)-causing-to-divide, or dividing:
a. A participle (shown by 9 ) from same root as $77{ }^{\prime \prime} 9$ (25).
b. Vowels : (1) Păthăḥ, (2) Hîrĕq ; but - is a syllable-divider.
c. $\beth($ preceded by $=)$ without, 7 (preced. by $\beth)$ with Dāghēš-lene.
45. $\square^{\prime \prime}{ }^{1}$ רָ
$a$. Vowel under $口$ in first word, $\breve{a}$; in second, $\bar{a}$; because the second word is the last in the verse, and so the voice rests upon
it and lengthens the vowel. Such a word is said to be in pause, \& 38. 2.
b. The prepositions sometimes take a tone-long $\bar{a}$, instead of $\overline{:}$, when they are directly before the accented syllable, $\& 47.5$.
 the stroke over ${ }^{\wedge} \overline{9}$ marks the absence of Dāghēs-forte, ${ }_{8}$ 16. 2.
2. Words without points or Vowel-Signs. Gen. I. 1-6.

| פני ,קרא | כי לי ל | יאמר | ה | $コ$ | אור |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ראשית | לילה | יבדל | היתה | בהו | אחדר |
| רקיע | מבדיל | יהי יום | 1 | בין | אלהים |
| שמים | מים | יקרא | חשך | בקר | ארץ |
| תהו | על ,ערב. | אי | טוב | ברא | ת |

## 3. Observations.

43. This verse has twenty-two syllables, ${ }^{1}$ of which twelve are closed, ten open; of the closed, two are sharpened.
44. This verse has twenty-six vowel-sounds: twenty-two full vowels, three Š ${ }^{e}$ wâs (two simple, one compound), one Păthăh-furtive.
45. This verse has forty-four letters, of which nine are silent; of these nine, seven are ', one $\boldsymbol{I}$ and one $\boldsymbol{N}$.
46. This verse has two silent Šewâs-syllable-dividers.
47. The accent - ('Athnāḥ) is written only in the middle of a verse.
48. The accent $T$ (S.1llûq) is written only at the end of a verse.

## 4. Grammar-LESSON.

1. \& 6. $1,2,3$, and Notes 1-4, The Vowel-letters.
2. \& 14. 3, and Notes 1, 2, Omission of D. f. from gutturals.
3. z 9. 1, 2, Simple and Compound Šâa.
4. \% 11. 1, 2. $a$, and Remark, The Syllable-divider.
[^7]
## 5. WORD-LESSON.

## 6. EXERCISES.

1. To be translated into Hebrew :-(1) Between the-waters andbetween the-waters; (2) Between the-waters to-the-waters; (3) Between waters to-waters; (4) Waters, waters (in pause), to-the-waters (in pause), to-waters (in pause); (5) Let-(there)-be, and-let-(there)-be, and-(there)-was; (6) Expanse and-spirit; (7) Expanse, the-expanse, to-the-expanse.
2. To be translated into English:-(1) ם דix; (2)




3. To be written in Hebrew letters:-(1) 'ăl, (2) mā-yĭm, (3) wî-hî, (4) dăl, (5) dēl, (6) dêl, (7) haādh, (8) dîl.

## 7. TOPICS FOR STUDY.

(1) Vowel-sounds rep. by ${ }^{9}$. (2) Vowel-sounds rep. by 9 . (3) D. f. rejected from gutturals. (4) D. f. implied. (5) Compound Š‘wâ. (6) Syllable-divider. (7) Simple verb-stem. (8) Gutturals and labials. (9) Dāghēs-lene. (10) Half-open and sharpened syllables. (12) Naturally long and tone-long vowels. (13) Măqqēph. (14) Quantity of vowels in syllables.

## LESSON VII.-GENESIS I. 7, 8.

## 1. Notes.

46. $\mathfrak{\text { Un }}$ ע"
a. $\operatorname{Vg}(\mathrm{s})$ is to be distinguished from $\left(\frac{\Sigma}{)}\right)$, \& 2. 6.

c. The root is shortened form is used with .?.

a. The - is Păthăh-furtive, of. רוּח (rû̀a ) ḥ); see 40. b.
b. The article is $\boldsymbol{n}$, hence the-expanse should be $\boldsymbol{\nu}$ rejects D.f., and the prec. (short) - now standing in an open syllable becomes (long) $\uparrow$, ${ }_{8} z_{8} \mathbf{1 4 . 3 ; 3 6 . 2 . b ; 2 8 . 1 .}$
c. The secondary accent is written on the second syllable before the tone, \& 18. 1.
d. The accent - above $p$ and $y$ marks the end of a section; it is used only when the verse has three sections, ${ }_{8} 24.3$.

 it is pronounced like $a$ in hat, but much more hurriedly. It is only a half-vowel, and does not form a syllable.
b. The Relative pron. does not vary for gender or number, \& $\mathbf{8 3}$. 1 .

a. The final letter $(n)$ of $\begin{gathered}\text { is assimilated, } \overbrace{8} 39.1 .\end{gathered}$
b. A letter thus assimilated is represented by D. f., $839 . \mathrm{N}$.
c. The point in $\boldsymbol{\Pi}$ is D . f., because it follows a vowel, \& 13. 1 .
d. In this case the point is also Dāghēs-lene, since the sound doubled is $t$, not $t h$, है 13.2. N. 1 .



47. מַער-mē-ăl-from-upon:
a. $\boldsymbol{\text { a }}$ (from) assimilates its final consonant, see 49. $a$; but
b. y refuses D. f., and - is heightened to $-\bar{\sigma}, 8$ 48. 2.
48. 

a. T with - is Méthĕgh, second syl. before tone, \& 18. 1.
b. T with - is Şllûq, marking end of verse, $\ell$ 24. 1. N.
53. $\square$
a. There is $\tau$ under $\downarrow$, instead of $=$, because in pause, $8 \mathbf{8 8 . 2}$; the 'Athnāh $(\bar{n})$ is, next to Ṣ̂llûq $(T)$, the strongest accent. $\}$


## 2. Forms for Special Study.

| ำר (2) ${ }^{1}$ | 710 | (7) | 7⿺𠃊 | 2¢? |
| :---: | :---: | :---: | :---: | :---: |
| (6) | 7) | (7) (7) מִּתֹת | (4) |  |
| (8) |  | (7) מַעֵל | - ${ }^{\prime \prime}$ (5) | (7) וִיֵיציבן |

## 3. Observations.

49. Păthăh--furtive, a mere transition-sound, does not form a syl.

50 . The $\boldsymbol{\pi}$ of the article is elided after the preposition ל (also $\beth$ ).
51. The prep. from is $\min$, but the $n$ is often assimilated and represented by D. f.; if the following letter refuses D. f., the 1 is heightened to $\bar{e}$.
52. The naturally long $\hat{0}$, generally $\dagger$ in Hebrew, does not change.
53. Where a verse has two sections, the end of the first is marked by $T$; the end of the second by $\overline{5}$. If the verse has three sections, the end of the third is marked by Ṣ'ghōltā ( $\dot{-})$. In the use of the accents, we commence at the end of the verse, not at the beginning.

## 4. Grammar-Lesson.

1. 8 45. 2, 3,
2. ₹ 122. 1, 2. $c, 3-5, \quad$ Affixes for gender and number.
3. \% 123. (opening), 1,2 , The absolute and construct states.
4. 824. 1-3,

The three most important accents.

## 5. WORD-LESSON.

(52) רשׁ who which
(53)
(54) $\square_{T}^{\text {sea }}$
(56)
(57) $\mathrm{Tin}_{\mathrm{T}} y_{\mathrm{T}}$ he-made
(58) Miver $h e-s e n t$ (59) 'שׁׁנ' second
(60) תחภ under

[^8]
## 6. EXERCISES.

1. To be translated into Hebrew :- (1) In-the-waters which God made; (2) God (is) in-the-heavens and-upon the-earth; (3) The-waters (are) in-the-sea; (4) The-earth (is) beneath (in Heb., from-under to) the-sea; (5) (A) second day; ${ }^{1}$ (6) The-day the-second ${ }^{1}$ ( $=$ the second day); (7) God sent )( the light and-)( the-darleness; (8) From+theheavens to-the-earth; (9) Between the-sea and-between the-earth; (10) And-(it)-was+so.






2. To be written in Hebrew letters :-(1) kēn, (2) bên, (3) 'ôr, (4) bō-hû, (5) măh̆, (6) 'ăl, (7) 'ॅal, (8) 'ăs, (9) mē, (10) bēn.

## 7. TOPICS fOR Study.

(1) The three important accents. (2) The article before gutturals. (3) The prepositions ( $\zeta$ and $\mathfrak{3}$ ) before the article. (4) The preposition from. (5) Assimilation. (6) The position of the attributive adjective. (7) The vowels ē and $\hat{e}$. (8) The vowels $\bar{o}$ and $\hat{o}$. (9) Secondary accent. (10) Păthăh-furtive. (11) Labials. (12) D.f. in an aspirate. (13) Gutturals and D. f. (14) Ṣlllûq and Méthĕgh. (15) Măqqēph.

## LESSON VIII.-GENESIS I. 9, 10.

## 1. Notes.

55. 

a. The ' indicates the future; $\dagger$ is the plural-ending of verbs.

[^9]$b$. The D. f. in $P$ is for an assimilated $\beth$, which is the characteristic of a passive verb-stem; the a under $p$ is euphonic.

a. 's has $=$, not $T$ as in v .2 , since it is not in páuse.
b. The article, written regularly with ă and D. f., \& 45. 1.

58. ロוֹTs-mā-qôm-place:
$a$. Tone-long $\bar{a}$, but naturally long $\hat{o}$, the former changeable, the latter unchangeable.
b. The root is ${ }^{\square}$; 9 is a prefix often used in noun-formation.
59. $\rightarrow ヘ ง า ภ า-w^{e}$ thē-rā-'é-and-(she)-shall-be-seen:
a. Five letters, of which the root can have but three, $8 \mathbf{5 5} .1 ;!=$ and; $\Omega(=s h e)$ is a prefix of the future, like ', which $=h e$.
b. תחר M in ${ }^{17} 7^{\circ}$. (55) above), for it is passive; but 7, a guttural, refuses

c. Cf. closely the following forms :-

| 3 masc. sg. | - | TN | he-will-be etc. |
| :---: | :---: | :---: | :---: |
| 3 fem. sg. | ה\% | - | she-will-be ete. |
| 3 masc. pl. | 117\% | * ${ }^{\text {T1. }}$ | they-will-be etc |

d. This is the fourth case of $\bar{\because}=$ é (not ě), cf. (35), $7 \times(37)$; keep these in mind.

a. Four syllables,-two sharpened, two open, \% 26. 1. 3.
b. Point in I is D. f., yet also Dāghēšlene, $\%$ 13. 2, and N. 1.
\&. The final $\boldsymbol{T}$ stands for the prec. $\bar{a}$, just as ' stands for $\hat{1}$, or $\dagger$ for ô; cf.


a. another case of $\because=e ́(59 . d)$, like $\beth \mathcal{7 V}^{\circ}(35)$.
63. הוּלְ
a. And is here written 9,8 89. 2 ; to is written, as usually, ?.
b. The root is
c. The $\square$ is the pref. used in noun-formation, ef.
d. This noun ( $=$ collection-of) is in the construct state, \& 123. 2.
64. ם’ִִּ-yăm-mîm-seas:
a. The sing. is $\square_{T}^{\prime}$, from which the plural differs in that a D. f. appears in $\stackrel{Q}{Q}$, and the changeable $\bar{a}$ is shortened to $\check{ }$.
 just as, on the other hand, מַקוֹם (=mă-qôm) would be impossible, z 28. 1.

## 2. Hebrew-English Word-Review.* $\dagger$

|  | 323 ${ }^{32}$ | - | 7 ${ }^{\text {¹1 }}$ | 761 |
| :---: | :---: | :---: | :---: | :---: |
| ח17 ${ }^{43}$ | - $\square^{33}$ | 22 |  | ( ${ }^{2}$ |
| 44 | ¢ | - | ก- ${ }^{13}$ | \% ${ }^{*}$ |
| -45 | 35 ${ }^{35}$ |  | ה- | $4{ }^{4}$ |
| - | 倍 ${ }^{36}$ | 1195 | ค, $?^{1}, ?^{15}$ | \% ${ }^{\text {\% }}$ |
| 1-97 | 37 | 26 | $7{ }^{7}$ | า*** |
| - ${ }^{48}$ | - ${ }^{38}$ | ำำ27 | บiv ${ }^{17}$ | -תی, |
| $7{ }^{7} \mathrm{i}^{49}$ | - ${ }^{39}$ |  |  | $\exists^{8}$ |
| תחתู9 | 10 | $13^{30}$ | -19 | - ${ }^{13}$ |
| - |  | -31 | הש゙T20 | [310 |

## 3. English-Hebrew Word-Review.

| 48abyss | ${ }^{12}$ created, he | ${ }^{40}$ faces-of | ${ }^{31}$ night | ${ }^{13}$ the |
| :--- | :--- | :--- | :--- | :--- |
| ${ }^{15}$ and | ${ }^{16}$ darleness | ${ }^{34}$ from | ${ }^{2}$ one | ${ }^{29}$ to |
| ${ }^{21}$ be, let | ${ }^{22}$ day | ${ }^{4}$ God | ${ }^{36}$ place | ${ }^{50}$ under |

[^10]| ${ }^{42}$ beginning | ${ }^{47}$ desolation | ${ }^{17}$ good | ${ }^{18}$ say, he will ${ }^{3}$ unto |  |
| :--- | :--- | :--- | :--- | :--- |
| ${ }^{10}$ between | ${ }^{19}$ divide, he will ${ }^{45}$ heavens | ${ }^{23}$ seas | ${ }^{38}$ upon |  |
| ${ }^{37}$ brooding | ${ }^{32}$ dividing | ${ }^{8}$ in | ${ }^{46}$ second | ${ }^{6}$ which |
| ${ }^{26}$ call, he will | ${ }^{20}$ dry (land) | ${ }^{17}$ light | ${ }^{27}$ see, he will ${ }^{14}$ was, she |  |
| ${ }^{41}$ called, he | ${ }^{5}$ earth | ${ }^{49}$ midst-of | ${ }^{51}$ seen, let be ${ }^{9}$ waste |  |
| ${ }^{25}$ collected, let | ${ }^{39}$ evening | ${ }^{11}$ morning | ${ }^{30}$ so | ${ }^{33}$ waters |
| be | ${ }^{44}$ expanse | ${ }^{24}$ make, he | ${ }^{43}$ spirit-of | ${ }^{7}$ (sign of ob- |
| ${ }^{35}$ collection-of | will | ${ }^{28}$ that | ject) |  |

4. WORD-LESSON.
(61) - צֶּunto

(63) (6) seas
(64) (

## 5. Grammar-Lesson.

1. 818. 1, Méthĕgh, on second syllable before tone.
1. \& 27. 1, 2, 3, Syllabication.

Review.-885; 6; 9; 11. 2. $a$ and Rem.; 12. 1; 13. 1; 14. 3 and N. 1, 2; 17. 1, 2; 24. 1-3; 26. 1-3; 28. 1, 2; 30. (opening words), 7, N. 1, 2; 31. (opening words), 4, N. 1; 45. 1 and Rem. 3, 2,$3 ; 47.1,4,5 ; 49.1,2 ; 55.1$. 2 ; 58. 1,2 2 $a$ and N. 1; 122. 1 , 2. $c, 3-5 ; 123.1,2$.

Note.-The stem seen in
 and 1 l is the ordinary passive-stem, called Niph ăl (ef. ह681. 1 with ${ }^{8}$ 75. R. 2).

## 6. EXERCISEs.

1. To be translated into Hebrew:-(1) In-the-place which (is) between heaven(s) and-between earth; (2) God will-be-seen upon+ the-earth; (3) The-waters will-be-seen in-the-sea; (4) The-earth (f.)
will-be-seen beneath (= from-under to) the-heavens; (5) The-waters shall-be-collected unto+place one; (6) In-the-waters and-in-the-seas; (7) The-collection; (8) (The) collection-of the-waters; (9) God created )( the-dry (land) and-)( the-seas.








## 7. TOPICS FOR STUDY.

(1) The sign of masc. sing. future, of fem. sing. future, of masc. pl.fut. (2) The characteristic of the passive-stem. (3) A use of Méthĕgh. (4) Final i7. (5) Use of 9 in formation of nouns. (6) Various forms of 9 conjunctive. (7) Words with the vowel é. (8) The words for sea and seas. (9) The position of the adjective when attributive. (10) The plural affixes of nouns. (11) The feminine affixes.

## LESSON IX.-GENESIS I. II-I3.

## 1. Note-Review.




## 2. Notes.


a. $\mathfrak{M}$, as in $\operatorname{TM}$ (59), $=$ she, being the feminine prefix.
b. The $\div$ under 7 is a syllable-divider and silent, \& 11. 1.
c. $7, \boldsymbol{v}$, and $\mathbb{N}$ are the three root-letters; $\mathfrak{N}$
d. This stem is neither the simple nor the passive verb-stem, but a causative stem. It always has = under the preformative, i. e., under the letter which is prefixed to the root to designate person or gender; cf. ל? ${ }^{\text {² }}$ (25), which has - under ${ }^{9}$, and means he-shall cause-to-divide.

a. $7\left(\right.$ preceded by $\left.{ }^{*}{ }^{*}\right)=d$; but $\rceil($ preceded by -$) \stackrel{T}{=} d h$.
b. This word, like $\gamma$ "), בาy, and others, has é.


a. A new letter ; $z$; Păthăḥ-furtive under $\boldsymbol{y}$.
b. A participle, as shown by $\downarrow$, cf.
c. A causative form, as shown by $=$ under the preformative.
69. Уาง:-zé-ră-seed,-from the root y \% \%

70. ${ }^{8} y$ -

a. The $\hat{o}$, here written over the right arm of $(s)$, is naturally long.

c. The point in 9 is D. f., because preceded by a full vowel (é); it therefore joins the two words together, \& 15. 3.
d. ה syllable, \& 21. 1.
e. ה


73. ไป-ไyา!-zăr-ô+bhô-seed-his+in-him:

b. $\mathcal{C}$ is a pronominal suffix meaning his or him.
c. $I \beth$ is made up of $\beth$ the prep. in, and $\mathfrak{j}$ the suffix him.
d. It is $\boldsymbol{i}$ (bhô) not $\uparrow \beth$, because of the prec. vowel-sound $\mathfrak{j}$.

74. א\$โำ-wăt-tô-çe’-and-(she)-caused-to-go-forth:
a. Wāw Conversive .! , and the feminine prefix $\boldsymbol{I}$ ( $=s h e$ ).
b. The $\mathfrak{i}$ is a contraction of $\mathrm{I}_{\mathrm{Z}}$ (aw); hence which, like


## 75. 'lonel

a. An uncontracted form, with same meaning as
b. IT is the full form of suffix meaning his or him; $\overline{\text { i may, for }}$ eonvenience, be called a connecting vowel.


## 3. FORMS FOR SPECIAL STUDY.



| , ַַּ | " | Pindic. a part. and = under ${ }^{\text {a }}$ | " | " | " |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -7ִ, | " | 9 = he $\quad$ and - under $\quad$, | " | " | $\ldots$ |
|  | " | $\Pi=$ she and $\dagger$ ( $=1$ _) | " | " |  |
| ジากְ! | " | Dindic.a part.and = under ${ }^{\text {a }}$ | " | " |  |

## 4. Observations.

54. There is in Hebrew (1) a simple verb-stem, (2) a passive verb-stem, and also (3) a causative verb-stem.
55. The characteristic of the passive stem is the letter $\mathfrak{y}$, or a D . f. in the first radical representing $\boldsymbol{J}$ assimilated.
56. The causative stem may be known by the - which always occurs under its preformative ( 9 , ת or 9 ).
57. The name of the simple stem is Qăl, of the passive stem, NYph'ăl, of the causative stem, Hı̌h îl.
58. The letter, prefixed to verbal forms means he, the letter $\Omega$ means she, while $\$$ so prefixed indicates a participle. [is $\dagger$.
59. The full form of the pron. suf. $3 \mathrm{~m} . \mathrm{sg}$. is 17 , the short form

## 5．Grammar－Lesson．

1． 81 ，
2．\＆13．2．and N．1，
3．857．1－3，
（69）ִּ grass
（70）y้า seed
（71）N̦さT he－went－forth
（72）ע＂

The names of the Hebrew letters．
Dāghēs－forte in aspirates．
Inflection．
6．WORD－LESSON．

（74）＂
（75）בưy herb
 （79）（80）
（80）（

7．EXERCISES．
1．To be translated into Hebrew ：－（1）To－the－tree making fruit （there is）seed according－to－its－kind；（2）The－seed which＋in－it（＝in which）（is）fruit；（3）The－day which＋in－it（is）light；（4）The－earth shall－cause－to－go－forth ）（ the－grass and－）（ the－seed and－）（ the－herb and－）（ the－tree；（5）The－day the－third（＝the third day）；（6）The－ fruit（is）in－the－seed，and－the－seed（is）in－the－earth．

2．To be translated into English：－（1）（2） （5）；；


3．To be written in English letters：－（1）N M（ $)$（2）


4．To be written in Hebrew letters：－（1）zé－ră，（2）dé－šé，（3） rû（ă）h，（4）khēn，（5）＇ô－sé，（6）tô－çè＇，（7）bhô，（8）wă－y＇hî．

## 8．TOPICS FOR STUDY．

（1）The characteristic of the Niph ăl stem．（2）The character－ istic of the Hịh＇îl stem．（3）The origin and character of tone－long and naturally long vowels．（4）The sign of the participle．（5）The 3 sg．masc．pron．suffix．（6）The origin of $\mathfrak{j}$ in Nざif．（7）The
 flection includes．（10）The names of the Hebrew letters．

## LESSON X.-GENESIS I. 14, 15.

1. Note-Review.



## 2. Notes.

## 77. מעארֹת-m’ô-rôth-luminaries:

a. Sing., מָאֹוֹר place); but when the plur. ending ôth is added the tone moves one syllable, and the changeable ā becomes -, \& 125. 1. $a$.
b. Both ô's are naturally long, tho' written defectively, 子 6. 4. N. 2.
c.
78.

b. Before 7 the prep. $\beth$ takes - instead of -, 8 47. 2.
c. The syl. (bŭ) is not a closed syl.; nor yet an open one, since it has a short vowel. It may be called half-open, 826. 4.
d. The Š‘wâ under 7 is called medial, $8 z$ 10. 2; 26. 4. N.
79. להבַדִיל-1'hăbh-dîl-to-cause-to-divide:
a. An infinitive ; the prefix shows it to be causative (HYph ill).
b. D. 1. in 7 because it does not immediately follow a vowel-sound.
80. 'וֹרָ-wohā-yû-and-they-shall-be:
a.
b. But ? connects this with what precedes, and likewise converts the past tense into a future; cf. with this the form of the conjunction ( $\cdot \mathfrak{l}$ ) which converted a future into a past. see 18.

## 

a. Sing. אֹא ; ; plur. by the addition of ôth, \& 8122. 3.
b. Both vowels are naturally long ( $\hat{0}$ ), written defectively.
82.
a. The conjunction, before a consonant with $\mathrm{S}^{\circ}$ wâ, is written $9,849.2$.

c. $Y$, being a guttural, takes a compound $\mathrm{S}^{\circ}$ wâ, \& 42. 3.
$d$. The noun is in the plur. masc., as shown by îm.
83. ロ'ग्र?
a. Another case of $\uparrow$, instead of $\uparrow$, before a consonant with Š $\cdot$ wâ, see 82. $a$.
b. This is an irregular plural form from ait day.

## 

a. A masc. plur. ending with a noun ( ending, 8 122. 4. N.
85. ภา
a. All that was said in 78. $b, c$, concerning bř, applies to li.
b. Here the first ô is written fully, the second defectively, \& 6. 4. N.2.

## 

 of - , because it is in an open syllable, 828.1.
3. FORMS FOR SPECIAL STUDY.

| ערב | מאֹרֹת | יהּ | וִשְנִים |
| :---: | :---: | :---: | :---: |
| ארֵ | צֹתֹת | מִּוֹרת | ויבין |
| דֶשׁ | יָּים | בּרִיֶע | וּיִוּיעדים |
| \% | שָׁנִים | למאוֹרד | וּלִיָּים |

## 4. Observations.

60. There is a large class of nouns nearly all of which have $\bar{\square}$ (é) under the first letter and $\bar{\because}$ (ĕ) or $=$ under the second. These nouns are always accented upon the penult.
61. The fem. plur. ending is ôth, the masc., îm.
62. The distinction between initial and medial Š ${ }^{\circ}$ wâ is important, see \& 10. 1, 2.
63. And is usually written ?, but before labials and before consonants with Š‘wâ it is written \%.

## 5. Grammar-Lesson.

1. 8 47. 1, 2, 4, 5, The Inseparable Prepositions.
2. \& 49. 1, 2, The Wāw Conjunctive.
3. \& 10. 1, 2, Initial and Medial Š‘wâ.
4. 87.1-4, Classification of Vowel-sounds.

## 6. WORD-LESSON.

(81) ת ת sign
(83) מָאוֹר luminary
(84) מוֹעֵר season
(85) (80
(86) (8ear

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) The-sign, the-moon, the sun, the-year, the-season; (2) The-sun will-be-seen in-the-heavens; (3) Signs and-luminaries and-seasons and-years; (4) The-sun shall-be in-expanse-of the-heavens; (5) For-seasons and-for-luminaries; (6) To-divide between the-day and-between the-night; (7) Seas and-waters; (8) Days and-seas; (9) The-luminary, the-luminaries.

 (6) (6) -דָּרִּ
2. To be written in English letters:-(1) מוֹעֵ (1) (3) (3)

3. To be written in Hebrew letters:-(1) hā-îr, (2) 'ô-thôth, (3) yôm, (4) yā-mîm, (5) bĭ-r ${ }^{*} \mathrm{q}^{1}(\mathrm{a})^{2}$.

## 8. TOPICS FOR STUDY.

(1) Change of $\uparrow$ to $\div$. (2) Prepositions $\beth$ and $\zeta$ with Y . (3) Wāw Conversive with the past tense. (4) Various forms of the
 betweon ${ }^{T \top}$ הַבְדִי and (8) Nouns with é. (9) Initial and Medial Š wâ. (10) Classification of vowel-sounds according to formation, quantity, nature, value.

## LESSON XI.-GENESIS I. 16-19.

## 1. Note-Review.




## 2. Notes.

87. نथソ"-wăy-yă-ăs-and-(he)-made, see 46 :
a. Like '?ִ', a shortened form of the future, root
b. Second syllable, being accented open, has a short vowel.

 dual ending, $8 \frac{122.5}{}$; 123. 5.
b. The word has but one syllable, ; being only a half-vowel.
88. 

a. The article written regularly with $=$ and D. f., \& 45. 1.
b. An adjective in the plur. (note the ending $\square^{\prime}$.) from خix. in.
c. The - is $\hat{o}$, though in the plural form written defectively.
$d$. The $\tau$, under $\lambda$ in the sing., becomes in the plural $\tau$, because it is no longer before the tone-syllable, $a^{\prime}$ - having been added;
 in which, by the addition of an affix, the tone is changed. This change of a full vowel to Še $^{e} w \hat{a}$ is called volatilization, \& 36. 3. $b$.
 great (one) :
a. Both words have a tone-long $\bar{a}$, and a naturally long $\hat{o}$, altho' in the adjective the $\hat{o}$ is written defectively.
b. Both words have the article in its usual'form.

## 

$a$. Two unaccented closed syllables, one accented open.
b. $?$ is the prep.; $\searrow$, the formative prefix, of. $58 . b ; \Omega$, the fem. onding; the root being לevin.
92. ${ }^{\text {P2 }}$-hăq-qā-tōn-the-small; with tone-long $\delta$.
93. ${ }^{\text {an }}$-hăk-kô-khā-bhîm-the-stars :
a. The $T$ under $\beth$ is Méthĕgh, \& 18. 1; under $\beth$ it is Sillûq.

94. 17ำ-wăy-ylt-tē-and-(he)-gave:
a. 'ㅇ․ he-will-give is the Qăl Imperfect (futare) from With Wāw Conversive (cf. 18) it has the force of a Perfect (past).
b. The D. f. in $\Omega$ is for the first radical $\rfloor$, which has been assimilated ; cf. ת
95. $\square \overbrace{T}$-'ô-thām-)(-them: the pronominal suffix $\square_{\bar{T}}$ with $\boldsymbol{\Pi} \mathbf{~ K}$, another form of $\boldsymbol{\Omega}$

a. Conjunction ! ; prep. ל with,- \& 47. 2 ; the - under $\uparrow$ silent.
b. An infinitive from the root לever ef. 91 ; tone-long $\overline{0}$.
97.

98. ไ' un-l²hăbh-dîl-and-to-cause-to-divide:

b. The root is $\bar{T}$ (pronounced $\overline{\mathrm{D}} \overline{\mathrm{a}}-\mathrm{dhăl}$ ).


## 3. FORMS FOR SPECIAL STUDY.

דַ-the-luminaries the-great=the great luminaries. ท MTM-The-luminary the-small = the small luminary.

## 4. Observations.

64. In the words cited above, the noun stands first, the adjective, second.
65. The noun is masculine, ${ }^{1}$ the adjective is masculine.

[^11]66. When the noun is sing., the adjective is sing.; when the noun is plur., the adjective is plur.
67. The noun has the article, and so has the adjective.
68. The following is, therefore, the rule governing the position and agreement of an attributive adjective: The adjective, when attributive, follows its noun, and agrees with it in gender, number and definiteness.

## 5. Grammar-Lesson.

1. 857. Notes 1,2 , Tenses and Moods.
1. \& 58. 1, 2. $a$, and Notes 1,4 , The Simple Verb-stem, Qăl.
2. \& 14. 1-3,
3. \& 11. 2. $a, b$,

Omission of Dāghēs-forte.
Š ${ }^{\bullet}$ â under final consonants.
6. WORD-LESSON.
(87) רix to shine (88) ไiา $\frac{1}{T}$ great
(89) כּ כiּכ star

(91) 论 $p_{T}$ small
(92) (9) fourth
(93) (wo

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) The great day; (2) In the great day; (3) And in the great day; (4) The great stars; (5) The small star; (6) The good God; (7) He-gave, he-ruled; (8) God gave )( the-luminaries for-(the)-ruling-of the-day and-for-(the)-ruling-of the-night; (9) The great luminary (is) the-sun; the small luminary, the-moon; (10) The-sun and-the-moon (are) in-(the)-expanse-of theheavens; (11) God will-give )( the-day.
2. To be translated into English:-(1)
 (8) ; (8)
 \% ?
3. To be written in English letters:-(1) (3) (2) (3) (3) (3)
 (9) הַיוֹם.
4. To be written in Hebrew letters :-(1) yōm, (2) yôm, (3) šěkh, (4) lēkh, (5) 'ătt, (6) tălt, (7) yēst, (8) wă-y ${ }^{\circ} h \hat{1}$, (9) hā-ôr.

## 8. TOPICS FOR STUDY.

(1) Affixes of the feminine. (2) Affixes of the masculine plural and dual, in absolute and construct. (3) Change of $\bar{\tau}$ to $\mp$. (4) The construction of the attributive adjective. (5) Méthĕgh and
 (8) The conjunction $\dagger$ before a labial. (9) The ordinals meaning second, third, fourth. (10) Tenses and moods in Hebrew. (11) The form of the simple verb-stem (Qăl). (12) Omission of Dāghēs-forte. (13) Š‘wâ under final consonants.

## LESSON XII.-GENESIS I. 20, 21.

1. Note-Review.



## 2. Notes.


a. Qăl Imperfect (or future ${ }^{1}$ ) 3 pers. plur. masc. from ${ }^{\text {M }}$ ץ swarmed; ; he-will-swarm;
b. Two Š‘wâs-first, a syllable-divider and silent, second, a halfvowel and vocal, 8 11. N. 1, 2.
c. The Imperfect tense represents an action as unfinished, incomplete, whether in past, present or future time.

[^12]101. หาที่-še-rěȩ-swarm, or, collectively, swarms:
 tial vowel, viz., the first, since the second is inserted merely for euphony. They are called Segholates.
$b$. The essential vowel in all these cases was originally - , which has been heightened under the tone to é, \& 106. 1 and N. 2.
 primary form was which appears before the suffix in $\mathbf{i y}$ ? $\boldsymbol{i}$, see 73 .
103. $\boldsymbol{\pi}_{\top}^{4}$ П-hăy-yā-life: Feminine, as shown by $\boldsymbol{T}_{T^{*}}$.
104. Яไร"-w ${ }^{*}$ ôph-and-fowl:
a. The Wāw Conjunctive pointed regularly with Šewâ.
b. A case of naturally long $\hat{o}$; the final form of $\dagger(\mathrm{Pe})$.

a. An Imperfect (or future) from the root 7 iy to- $f y$.
b. Unchangeable $\hat{o}$; both $\emptyset$ 's aspirated.
106. 구ํํㄴ—wăy-yǐbh-rā'-and-(he)-created:
a. 刃ำ? he-will-create, but with •1 the force of the tense is changed.

107. הַ-hăt-tăn-nî-nîm-the-sea-monsters :
a. Points in $\boldsymbol{\Omega}$ and $\rfloor$ are D. f., because preceded by vowels.
b. The - under $\mathfrak{\jmath}$ is $\hat{\imath}$ written defectively, $\xi$ 6.3. N. and 4. N. 2 .

108.
a. $-\frac{7}{7}$ is an unaccented closed syllable, for the word before Măqqēph always loses its accent, \& 17. 1, 2.
b. An unaccented closed syllable must have a short vowel, \& 28. 2 ; but is $\tau$ a short vowel? It is. In this word we have for the first time ŏ, or Qāméç-hāṭûph, which is represented by the same sign

109. ה! Th-hă-hăy-yā-the-life: The article with its D.f.implied, \& 45. 2 ; Méthĕgh, second syllable before tone, \& 18. 1.
110. ภข่ว่า $T_{T}$-hā-rô-mé-sĕth-the-(one)-creeping:
a. The article with D. f. rejected and $=$ heightened to $\tau, 845.3$.
b. A participle (although without 9 ) fem. ( $\AA$ ) sg. from
c. Observe that the - is $\hat{o}$, not $\bar{o}$, although defectively written.
111. Yรา ทัT-šā-reçû-(they) swarmed:
 157e created; N"קָ he-called, iאר? $\prod_{T}$ they-salled; ; they-gave.
b. Qăl Perf. $3 \mathrm{~m} . p l$., as shown by the ending \%.
112.
a. Ti is pron. suf. 3 m . pl., as used with plur. nouns, $851.1 . b$ and $d_{0}$ b. $\bar{\sim}(=\hat{e})$ is a defective writing for ${ }^{4} \ldots$, the plur. const. ending. 113. $\bigvee_{T}^{9}$ Tָ-k $\mathrm{a}-n \bar{a} p h-w i n g$ :
$a$. The first $\bar{\tau}$ is $\bar{a}$, because before the tone : the second is $\bar{a}$ because under the tone, \& 31. 1. $a$. (1), $c$.


## 3. Forms for Special Study.

| 隹- |  | הַקִיִ |
| :---: | :---: | :---: |
| ? |  | וַחִיָּ |
| ? | רֹמֶשֶׁת |  |

## 4. Observations.

69. The Imperfect Qăl has as a preformative in the 3 d masc. the letter ${ }^{4}$, written with 1 .
70. In forming the plural of the Qăl perf., the vowel of the seaond radical becomes :-
71. Upon the addition of 9 in the Impf., as well as in the Perf.. the vowel of the second radical becomes : (half-vowel).
72. The feminine ending $\Omega$ is often preceded by an unaccented $\mp$, inserted for euphony.
73. The article is - $\boldsymbol{\pi}$; while $\Pi$ (also $\boldsymbol{\Pi}$ ) takes the D. f. by implication, 7 (also $\boldsymbol{y}$ and $\mathcal{N}$ ) entirely rejects it.

## 5. GRAMMAR-LESSON.

1. 850. 1, The regular forms of the Personal Pronoun.
1. 8 50. 2, 3, Pausal forms and Remarks (to be read only).
2. \& 122. 2. $b$, The fem. ending $\Omega$ attached to a stem by means of $\mp$. 4. $\%$ 122. 2. $c$, The fem. ending $\Omega$ changed to $\boldsymbol{T}_{\tau}$.


## 6. WORD-LESSON.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) The-waters swarmed; (2) The-waters shall-swarm; (3) God created )( the-earth, and-he-created ) (the-heavens; (4) And-saw God )( all+which he-had-created, and-(it)-was+good; (5) I (am) God who created )( the-light; (6) Thou (art) in-the-heavens and-I (am) upon+the-earth; (7) We (are) great; (8) Thou (m.) (art) small; (9) Thou (f.) (art) good; (10) Ye (are) (the) light-of the-earth.
2. To be translated into English:-(1) אּד וֹ





3. To be written in Hebrew letters:-(1) kōl, (2) kǒl十, (3) $\mathbf{k} \cdot \mathbf{n} \overline{\mathbf{N}}-$ phă-yřm, (4) 'ā-nô-khî, (5) 'ătt, (6) 'ăt-tĕm, (7) năḥ-nû.

## 8. TOPICS FOR STUDV.

(1) Force of the Imperfect. (2) Segholates. (3) The vowel 6 , as derived from $=$. (4) The vowel ob. (5) The various ways of writing the article. (6) The plural (mase.) of verbal forms. (7) The dualending. (8) The fem. ending ת. (9) The forms of the Personal Pronoun. (10) The simple verb-stem. (11) The Passive. (12) The Causative.

## LESSON XIII.-GENESIS I. 22-25.

## 1. Note-Review.

 (102, 103); (5) (108) ( 5 )

## 2. Notes.


a. Root is $\mathfrak{7}$ 그, ' being sign of Impf., and $\mathfrak{l}$ the conjunction.
b. D. f. of - 1 omitted from ', which has only a Š‘wâ, ళ 14. 2 .
c. The final 7 has, as always, a Šewâ, है 11. 2. $a$.
d. The syllable $\underline{\underline{T}}$ is half-open, not open, 826. 4.
e. This stem is not at all like either (1) the simple verb-stem, as seen in NTT?', or (2) the passive-stem, as seen in IMP?, or (3) the causative-stem, as seen in פַבִִּיל , בַבִּלֵ. It is a new stem, viz., the intensive. The form would regularly be $\mathfrak{T}$ the D. f., and the preceding = becomes $\tau_{\top}$, while, by a change of tone, $\overline{\text { Is }}$ is shortened to $\overline{\%}$; cf. האת, but - (23).
f. The characteristic of the intensive-stem is Dāghēs-forte in the

115. לֵאמוֹ-lề-mōr-to-say, generally translated saying:


c. $\boldsymbol{\aleph}$ being weak, $\bar{\approx}$ and $\overline{\%}$ are allowed to contract, and give ê.

 Wãw Conjunctive, here 'l before a consonant with š'wâ, \& 49. 2.

a. Wāw Conjunctive before a labial is written $\uparrow$, \& 49. 2.

c. Qăl Imperative plural of
119. בַּ
a.


121. ברフ-̌̌-cěbh-let-(him)-multiply:
a. Qăl Impf., shortened form, from same root as 1 II (117).
b. ${ }^{\prime}$ is the pref. of the Impf.; $\rceil$ and $\beth$, radicals ; third radical lost.
122.
123. ת-toccee -Let-(her)-cause-to-go-forth:

b. Hǐphîl Impf. 3 fem. sg. from the root $\mathbb{N S}_{T T}$ he-went-forth.


$b$. The point in $\uparrow$ is neither D. f. nor D. 1.; it is inserted to show that $\boldsymbol{T}$ has a consonantal force and is not silent, for $\boldsymbol{\pi}$ at the end of a word is always silent unless it has this point, called Măppîq, 816. 1.
125. בִּהִמְה-b‘hē-mā-cattle:
a. i九, having no Măppîq, is silent ; the noun is fem., z 122. 2. c.
126. וֹרנְׂש-wā-ré-měs-and-creeper:

b. רִִֶשׁׂ is a Segholate noun from the same root as (110). 127. .
a. $\boldsymbol{T}_{\Gamma}$ (absolute) = life or beast;
b．$\dagger$ is really an old nominative case－ending，now obsolete，\＆121．1．a．
 dropped．

128．ภワワーhăy－yăth－beast－of：with the same meaning as the preceding archaic form iת

a．The article before a weak guttural has $\bar{T}, \& 45.3$ ．

c． $\boldsymbol{\aleph}$ ，a guttural，takes compound rather than simple Šewâ，89． 2.
d．$\uparrow$ ，having no Măppîq（\＆16．1），is silent；the word is feminine， \％122．2．c．

3．FORMS FOR SPECIAL STUDY．

|  | חיָּ | ¢ִּ1\％ | וָנֶד |
| :---: | :---: | :---: | :---: |
|  | חתִת\％ | רְבוּ | ורֵרֶשׁ |
| ？ | חִיְתוּ | מלִיאוּ | לָׁים |

## 4．Observations．

74．Contractions are common；thus $\bar{\because}$ fol．by $\mp$ becomes ê $\boldsymbol{l}_{-}$ （ăw）becomes ô；$\overbrace{\bar{T}}(\bar{a}-h \bar{a})$ becomes $\nabla_{\Gamma_{\gamma}}(\hat{a} h)$ ．The result is always a naturally long vowel．

75．The original fem．ending，including the ending of the noun－ stem，was $\bigcap_{\ldots}$ ，which is retained in the construct，but in the abso－ lute the $\Pi$ is lost and the preceding $=$ heightened to $\tau$ ．

76．There are remnants of ancient case－endings ；the nominative had as its sign $u$ ，cf．ô in 9 חַ．

77．The Imperative has only a second person．
78．Before a tone－syllable Wāw Conjunctive and the inseparable prepositions may take a tone－long $\tau$ ．

## 5．Grammar－LESSON．

1．\％51．1．$a-d$ ，Pronominal Suffixes，－separate forms．
2．\＆51．2，Pronominal Suffixes with תN．
3．\＆42．1－3 $3^{1}$ The Peculiarities of Gutturals．

## 6．WORD－LESSON．

（103）הจָּ （104）cattle （105）クา TּT he－blessed （106）אొ？Th he－filled
（107）פָּר he－was－fruitful
（108） （107 $_{7}^{7}$ רָ he－multiplied


## 7．EXERCISES．

1．To be translated into Hebrew ：－（1）God created ）（－them；（2） He－said to－the－sea－monsters，Fill－ye ）（＋the－seas；（3）The－fowl multi－ plied upon＋the－earth；（4）The－day the－fifth；（5）（The）beast－of the－ earth was upon＋the－ground；（6）To－kind－his，and－to－kind－her，and－ to－kinds－their；（7）His－day，my－day，her－day；（8）God made ）（＋the－ creeper upon＋the－ground；（9）The－cattle the－good（f．）；（10）The good beast；（11）And－saw God all＋that he－had－created，and－（it）－was＋ good；（12）The－waters（are）in－the－seas and－upon＋the－earth．
 וַתוֵֹ －וּ וּבר
3．To be written in English letters：－
（1）N゙？ฺָ，
（2） $\operatorname{in}_{\tau}$ ，（3）


4．To be written in Hebrew letters ：－（1）kōl，（2）kŏl＋，（3）bên， （4）bēn，（5）bĕn十，（6）ré－mĕs，（7）hăă－y ${ }^{\circ}$ thô，（8）băy－yăm－mîm，（9） ＇sesěr，（10）rēkh，（11）bhā－rěkh．

## 8．TOPICS FOR STUDY．

（1）The Intensive－stem．
（2）Omission of D．f．
（3）Inf．const．

[^13]of רַָ with prep. 乌. (4) Difference between the words for sea, seas and day, days. (5) The ordinals 2d to 5th. (6) Pron. suf. of 3d pers. fem. (7) Nominative case-ending. (8) Măppîq. (9) Relation between the fem. affixes ${T_{\Gamma}}^{-}$and $\AA_{-}$. (10) Pronominal suffixes,separate forms. (11) Pronominal suffixes with תي․ (12) Peculiarities of gutturals.

## LESSON XIV.-GENESIS I. 26-28.

1. Note-Review.




## 2. Notes.

130. 

a. Of these four letters only three can be radicals; the root is $\boldsymbol{T}$ Teeny.
b. The $\rfloor$, from pronoun 'Jg $w e$, indicates 1 p . pl., we, just as ${ }^{\prime}$ indicates $3 \mathrm{~m} . \mathrm{sg}$., $h e$, and $\Pi$, 3 fem. sg., she.
c. The guttural y takes compound ${ }^{\prime}$ 'wâ, z 9. 2.
d. Méthĕgh, as always, before a compound Š‘wâ, \& 18. 3 .
e. The vowel $7_{-}$is é ; cf. same vowel in (59).


132. .

$b$. The accent $T$ is disjunctive, separating the word from what follows.

a. has D. l. because of preceding disjunctive accent, $\% 12.3$.
b. The syllable $\supseteq$ is half-open, and the ${ }^{〔}$ wâ is medial, \& 26. 4. N.

d. The vowel - under $\supset$ is according to $\& 47.2$.
134. 17: !? - w'yrr-dû-and-they-shall-have-dominion:
a. ! = and; ' indicates Impf. (future); ', plural; radicals, 7 and 7

$\boldsymbol{\alpha}$. Four aspirates, each preceded by a vowel-sound, all aspirated.
3. The stroke over $\overline{\text { I }}$ is Rāphé, \& 16. 2.
c. Prep., before a consonant with $\check{S}^{\epsilon} w a ̂$, takes,-$\}$ 47. 2.
d. The syl. bhĭ is half-open, and the - medial, cf. 133. b.

 creeping: the noun and the participle, both with article.

a. $\underset{\sim}{\text { In }}$;
b. The accent over $\boldsymbol{\square}$ is disjunctive, cf. T ( $132 . b$ ).

a. 】 has D. l. because of preceding disjunctive accent, \& 12.3.
b. This is the usual form of the noun, but $\underset{\sim}{3}$ (137. a) is the pri mary form, to which suffixes are attached. Cf. yl?, but \{y?
 etc., $\&$ 125. 4. $a, b$.
139. โาะㄴ'ô-thô- $)(-\operatorname{kim}, ~ \& ~ 51 . ~ 2 . ~$

a. 7 T\% is a noun like 7 T, with two tone-long vowels which were originally short, \& 107. 1. $a$.
b. Wāw Conj., before a consonant with Še $^{\bullet} w a ̂$, is i, z 49. 2.
c. The ending $\Pi_{\bar{T}}$ is the feminine affix, $\%$ 122. 2. c.
141. $\quad$ aTh-lā-hĕm-to-them, $z_{i} 47.5 ; 51.3 .6$ and $N$.

 root being ๖ָ.
b. ₹ is usually u , but here a defective writing for $\mathfrak{q}(\hat{\mathrm{u}})$, the sign of the plural ; $\mathfrak{u}$ is sounded as $u$ in $p u t$, but $\hat{\mathrm{u}}$ as oo in tool.
143. 'า"าใ- 1 û-r*dhû-and-have-ye-dominion:
a. On 7 see 849.2 ; the accent " over 7 is disjunctive.

a. h has D. l., because of preceding disjunctive accent, \& 12. 3 :

## 3. Forms for Special Studr.

|  | كֶלִם | אیּ |  | כִּדְמוּתֵנוּ |
| :---: | :---: | :---: | :---: | :---: |
|  | ¢ | - \% |  | בִרִגַת |
| וּרְרוּ בִּרַתּת | צַלְמנִוּ | לֶהֶם | כִבְשִָּׁ | ִִּבְלִִ |

## 4. ObSERVATIONS.

79. When a disjunctive accent stands between an aspirate and the preceding vowel, the aspirate does not immediately follow the vowel, and hence takes Dāghēš-lene.
80. Segholates before suffixes take what is called their primary form, i. e., the original form of the noun, which had but one vowel, that vowel standing under the first radical.
81. The suffix meaning him is $\mathfrak{\dagger}$, them or or
82. The personal pre-fix 1 p. pl. meaning we is the letter $\mathfrak{J}$; the pronominal suf-fix our is עו ; her is הָ
83. The half-open syllable always has a short vowel, and in many cases is followed by a medial Š'wâ.

## 5. Grammar-Lesson.

1. 8 52. 1. a, c, $d$, and 2, The Demonstrative Pronouns.
2. 8 53. 1. $a, b$,
3. 8 54. 1, 2. $a-d$, The Interrogative Pronouns.

## 6. WORD-LESSON.




## 7．Principles of Syntax．－The Article．

ไามี่า


Principle 1．－The adjective，when attributive，follows its noun， and，if the noun is definite，receives the article．

$$
\begin{aligned}
& \text { 7in } \text { 日in = the-day the-this = this day. }
\end{aligned}
$$

祘

Principle 2．－The demonstrative pronoun，when attributive，fol－ lows its noun，both noun and demonstrative receiving the article．

## 8．EXERCISES．

1．To be translated into Hebrew：${ }^{1-(1) ~ T h e ~ g r e a t ~ p l a c e ; ~(2) ~ T h e ~}$ great heavens；（3）I＇he good seed；（4）The good luminaries；（5）This male and this female；（6）These luminaries which（are）in the heavens； （7）This good place；${ }^{2}$（8）These great luminaries；（9）This spirit（f．）， （10）Who created man in his image？（11）Who made this light？（12） To whom（are）these heavens and this earth？（13）What did God create in beginning？







4．To be written in Hebrew letters：－（1）d＇mûth，（2）ghăth，（3） dā－ghā，（4）lā－hěm，（5）＇ô－thô．

[^14]
## 9. TOPICS FOR STUDY.

(1) Gutturals with compound Šewâ. (2) The vowel $\Pi_{-}$. (3) The accents $7,-$ ㅍ. (4) Half-open syllables. (5) Medial ${ }^{\text {( Š‘wâ. (6) }}$ D. I. after a disjunctive accent. (7) Rāphé. (8) Primary form of
 stratives. (12) Relative. (13) Interrogatives. (14) Rule for attributive adjectives. (15) Rule for attributive demonstrative.

## LESSON XV.-GENESIS I. 29-3I.

## 1. Note-Review.




## 2. Notes.

145. .


b. The ending 9


146. רָּם-lā-khĕm-to-you (m.):

b. פָ is for of ye, by a euphonic change, the opposite of that in 146. $\dot{b}, z_{8}$ 51. 1. $a$.

a. $\because$ ? is the active participle of the Qăl stem-note the ô.
b. On = under y read \& 42. 2. d.
c. $y_{-\lambda T}$ is for $y$ ㄱir: (69), on account of the accent $(\bar{n}), ~ \& 38.2$.
147. היר’-yǐh-yé-he-(i. e., it)-shall-be:
a. Observe the Méthĕgh with - and that the $\tilde{S}^{\circ} w a ̂$ is silent, 8 18.5.


## 

$a$ ．The ${ }^{\top}{ }^{\top}$ under $\boldsymbol{\aleph}$ ，in an unaccented closed syl．，is o ，not $\overline{\mathrm{a}}$ ．

151．ขขไว่า－rô－mēs－creeper（literally，creeping）：
a．Naturally long ô，tone－long e ；Qăl act．part．，cf．ジT？（148）．
b．This $\hat{o}$（in Qăl act．part．）is seldom written fully，as here．

a．On the short vowels $\bar{\because}$ and $\tau$ see $\& \mathbf{1 7 .} 2$.
b．P7，like＂א and many others，is an $a$－class Segholate．

a．Qăl Perf． 3 m ．sg．，－the root－form from which came and
154．7N’－m ${ }^{\circ}$ odh－exceedingly：an adverb．
155．＂${ }^{4}$ 亿－hăš－šisišîil－the－sixth．

## 3．Forms for Special Study．

|  | וּלִכָל | גתתּתִ（1） |
| :---: | :---: | :---: |
|  | וּלְקָל－עוֹף | ָָכָם（you） |
|  |  | （him） |

## 4．Observations．

84．Note，in cases cited above，how $\bar{\pi}$ and－have become $\bar{\because}$ and〒（ŏ），when，as the word is joined by Măqqēph to the following word，the tone has passed away from them．

85．The conjunction $\rceil$ is written $\ddagger$ before a consonant with Š ${ }^{\top}$ wâ．

5．Grammar－Lesson．
1．\％2． $4,5,7$ ，
2．\＆3． 2,3 ，
Pronunciation of $p, 0,9$ ．
Letters with double forms，and with similar forms．
3. 84. 2,
4. \& 12. 2,3 ,
5. 8 15. 1, 3,
6. \& 16. 1,2 ,
7. $8 \%$ 26. 3,4 ; 28. 3, 4, Sharpened and Half-open syllables.

## 6. WORD-LESSON.

(118) אָּבְרָה food
(120) (122) he-gave exceedingly
(121) greenness (123) (120) (12xth

## 7. Principles of Syntax.-The Article.

 the waters.
的
= to-collection-of the-waters $=$ to the collection of waters.
N

Principle 3.-The article cannot be prefixed to a noun in thu construct state; if the article is needed, it is given to the nour following.

Principle 4.- If the second of two nouns in the construct rela. tion is definite, because it is a proper noun, or because it has tho article, the first noun is also to be regarded as definite.

## 8. EXERCISES.

1. To be translated into Hebrew :-(1) I knew that thou (m.) (art) good; (2) I gave to the cattle and to the beast(s) of the earth grass and herb(s) for food; (3) The tree yielded (Heb., made) good fruit; (4) God gave to the fowl of the heavens the seed of the earth for food; (5) (There) was fruit in all the earth; (6) All that God made was exceedingly good.






2. To be written in English letters:-(1) (3) (3) , (2) , (4) בֵּ
3. To be written in Hebrew letters:-(1) hû, (2) khĕm, (3) hā, (4) $h^{2}$ î̂, (5) khā, (6) nû, (7) zé, (8) 'ēllé.

## LESSON XVI.-REVIEW.

[To the student:-This lesson is a review of all that have preceded it. NothIng is so necessary, in the acquisition of a language, as constant and thorough review. One should carry forward with him at least nine-tenths of what he has learned. The first chapter of Genesis contains one hundred and two different words, and about four hundred and fifty different forms. The most common and most important principles of the language have been considered. Many additional principles might have been brought forward in connection with this chapter, but it has been deemed wise to hold them in reserve. It is understood that in no case will the student proceed to take up Lesson XVII., until this Lesson with all which it includes has been learned. Let every word, every verse, every principle be mastered absolutely.]

## 1. Word-REVIEW.

[In this list of words, the superior figures indicate the verse in which the word, or its derivative, is found. In the case of nouns, the singular absolute is given, in the case of verbs, the root. The student is expected to compare with each word as here given, the various forms of that word which occur in the chapter, e. g., with


1. VERBS.

[^15]
## 2. NOUNS, PARTICLES, ETC.

| \% ${ }^{\text {¢ }}$ | \% | ? | - | 443 | - ${ }^{\text {20 }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1313 | לy | 5 | - | 4 | - ${ }^{\text {25 }}$ |
| 11 | $\nu^{11}$ | 7 | $4{ }^{4}$ | - ${ }^{\text {³ }}$ | א3 |
| - | $2 y^{5}$ | 14 | - | -1/40 | (14 |
| 8ix |  | $14{ }^{14}$ | 810 |  | \% ${ }^{\text {™ }}$ |
| -16 | 29 ${ }^{\text {and }}$ | 2 | Dio | דִדיוּת | - ${ }^{20}$ |
| \% ${ }^{200}$ | ¢ ¹1 $^{11}$ | $1{ }^{11}$ | P\% | Nשֶ |  |
| - ${ }^{\text {31 }}$ | - | 16 | $3^{36}$ | $\cdot{ }^{1}$ | 1- |
| \% ${ }^{\text {\% }}$ | - | 7 |  | 29 | 109\% |
| - ${ }^{2}$ | 1 | 1010 | ? ${ }^{4}$ | ${ }^{1}$ | \% |
| $7{ }^{7}{ }^{6}$ |  | 909 | ל- ${ }^{21}$ | רכָָ ${ }^{27}$ | 7 |
| ก ${ }^{\text {n }}$ | ก1 ${ }^{1}$ | - | 13 | 111 | 7 |
| ; ${ }^{1}$ | \% |  | 准 ${ }^{\text {™ }}$ | - | - ${ }^{1}$ |

## 2. Verse-Review.

1. Pronounce the pointed text of each verse until it can be read aloud rapidly and without hesitation (see Manual, p. 7).
2. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake (see Manual, p. 29).
3. Write the Hebrew of the chapter, verse by verse, with only the English translation before the eye. Here also correct the result each time by the pointed text (see Manual, p. 18).
4. Write the Hebrew of the chapter, verse by verse, from the transliteration, noting with care, in the case of each word, the exact English equivalent for each sign or character in the Hebrew (p. 39).

## 3. GRAMMAR-REVIEW.

1. The alphabet, \% 1. 1-3.
2. Pron. of $\aleph, y, \Pi, 卩, \xi 2.1-4$.
3. Pron. of $\cup, \boldsymbol{v i}, 3,9, \& 2.5-8$.
4. Extended, final, and similar letters, \& 8. 1-3.
5. Labials and gutturals, \& 4. 1.
6. Weak, medium and strong letters, \% 4. 2.
7. Pron. of,$- \xi^{5}$ 5. 6. $a$.
8. Vowel-letters, $\boldsymbol{\aleph}, \Upsilon, \uparrow, 子$ 6. 1, 2, 3, and Notes 1-4.
9. Classificat'n of vowel-sounds, 8 7. 1-4.
10. Names of vowels, \& 8.
11. Simple S'wâ, z 9. 1.
12. Compound Š Šwâ, z 9. 2.
13. Initial and med. Š $^{\ell}$ wâ, 8 10.1,2.
14. Syllable-divider, \& 11. 1, 2. a. 35. Pronominal suffixes, \& 51. 1. and $R$.
15. Dāghēs-lene, \& 12. 1, and N.
16. D. 1. after a Šwâ, \& 12. 2.
17. D. 1. after a disj. ace., \& 12. 3.
18. Dāghēs-forte, \& 13. 1, 2, and Note 1.
19. Omission of D.f., \& 14. 1-3. Notes 1, 2.
20. D. f. compensative and con- 41. Tenses and Moods, \& 57. 3. junctive, ${ }^{8} \mathbf{1 5}$. 1, 3.
21. Măppîq and Rāphé, \& 16. 1, 2. 42. Simple verb-stem, \& 58. 1, 2.
22. Măqqēph, \& 17. 1, 2.
23. Méthĕgh, \& 18. 1.
24. More common accents, 824. 1-3.
25. Kinds of syllables, \& 26. 1-4.
26. Syllabication, \% 27. 1-3.
27. Quantity of vowel in syllables, $828.1-4$.
28. Naturally long vowels, \& 30. (opening words) and Noies 1 , 2 , under \& 30. 7.
29. Tone-long vowels, \& 31. (opening words) and Notes 1, 2, under 8 31. 4.
30. Peculiarities of gutturals, $₹ 42$. 1-3.
31. The article, $845.1,2,3, \& R .3$.
32. Inseparable prepositions, 847 . 1-5.
33. Wāw conjunctive, \& 49. 1-4.
34. Personal pron., $850.1-3$. $a-d, 2$.
35. Demonstrative pronoun, \& $ร 2$. 1. $a-d, 2$.
36. Relative pronoun, 8 53. 1. $a, b$.
37. Interrogative pronouns, $\& 54$. 1, 2. $a-d$.
38. Roots, \% 55. 1, 2.
39. Inflection, 8 57. 1-3. Notes 1, 2. $a$ and Notes 1, 4.
40. Gender of nouns, \& 122. 1, 2. b.
41. Number of nouns, \& 122. 3-5.
42. States of nouns, \& 123. 1, 2.

## 4. EXERCISE.*

To be translated into Hebrew :-

1. The name of the light is day, and the name of the darkness is night.
2. Waters, to waters, the waters, to the waters.
3. The earth will be seen beneath the heavens.
4. The day, in which is light.
5. The fruit, in which is seed.
6. The fruit is in the seed, and the seed is in the earth.
7. The sun will be seen in the heavens.
8. To divide between the day and the night.
9. And in the great day. The great stars.
10. The great luminary is the sun; the small luminary is the moon.
11. The sun and the moon are in the expanse of the heavens.
12. Thou art in the heavens, and I am upon the earth.
13. And God saw all which he had created, and it was good.
14. God created the earth, and he created the heavens.
15. The waters are in the seas and upon the earth.
16. His day, her day, my day.
17. The beast of the earth was upon the ground.
18. This good place.
19. These great luminaries.
20. God gave to the fowl of the heavens the seed of the earth for food.

## LESSON XVII.-GENESIS II. I-3.

## 1. Note-Review

(1) (5)


[^16]
## 2. NOTES.

 a. D. f. omitted from ', \& 14. 2 ; ' indicates the plural number.
b. The $\because$, in verbal forms, always marks the passive; under the first radical it indicates the Pu ŭal (intensive passive) stem, \& 59. 3.


a. ! acc. to \& 49. 1 ; $\tau$ is $\check{0}$, because in a closed syllable which has lost its tone, 8 36.1. $a$.
 ceases to stand before the tone, $\%$ 36. 3. b.
c. $\left(L_{T}\right)$ is the pron. suf. of the 3 masc. plur., $\&$ 51. 1. $d$.


b. Two D. f.'s omitted : one from' because without a full vowel, one from $\zeta$ because final, \& 14. 1, 2.

u. The accent - over 'ע゙ tion. It is called Zāqēph qātōn, i. e., little Zāqēph, ళ̨ 24. 4.
160. 1 亿

b. The $\tau$ of $\zeta$ (in abs. form) becomes $=$, because the open syllable has become closed, \& 36. 1. b.
c. The abs. has $\boldsymbol{T}_{\bar{\tau}}$, but the form with suf. has $\AA$, \& 122. 2. $a$.

$a$. This is the regular form of the Qăl Impf., the $\bar{\tau}$ in N7T? ${ }^{\circ}$ and ำ. being due to the presence of the weak letter $\mathbb{N}$.
b. The - in this word is $\bar{o}$ (tone-long), not ô.
c. The root is plainly $ภ \underset{\sim}{2}$ he-rested, see below, 163.


[^17]
b．The root is $\boldsymbol{T}$ ，meaning，as a verbal form，he－was－holy．
c．The first radical has＝，the second radical，D．f．；these indicate a Preèl form ；read 8 8̌ 59．1．；68．2．$a$ ．
d．Compare each vowel－sound in latter has $\tau$ instead of - ，because 7 refuses D．f．，and $\%$ instead of - ，because the accent is on the penult．
$e$ ．The root means be－holy；the Priel，here intensive or causative， means make－holy，sanctify，ళิ 59．2．a．
163．עשׁבשׁ
a．Qăl Perf． 3 mase．sing．of the strong verb
164．
a．The prep． 5 with - ，because of following,,- 847.3 ．

c．Further information concerning this form will be given later．

## 3．Forms for Special Study．

|  | יבריר： | מְארֹת but מָאוֹר | ִִשּׁׁ |
| :---: | :---: | :---: | :---: |
|  |  |  | 莨： |
| כֹֹ but | כָּל－ |  | 象 |
| N®ut | \％\％ |  | 隹 |
| \％${ }_{\text {¢ }}$ but |  | כִּנָּנִים but | יבִדֵד |

## 4．Observations．

87．Change of ā to ă，of é to ă，of è to e é，of $\bar{o}$ to $\breve{\text { o }}$ ，i．e．，of a tone－ long vowel to its corresponding short，is of frequent occurrence，and is called shortening．

88．Change of $\bar{a}$ to $\cdot(\bar{\tau}$ to - ），i．e．，of a tone－long vowel to a tone－short（š‘wâ）is of frequent occurrence，and is called volatiliza－ tion．
89. The Qăl Impf. has no special characteristic ; unless one of the radicals is a weak letter, it generally has $\bar{o}$ for the vowel of its second radical.
90. The Nïph ăl has D. f. in and $T$ under the first radical, while the other passive stem (Pưăl) has $\mp$ under the first radical and D. f . in the second.
91. The Pl'el has (besides D. f. in the second radical) - under the first radical ; the Hıphîl has = under the preformative.

## 5. Grammar-LESSON.

1. \% 58. 1, 2. $a$, Simple verb-stem, Qăl.
2. \& 63. (\& p. 167) Tabular view, Inflection of the Qăl Perfect.
3. \& 68. 1-4, Remarks on inflection.
4. 8 36. 3. $a$, Volatilization of an ultimate vowel in verbal inflection.
5. 8 36.3. N. 2, [This covers volatilization of $\tau$ to $\overline{\mathrm{T}}$ in the forms


## 6. WORD-LESSON.

1. Learn from the Hebrew word-lists under List I., verbs occurring 500 to 5,000 times, those words numbered 1-10.
2. Make a list of the new words in Gen. II. 1-3.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) I said, we said, she said, thou (f.) didst say, they said, ye (m.) said; (2) She ruled, they ruled, ye (f.) ruled, I ruled, we ruled, thou (m.) ruledst; (3) They gave, we gave, I gave, she gave, thou (m.) gavest, he gave; (4) I kniew, she knew, we knew, they knew, thou (m.) didst know.
2. To be translated into Hebrew :-(1) The heavens will be finished; (2) The waters will be collected; (3) God will sanctify the seventh day; (4) God rested in the seventh day; (5) He created the heavens and all their host; (6) He made the great luminaries; (7) He
will rest in this day; (8) We rested, she rested, ye (m.) rested, they rested.
3. To be translated into English:-(1) (1)
的的
4. To be written in English letters:-The first three verses of Genesis II., from the pointed text.
5. To be written with points and vowel-signs:-The first three verses of Genesis II., from the unpointed text.

## 8. TOPICS FOR STUDY.

(1) Omission of D. f. (2) Characteristics of Pưăl stem.

Volatilization of a penultimate vowel, of an ultimate vowel. (4) The Qăl Imperfect. (5) The Půel Imperfect. (6) Shortening of a
 ำ. stem. (9) Form in use. (10) Its inflection. (11) Forms of the Qăl Perf. containing half-vowels. (12) The various personal terminations and their origin.

## LESSON XVIII.-GENESIS II. 4-6.

## 1. Note-Review.



## 2. NOTES.



a. Plur. fem., never found in sing.; two syllables.
b. Absence of D.1. in 7 shows at once that preceding $\check{S}^{\rho}$ wâ is vocal, \& 12.2.
c. Three aspirates, all aspirated ; both o's are $\hat{o}$, not $\overline{0}$.
167.

 mate $\bar{\sim}$ is volatilized when $\square_{\bar{T}}$ is added, \& 36. 3. $a$.
 istics of the Nịphăl or passive stem, \& 75. R. 2.
d. This is an Inf. const. governed by the prep. $\underset{\sim}{\text {. }}$
168. Лוֹש:to-make, or making-of: see 164.

 written TlT?, and pronounced Yăh-wé.


 a secondary section. It is called $\left.R^{\circ} \mathrm{bhî}(a)\right)^{\prime}, 824.5 . b$.
172. םท-té-rěm-not-yet: an adverb.

a. Qăl Impf. 3 m . sg. of H T T he-sprouted-forth.
b. The $T$ under $\supset$ is pausal for,$- \& 38.2$.
 because of the guttural $\Pi, 8$ 42. 2. $b$.



b. The prefix ị (originally in) indicates the Hyphîl Perfect, 860 . 1. $a, b$; and $\& 62.2$.
c. Of. the vowel of the preformative in the forms 57ִּ Nix Ni,

176. expression, there is not, there was not; hence the phrase means and man was not, or and there was no man.

## 177.

a. The $\mathcal{T}$ y is Qăl Inf. const. of 7 ปท he-served; but $y$ has =, where 9 of $\boldsymbol{2}$, a similar form, has $\div$, because it is a guttural, 842. 3. $a$.
b. The prep. $\zeta$ takes $=$, as in ת7iשׂ
178. $7 \times \underset{\sim}{n}-w^{\prime}$ êdh-and-(a)-mist.

$a_{0}$, is the pref. of the Impf.; the root is עלה he-went-up.
b. The vowel under ' in ser and is =, because of the following y, \& 42. 2. $a$.
c. Just as an original = is retained under the preformative of all Hiph'îl forms except the Perfect, where it has been attenuated (8 36. 4) to - (cf. . 7 ), so an original - has been retained under the preformative of the Qăl Impf. before gutturals, where otherwise it is attenuated to - .

$e$. The Imperfect here expresses customary action in past time.
180. - 7 -from: so written only before the article; cf. •\$, \& 48. $1,2$.


b. The ! here is Wāw Conv. or Consec., and gives to the verb the

3. Forms for Special Studr.

| תivy | הִמִטִיר | ?יִ? | רוּדֵ |
| :---: | :---: | :---: | :---: |
|  | הִשְׁקה | יִשִּׁ | רָקִיעֵ |
| יִּעלה | יַבִדֶּ | ח\% | ְַַרִיֵּ |
| n'şr | תַרְשֵ | יֶעלהּ | שִׁיָח |

## 4. OBSERVATIONS.

92. A guttural will take (1) under it a compound instead of a simple $\mathrm{S}^{e}$ wâ ; and (2) before it the vowel - rather than - or -.
93. The Hıphîl stem has, under the preformative, the vowel except in the Perfect, where it has been attenuated to - (cf. Latin facilis, but difficilis).
94. The vowel of the preformative in the Qăl Imperfect was originally $=$, but this has been retained only before gutturals, being elsewhere attenuated to -.
95. The Qăl Imperfect may have for its stem-vowel either $\bar{o}$, or ă. In the cases cited above, note how = before $\boldsymbol{N}$ and in pause has been heightened to $\bar{\tau}$, while before $T$ it has been heightened to é.
96. Păthăḥ-furtive steals in under the final gutturals $\Pi, \Pi, y$, when they are preceded by any long vowel except $\tau$.

## 5. Grammar-LESSON.

1. 8 59. 1. $a, b, 2$. $a, b$. and $\mathrm{N}_{\text {, }}$, Origin and use of the Preè stem.
2. 8 59. 3, 4. $a, b$. and N., Origin and use of the Pŭăl stem.
3. 8 59. 5. $a, 6 a, b, \quad$ Origin and use of the Hǐthpăēl st.
4. \& 65. 1. $b, 2 . a, b$,(\& p. 167) Inflection of these stems in Perf.
5. \& 36. 4. $a, b$, Attenuation of $=$ to -

## 6. WORD-LESSON.

1. In the Word-Lists, under List I., the verbs numbered 11-20.
2. Make a list of the new words in Genesis II. 4-6.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) He sanctified (u귀, Pı.), we sanctified, they sanctified, I sanctified, ye ( m .) sanctified; (2) She spoke (7フ7 in Pưel), I spoke, we spoke, they spoke, thou (f.) didst speak, ye (m.) did speale; (3) He was sanctified (Pŭăl), I was sanctified, we were sanctified, they were sanctified; (4) She purified her-
elf (קדשׂ in Hithpă'el), we purified ourselves, they purified themelves, I purified myself.
2. To be translated into Hebrew :-(1) Jehovah God sanctified his day and this place; (2) This (is) the day which God sanctified; 3) These (are) the heavens and the earth which God created; (4) The hrub and the herb will be in the field; (5) There was no man upon he earth in those days; (6) God did not cause it to rain upon the dry land); (7) The herb will sprout forth upon the field; (8) These genrations; (9) This earth; (10) This day.




3. To be written in English letters:-Verses 4-6 of chapter II. rom the pointed text.
4. To be written with points and vowel-signs :-Verses 4-6 of hapter II. from the unpointed text.

## 8. Topics for Study.

(1) Forms of the Dem. pron. (2) Use of D. 1. (3) Volatilization $f$ an ultimate vowel in verbal forms. (4) Characteristics of the rịphăl. (5) The word 'יהוֹ’. (6) Păthăh-furtive. (7) The differ-

 lǐphîl Perfect. (10) (11) Difference between
 ies of gutturals. (14) The origin, use, and inflection of the three
 7) Heightening. (18) The Personal pronoun.

## LESSON XIX.-GENESIS II. 7-9.

1. Note-Review.
 (108); (5) בְּת (41); (6) (70); (7) (24).

## 2. Notes.


$a$. The first' ' is the preformative, the second, the radical.
b. Qăl Impf. 3 m . sg. of the root $7{ }^{\text {hs }}$ he-formed.
c. The $\because$ under $\$ \mathbf{\$}$ is ĕ; consideration of it may be postponed.



b. $0 n=$ instead of - before $\Pi$ see 842.2 . b.
185. 1'פָּ-be'ăp-pāw-in-nostrils-his:
a. $\ddagger \mathfrak{N K}$ nose;
b. Learn that $l^{\prime} \underset{\tau}{ }$, pronounced $\bar{a} w$ (the ' having no force), is th form of 3 masc. sg. suf. when attached to plural or dual nouns.
c. The D. f. in stands for 9 , the original form being

a. Abs. sg. is ${ }_{\text {is }}^{1}$, but in const. $\Pi_{-}$goes back to the orig. $\Omega_{=}$ the other changes will come up later.


a. So far as concerns vowels and form, the same as ח™ (184) from the root y $^{2} \underset{T}{ }$ he-planted.
189.
190. ロ7ค่า-mĭq-qé-dhĕm-from-east; cf. コาข:
a. The prep. $\dagger$ p with $\mathcal{I}$ assimilated, 848.1.
b. An a-class Segholate, primary form

191．Dent－and－he－put：learn（1）this form，（2）its meaning，（3） its root to－put．
192．$\square{\underset{T}{T}}^{\dot{j}}$－there ：an adverb．

a．Pausal for ${ }^{7}{ }^{\mathbf{5}}$ ，，the root form，see $182 . b$ ．

a．Cf．with Qăl חip
b．The＝under the preformative is the indication of the Hiph ill （except in Perf．）．
 d．Hǐph．Impf． 3 m ．sg．of the root $\boldsymbol{\Pi} \underset{\sim}{\underset{T}{W}}$ he－sprouted．

195．
$a$ ．The point in $\stackrel{\rightharpoonup}{\circ}$ is neither D．f．，nor D．l．（why not？）；it is used in some texts，to show that the preceding $\check{S}^{\rho}$ wâ，though under a gut－ tural，is silent．
b．The root is $7 \underset{T}{9}$ ，$\ddagger$ indicating a Niph ăl．
c．On the vowel $\because$ see \＆42．2．$c$ ；on $\tau, 8$ 71． 2.

a．Two nouns formed by the prefix $D$ ；cf．

197．
$a$ ．The D．f．of the article is implied in $\Pi, \frac{88}{} 42.1 . b ; 45.2$.
$b$ ．Méthĕgh on the second syllable before the tone．
198．ภทัส－the－knowing：a verbal noun from リフ̦ he－knew， with the article pointed as usual ；it has here a direct object．

a．Wāw Conj．，before a tone－syllable，takes sometimes $\tau, 849.4$.
b．Уרָ，instead of ער，because in pause， 8 38． 2.
3．FORMS FOR SPECIAL STUDY．

| נֶֻu | ארִ | דַּשֶ | עִׁux | Э |
| :---: | :---: | :---: | :---: | :---: |
| \％ | ערֶ | שׁרֵץ | 阯 |  |

## 4. OBSERVATIONS.

97. Nouns accented on the penult, having $\because$ (e) for their fir vowel, are always $a$-class Segholates, the é being a heightening c an original ă.
98. Nouns accented on the penult, having $\bar{\Pi}(\overline{\mathrm{e}})$ for their fir: rowel, are always $i$-class Segholates, the $\overline{\mathrm{e}}$ being a heightening c an original $\mathbf{I}$.
99. Nouns accented on the penult, having - $(\overline{0})$ for their firs vowel, are always $u$-class Segholates, the $\bar{o}$ being a heightening c an original ŭ.
100. The unaccented $\because$ in the ultima of all these nouns is merel an inserted helping-vowel ( $\& 37.2$ ), for otherwise the word would t a monosyllable ending in two consonants.

## 5. Grammar-Lesson.

1. \& 60. 1. $a, b, 2, \quad$ Origin and use of the Hịphîl stem.
2. \% 60. 3, 4, Origin and use of the Hŏphăl stem.
3. \& 61. 1, 2, Origin and use of the Nĭphăl stem.
4. \& 65. 1. $a, c, 2 . c$, Inflection of these various stems(cf.p. 166)
5. 8 106. 1 ,
6. \& 36. 2. N.,

Origin of Segholates.
To what are ă, $\breve{1}, \mathrm{u}$, when heightened, changed

## 6. WORD-LESSON.

1. In the Word-Lists, Lists I. and II., the verbs numbered $21-3$
2. Make out a list of the new words in Genesis II. 7-9.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) He caused to rain, the caused to rain, I caused to rain, we caused to rain; (2) He caused. kill, she caused to kill, they caused to kill, ye (m.) caused to kill (3) He divided (H1̆ph. of 乌7ปัT), she divided, they divided, I divide we divided; (4) Thou (m.) wast caused to divide, I was caused kill, we were caused to kill; (5) He was killed, I was killed, si
was killed, thou (m.) wast sanctified (Niph.), ye (f.) were sanctified, they were sanctified.
2. To be translated into Hebrew :-(1) And God breathed into his nostrils; (2) In the garden which God planted in Eden was fruit; (3) This fruit was good for food; (4) The good fruit; (5) The evil fruit; (6) The good tree and the evil tree; (7) And he caused to sprout forth grass and herb(s) and tree(s).





3. To be written in English letters :-Verses 7-9 of chapter II., from the pointed text.
4. To be written with points and vowel-signs:- Verses 7-9 of chapter II., from the unpointed text.
5. To be written:-(1) The verbs in \& 76, numbered $1-30$, in the Perfect $3 \mathrm{~m} . \mathrm{sg}$. of those stems in which each verb is there said to occur; (2) the same verbs in the Perfect 3 c. pl.; (3) the same verbs in the Perfect 2 m . pl.

## 8. TOPICS FOR STUDY.

(1) Assimilation. (2) The vowels - and - in the stem of the Qăl Imperfect. (3) Pronunciation and meaning of the affix $\boldsymbol{~}^{\prime} \underset{\tau}{ }$. (4) The root to-put, the form and-he-put. (5) Difference between
 A-class Segholates. (8) I-class Segholates. (9) U-class Segholates. (10) Origin, use and inflection of the Hı̆phîl, the Hŏph ${ }^{\text {chl }}$ and the Nǐphăl stems. (11) Heightening. (12) The helping-vowel ě.

## LESSON XX.-GENESIS II. 10-14.

## 1. Note-Review.




## 2. Notes.


$a$. This noun belongs to a large class, formed from the root by means of two originally short vowels, both of which, the one before, and the other under, the tone, have become tone-long, \& 107. 1. a.

$a$. The active participle of Qăl, used, as often, for a present tense.
b. The first vowel is $\hat{o}$, not $\bar{o}$; the root, $\mathbb{N H}_{T}{ }_{T}$ he-went-forth.

$a$. Note the Zāqēph-qātōn ( - ); it marks the end of a secondary
 203. ภірשׁ?勺ำ.

b. Like תivy, it ends in תi; it is from a root whose last letter is in.
c. Cf. also the Hiph. Perf. 3 m. sg. (181).

205. 7 จ․․-it-will-be-divided, or it-divides-itself:
a. D. f. in and $\overline{\mathrm{a}}$ under $\emptyset$ indicate at once the Nriph'ăl.
b. The root is 7 จํㅜ; Niph. Perf.,

207. ロיש่ำ $-r a ̄$--sîm-heads: an irregular plural from שiำ.
208. Dư̌-sēm-name: same as the proper name Shem.

a. $\mathrm{On}-$ see 171. $a$.

## 

a．The article here belongs really to＂ベ of Havilah，not all land of the Havilah，see Principle 3 （p．63）．
211． ．

213．ברTM－
a．The Wāw，before a consonant with $\check{S}^{\bullet}$ wâ，is $\uparrow$, ళ 49． 2.
b．Comp＇d Š＇wâ under $\uparrow$ ，though not a guttural，after $9, \%$ 32．3．$d$ ．
c．Méthĕgh with ${ }^{\prime}$ before compound $\mathrm{S}^{\iota}$ wâ，z 18． 3 ．
d．זְ or，as it would be without $\%$ ，בint，differs from in that the first $\tau^{\top}$ ，in an open syl．，is volatilized，the second，in a closed syl．，is shortened；in other words，the form is treated as if the accent had passed from it to the following word．This is virtu－ ally true，for the noun is in the construct state，\＆123．（opening words）；\＆125．3．$a, b$ ．


a．N1T is archaic for NTT，\＆50．3．$a$ ；here used as a Demonstra－ tive，$\%$ 52． 2.
b．The Demonstrative follows its noun，and has the article

216．©＇é－bhĕn hăs－šō－hăm－stone－of the－onyx：
$a$ ．Two Segholates，－one $a$－class，one $u$－class．
b．Helping－vowel in first is $\because$ ，in second，after $\uparrow 7,-, 8$ 37．2．$a$ ．
217．חחר Thịd－dé－qĕl－Tigris（？）．

$a$ ．D．f．of article is implied in $\uparrow$ ，cf．ארו（214），\％45． 2.
b．Qăl act．Part．（ô，not $\bar{o})$ of $\prod_{\substack{\text { Tin }}}^{\text {The－went．}}$

a．The original $\Omega_{工}$ is restored in the const．state，\％122．2．a．（3）．
b．A fem．form related to a（190）．

3. FORMS FOR SPECIAL Study.

| - | דוזרדרד |  |
| :---: | :---: | :---: |
| סבֵ | 1\% | const. |
| הלִך | שׁׁם־הַנָּהָר | - ponst. |

## 4. OBSERVATIONS.

101. The $o$ of the Qăl active Participle is unchangeable, $\hat{0}$, not changeable, $\bar{o}$.
102. Note, in the words cited above, Méthĕgh written (1) on second syl. before the tone, (2) with a vowel before compound Š‘wâ, (3) with a long vowel, in a closed syl. before Măqqēph.
103. The original fem. ending in Hebrew was $\Omega_{-}$; but this has been changed to $\boldsymbol{i}_{\stackrel{\tau}{\tau}}$, except where something closely following protects it. On account of the following noun, it is preserved in the construet state.

## 5. Grammar-Lesson.

1. \% 62. Table, General view of the Verb-stems.
2. \% 62. R's 1-4, Changes from original vowels.
3. \& 66. Tabular View, Inflection of Qăl Imperfect (active).
4. \% 66. R. 1, Various prefixes and affixes used.
5. \% 66. R.2, The original stem of the Qăl Imperfect.


## 6. WORD-LESSON.

1. In the Word-Lists, under List II., verbs numbered 31-40.
2. Make out a list of the new words in Genesis II. 10-14.

## 7. Principles of Syntax.-Thf Personal Pronoun.

הוּא הַבב
And the gold of that land.
וְהָנָּהָר הָרִביעי הוּא פְרֶת And the fourth river is Euphrates.

Principle 5.-The personal pronoun, besides (1) its ordinary use as a personal pronoun, may have (2) the force of a remote demonstrative pronoun (that), and (3) the force of a copula, i. e., to mark the relation between the subject and predicate.

## 8. EXERCISES.

1. To be translated into Hebrew :-(1) He will rest, I shall rest, we shall rest, they will rest, thou (f.) shalt rest; (2) They (m.) shall swarm, he shall swarm, she shall swarm, they (f.) shall swarm, ye (m.) shall swarm; (3) He will call, she will call, I shall call, we shall call, thou (m.) shalt call; (4) He will plant, I shall plant, thou (m.) shalt plant, she shall plant, they shall plant ; (5) He will give, she will give, I will give, we shall give, thou (m.) wilt give.
2. To be translated into Hebrew :-(1) (The) river of that land is (a) great river; (2) (The) name of that river is Euphrates; (3) The river which goes forth from Eden will be divided; (4) (The) gold of (the) land of Havilah is good gold; (5) Thou shalt call that river which goes ( $=$ the (one) going) eastward of Assyria Euphrates.


 ;

3. To be written in English letters :- Verses 10-14 of chapter II., from the pointed text.
4. To be written with points and vowel-signs:-Verses $10-14$ of chapter II., from the unpointed text.
5. To be written :-(1) The verbs in 876 numbered $31-62$ (excepting Nos. $35,39,48,51,59$ ) in the Perf. 3 m . sg. of those stems in which each verb is there said to occur; (2) The same verbs in the Perf. 3 c. pl.; (3) The same verbs in the Perf. 2 m . pl.

## 9. TOPICS FOR STUDY.

(1) Nouns formed by prefixing $\boldsymbol{\beth}$. (2) Nouns which had originally two short vowels. (3) A-class, I-class and U-class Segholates. (4) The vowels of the Qăl Part. act. (5) A comparison of תicer
 he-will-be-divided. (7) The construct state of nouns like etc. (8) The construct state of Segholates. (9) The two forms of the fem. ending $\boldsymbol{\Lambda}_{\widetilde{\tau}}$, and $\Pi_{-}$. (10) Méthĕgh. (11) The original forms of the various Perfect stems. (12) Inflection of the Qăl Imperfect. (13) Prefixes and affixes of the Impf. as compared with the affixes of the Perfect. (14) The difference between the stem-


## LESSON XXI.-GENESIS II. 15-18.

## 1. Note-Review.

 (198); (5) ער (199).

## 2. Notes.



b. The guttural $\Pi$ has = (ă) before it, rather than $\overline{\mathbf{0}}, \mathbf{8} \mathbf{4 2}$. 2. $b$.

a. The $-\underline{l}$ is Wāw Consec.; $\overbrace{-}$ is the pron. suf. of 3 m . sg.
b. The root is tily to-rest; the form is an irreg. Hyphill.

## 223.

a. The translation of these words is: to-serve-her and-to-keep-her.
b. The insep. prepositions are as usual ; १ before $\zeta$ becomes 9, , 49.2
c. The final $\boldsymbol{i}$ is a consonant, as indicated by Măppîq, z \& 16. 1.
$d$. The $\bar{\tau}$ under $\bar{y}$ and $\boldsymbol{v}^{*}$, if it were $\bar{a}$, would have Méthĕgh, $\boldsymbol{\varepsilon} \mathbf{8} \mathbf{1 8 . 2}$
e. $\Pi_{\bar{\gamma}}$ is a contraction of ${\underset{T}{J}}$; cf. if for $\prod_{-\vec{\pi}}$, \& 124. 1. R. 1.
f. These forms are Qăl Inf's const. (cf. 马ệ̀), and without suffixes would read $\mathcal{T}$ y and $\mathfrak{\sim}$ (8 70.2); but, before the suffix, $\bar{o}$ is pushed backward to $\mathscr{V}$ and $\mathscr{V}$, and shortened to $\breve{\circ}, 8$ 74. 3. $a$. (2).
g. The syllables $\sum_{\tau}$ ? and ${\underset{T}{T}}^{\sim}$ ? are half-open, and the Š ${ }^{\circ}$ wâs under $\beth$ and 9 are medial (\& 26. 4. N.).


b. D. f. omitted (1) from' and (2) from $9,814.1,2$.
c. The unfailing indication of the P1-ēl is here, viz., = under 1st rad.


## 

a. Qăl Inf. absolute of $\mathrm{S}_{\mathrm{T}}$ he-ate; second vowel unchangeable.
 the $o$ being changeable, $\% 70.1 . b, 2$.

226. לֹאר -tô'khēl-thou-shalt-eat:
a. $\cap$ indicates the Impf. 2 m . sg. (thou), root
b. Cf. with this
 228. תחּאַ-Another spelling of (226).

a. the $i$ is assim. backwards and repres. by D. f. in $\mathcal{J}, 851.5 . b$, and - is deflected to $\mp$.
b. D. l. in $\beth$ and in $\beth$ because of prec. disj. accent, \& 12. 3.
230. 7 T

b. Cf. (1) reg. form לטְ, (2) form before 7 , , , (3) form before $\nabla_{T_{T}}$ (see Note 223. $f$ ), , ?
231. 7 וּ
a. The Qăl Inf. abs., and Impf. 2 m . sg. of תוּת to-die.
b. The explanation of these forms will be given later.
a. Qăl Inf. const. of ${ }^{4} \mathrm{~T}_{\mathbf{T}}^{4}$ he-was, translated as a verbal noun.
b. Under the guttural ${ }^{\top}{ }^{T}$ appears a compound $\mathrm{S}^{\bullet}$ wâ.

234. 化-הש゙ֶy"-'e"-sél+lô-I-will-make+for-him:
a. $\mathcal{K}$ indicates the first pers. sg.; root is

c. Cf. ©
235. 7!y--è-zĕr-(a) help or helper; cf. רT Ebenezer :


3. Forms for Special Study.

| -1910 |  | וַיַּבִדִל | \%P! | אָּל |
| :---: | :---: | :---: | :---: | :---: |
| \% | 1 |  | 7 | אַכָּךָּ |
| กอֵ! | - | תַתִּשִׁא | תֵּרֵה | ה\% |

## 4. Observations.

104. Verbs whose third radical is a guttural must have - for their stem-vowel in the Imperfect.
105. The P1̈el Impf. may always be distinguished by the $=$ (or, if the second radical is a guttural, the $-{ }_{T}$ ) which is under the first radical.
106. The Hiph îl Impf. may be distinguished by the $=$ which is under the personal preformative.

- 107. The NYph'̆l Impf. may be distinguished by the D. f. in and the $\bar{T}$ under the first radical.

108. The $o$ of the Inf. abs. is ô unchangeable; but the $o$ of the Inf. const. is $\overline{0}$, and may be shortened to $\breve{\circ}$, or may be given to the first radical and then shortened to o .

## 5. Grammar-Lesson.

1. 8 68. 1. $a, b$, The stem and inflection of the Niphăl Impf.
2. z 68. 2, 3, 4, The stems and inflection of the Pǐel, Hǐthpǎèl, (cf. pp. 166, 167) Pŭc̆l and Hŏphăl Imperfects.
3. 8 68. 5. $a, b$, The stem and inflection of the Hĭphîl Impf.

## 6. WORD-LESSON.

1. In the Word-Lists, under List II., verbs numbered 41-50.
2. Make out a list of the new words in Genesis II. 15-18.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) He will be divided, ${ }^{1}$ they will be divided, we shall be divided, thou (f.) shalt be divided ; (2) She will sanctify, I shall sanctify, ye will sanctify, they (f.) will sanctify, we shall sanctify ; (3) Thou (f.) shalt be sanctified, I shall be sanctified, ye (m.) shall be sanctified, we shall be sanctified; (4) He will cause to divide, ${ }^{2}$ they (m.) will cause to divide, we shall cause to divide, thou (f.) wilt cause to divide, ye (f.) shall cause to divide; (5) Thou (f.) shalt be caused to divide, we shall be caused to divide; (6) I shall rule, I shall be ruled, thou (f.) shalt rule thyself, they (f.) will cause to rule, we shall rule ourselves.
2. To be translated into Hebrew :-(1) Thou mayest eat from all the fruit which God has given; (2) Thou shalt divide between the good and between the evil; (3) Thou mayest not eat from the tree which is in the midst of the garden.



3. To be written in English letters :- Verses 15-18 of chapter II., from the pointed text.
4. To be written with points and vowel-signs:-Verses 15-18 of chapter II., from the unpointed text.

1 Use the root 9 (in Niphal). 2 Use the root ${ }^{2}$ in Hiphil.
6. To be written:-(1) The verbs in 8 76. numbered 1-40 (except those in which the Qăl is marked $Q^{*}$, and Nos. 17, 19, 35 and 39 ), in the Imperfect 3 m . sg. of those stems in which each verb is there said to occur.

## 8. TOPICS FOR STGDY.

(1) Assimilation of Y. (2) Dif. between the $o$ of the Inf. abs. and the $o$ of the Inf. const. (3) The Inf. const. before suffixes. (4) The words meaning being-of, to-serve-her, thy-eating. (5) The characteristics by which the various Imperfects may be distinguished. (6) The stems of the various Imperfects. (7) The inflection of the various Imperfects. (8) Peculiarities of gutturals. (9) Tone-long vowels. (10) Méthĕgh, Măppîq, Rāphé and Măqqēph.

## L̇ESSON XXII.-GENESIS II. 19-21.

1. Note-Review.



## 2. Notes.



a. Clearly a Hiph îl Impf. $3 \mathrm{~m} . \mathrm{sg}$. of the root Ni〕 to-come-in.
b. Instead of $=$, the preformative ${ }^{\text {, }}$ has $\tau$ in an open syllable.
a. ЛiN" is the Inf. const. of the verb $\mathrm{TN}^{2}$ ? he-saw.
b. ל, before a letter with $\check{S}^{e} w a ̂$, takes,-$\}_{8}^{\top}{ }^{\top}$ 47. 2.

a. The Interrogative what? pointed like the article, 8 54. 2. a.
b. ih $^{\prime}=$ to-him, just as $\boldsymbol{i}=$ in-him.
241. א ד-literally $h e,=i s$; cf. Principle ${ }^{1} 5$ (3).

a. Before the suffix $\dagger$ the - of $\boldsymbol{\sim}$ becomes $;$; but
,. The - is retained before the fem. plur. affix ôth.

243. Nざ

b. Lit., he-found; here impersonal, = there-was-found.
244. ไפֵ는wăy-yăp-pē-and-(he)-caused-to-fall:

b. Root $\mathfrak{y}$, of which $\mathfrak{g}$ is assimilated and represented by D. f.
c. Jewish paradigm-word was פע, the first radical of which is פ; hence, technically, these verbs are called ${ }^{\prime \prime}$ " $\emptyset$, i. e., Pē Nûn, 8 77. 2, and N. 1.
245.

a. The $\frac{r}{r}$ is pausal for $=, \xi$ 38. 2.
b. The radical ${ }^{\text {, becomes silent after the preceding }-. ~}$

248. ${ }^{1}$.
a. The 9 with $\boldsymbol{\rho}$ assimilated, $\% 48.1$.
b. ת צֵּ


a. Perfects :

c. The $o$ is $\overline{0}$, not $\hat{0}$; as it always is in Qăl Impf.



[^18]a. Prep. 국, see 49 ; a connecting syllable, , $;$; the fem. suf., 꾸.
 the vowel-letter $\boldsymbol{T}$ is added, $\% 6, a . N .1$.


## 4. ObSERVATIONS.

109. The preposition 9 from is written separately chiefly before the article ; elsewhere it is joined to the following word, the $I$ suffering assimilation ; but, if the following word begins with a guttural, the D. f. is rejected and the preceding - heightened to - .
110. The syl. standing second before the tone receives Méthĕgh, if it is an open syllable.
 gādhôl, -R 'bhî(ă)', \& 24. 4, 5. a, b.
111. Verbs whose first radical is $\rfloor$ assimilate the $\Omega$ whenever it would stand at the close of a syllable. It is then represented by D . f. in the second radical. Such forms are liable to be confused with Picēl forms.

## 5. Grammar-LESSON.

1. \& 69. 1. $a-c$, The stem of Imperatives.
2. \& 69. 2. $a, b$, and N. 1, The inflection of Imperatives.
3. \& 70. 1. $a, b, \quad$ The Infinitive Absolute.
4. 870. 2 ,
1. \% 30. 6. $a$,
2. 830.7. $a, c, d$,

The Infinitive Construct.
The ô that comes by obscuration from â.
The ô that comes by contraction of $a u$ or avo.

## 6. WORD-LESSON.

1. In the Word-Lists, under List V., nouns numbered 1-15.
2. Make out a list of the new words in Genesis II., 19-21.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) Rule thou (m.), keep ye (f.), sanctify thou (f.), divide ye (m.), fill ye, subdue ye, be thou (f.) separated, sanctify yourselves, swarm ye ; (2) To rule (abs.), to cause to rule (abs.), to keep (const.), to sanctify (const.), to sanctify oneself, to be kept (abs.), to be created (const.), to be called (const.), to cause to divide (const.), to rule (const.), to be ruled (abs.).
2. To be translated into Hebrew:-(1) What will God call the great luminary? (2) Who formed every fowl of the heaven? (3) Who gave (Heb., called) names to the fowl of the heaven, and to the beast of the earth? (4) Flesh, the flesh, to the flesh, in the flesh, and in the flesh; (5) God caused a deep sleep to fall upon the man; (6) I will close the flesh; (7) He found the fruit in the garden.
 (3) (5)


3. To be written in English letters:-Verses 19-21 of chapter II., from the pointed text.
4. To be written with points and vowel-signs:-Verses 19-21 of chapter II., from the unpointed text.
5. To be written :-The verbs in \& 76. numbered $41-62$ (except Nos. $43,46-49,55,59,60$ ) in the Imv. 2 m ., and the Infinitives (abs. and const.) of those stems in which each verb is there said to occur.

## 8. TOPICS FOR STUDY.

(1) The Interrogative Pronouns. (2) Verbs with $\mathbb{~} \mathbb{~ a s}$ their third radical. (3) Verbs with $\boldsymbol{g}$ as their first radical. (4) Nouns which had
originally two short vowels. (5) Preposition (6) The accents Zāqēph qātōn, Zāqēph gādhôl, and R‘bhî(ă)؛. (7) The stems and inflection of the various Imperatives. (8) The Infinitives Absolute. (9) The Infinitives Construct. (10) The ô from â. (11) The ô from $a w$.

## LESSON XXIII.-GENESIS II. 22, 23.

## 1. Note-Review.




## 2. NOTES.



b. The ending $\pi_{\overline{\%}}$ is always rejected from verbal forms with $W \bar{W} \bar{W}$ Consecutive ; so
c. c; 100. 5. b. (3).
d. From the root 253.

255. (v. 23).

a. Root Nוֹ; cf. (238); D. f. omitted from ?
b. The $\overbrace{T}$ is 3 f. sg. suffix her; $\bar{F}$ may be called a connecting vowel.
c. The $\stackrel{\Gamma}{ }$ is i , though written defectively.
d. In בְיָ T has become - , because of the removal of the tone, 82.1 . $c$.
257. תiti-vôth-this (f.); cf. (165), z 52. 1. c.
258. הفַּ-hăp-pă-ăm-the-stroke, = now:
a. An $a$-class Segholate, original ă retained, \&̊ 106. 2. a.
b. = used as a helping-vowel instead of $\mp, 8 \% 37.2$; 42. 2. a.
c. Article has here its original demonstrative force, this, i. e., this stroke or time, meaning now.


b. "صַַTy is the form taken by meaning my; the form is a difficult one, 88 124.3.a. (1); 125. 4.c.
260.
a. Not ${ }^{9} 9$ ปָּ
b. A singular noun with suffix of 1 person sg.

a. Niph. Impf. $3 \mathrm{~m} . \mathrm{sg}$. of the verb ${ }^{\mathbf{N}} \mathrm{T}_{\mathrm{T}}$ call.
b. Note the D. f. in, and pretonic $\tau$ under the first radical.

a. تindicates Pŭall ; comp'd Š'wâ under $p$, tho' not a guttural.

c. D. f. conjunctive in ${ }^{\top}, \varepsilon^{\top}$ 15. 3; Méthĕgh before comp'd Šewâ.
d. D. f. omitted from P, 82 14. 2 ; 32. 3. b.

## 3. Forms for Special Study.

| ירִבְּד for | מִאֹרֹת but מָאוֹר | \% |
| :---: | :---: | :---: |
| יִבִנְה for | בִּשָּרִי | \% |
|  |  | פַפ] |

## 4. Observations.

113. The ending $i_{-}$, with which all Imperfects of verbs having $i$ for the third radical end, falls away after Wāw Consecutive.
114. Two consonants with $\breve{S}^{e}$ wâ seldom stand at the end of a word; a vowel ( $\bar{\circ}$ or $\overline{-}$ ) is generally inserted for euphony.
115. A vowel which became long because of proximity to the tone, becomes tone-short (i. e., a half-vowel), when the tone is removed to a distance.

116．Some Segholates have two S＇eghôls；others，those with a guttural for the third radical，have one Ș̣ghôl and one Păthăḥ； still others，those with a guttural for the second radical，have two Păthăḥs．

## 5．Pronouns，Personal Terminations，Pronominal Suffixes．

| 197\％ | าอข | דוּ | He keept or has kept us． |
| :---: | :---: | :---: | :---: |
| 70 \％ | Tา暏 | 苑 | She has kept thee（f．）． |
| ตาง | \％ | ה | Thou（m．）hast kept him． |
| －now | ภาข | ภู | Thou（f．）hast kept her． |
| T/T: | ¢ | 29 9\％ | I have kept thee（m．）． |
| א\％ | 17มข | $\square$ | They（m．）have kept me． |
| \％ | ¢า | 䓵 | They（f．）have kept you（f．）． |
| － | שׁׁx | － | $Y e(\mathrm{~m}$.$) have kept them（m．）．$ |
| \％ | 189\％ | \％s | Ye（f．）have kept them（f．）． |
| － | 1วามู่ | （19\％ | We have kept you（m．）． |

[^19]
## 6．Grammar－Lesson．

1．\％71．1．$a, c$ ，
2．\％71．2，3，
3．858．2．$b, c$ ，
4．\％58．Notes 2，3，
5．\％64．1－3，
6．8 67．1－3 and Notes，

The Qăl active and passive Participles． The Niph ăl and remaining Participles． The stem of the Qăl Perfect Statives． Middle A，E and $\mathbf{O}$ verbs ；Statives． Inflection of Qăl Perfect Statives． Inflection of Qăl Imperfect Statives

## 7．WORD－LESSON．

1．In the Word－Lists，under List V．．nouns numbered 16－30．
2．Make out a list of the new words in Genesis II．22， 23.

## 8．EXERCISES．

1．To be translated into Hebrew ：－（1）Ruling，ruled，causing to rule，ruling oneself，being caused to rule；（2）Resting，causing to rest，closing，closed，caused to close ；（3）Eating，causing to rain，find－ ing，serving，sanctifying（P⿳⺈⿴囗十一日儿这），sanctified（Pưăl），keeping oneself．

2．To be translated into Hebrew ：－（1）This（is）the woman whom God created from the man；（2）I will close my flesh；（3）This woman was taken from this man；（4）Bone from his bone and flesh from his fesh；（5）The waters shall be called seas．





4．To be written in English letters：－Verses 22，23 of chapter 1I．， from the pointed text．

5．To be written with points and vowel－signs：－Verses 22， 23 of chapter II．，from the unpointed text．

6．To be written ：－（1）The verbs in \＆76．marked 1－40（except those in which the Qăl is marked Q．＊，and Nos．17，19， 35 and 39） in the Participles of those stems in which each verb is there said to occur ；（2）The verbs in \＆76．in which the Qăl is marked Q．＊，in the Qăl Perfect $3 \mathrm{~m} . \mathrm{sg} ., 2 \mathrm{~m} . \mathrm{sg} ., 2 \mathrm{~m}$ ．pl．，and in the Qăl Imperfect 3 m．sg．， 2 f．sg．， 2 f．pl．

## 9．TOPICS FOR Study．

（1）Loss of $\boldsymbol{\pi}$ ．（2）Insertion of $\bar{\because}$ and - ．（3）The demonstra－ tive pronoun．（4）The personal pronoun．（5）The pronominal suf－ fixes with the sign of the definite object．（6）The personal termi－ nations of the Perfect．（7）D．f．conjunc．（8）D．f．omitted．（9） Pưăl stem．（10）Volatilization．（11）The vowels of Segholates． （12）Qăl Participles．（13）Other Participles．（14）Qăl Perfect（sta－ tive）．（15）Qăl Imperfect（stative）．（16）Statives．

[^20]
## LESSON XXIV.-GENESIS II. 24, 25.

## 1. Notes.

263. 



b. בixy instead of בiy". (ef. לpupl, because the guttural y prefers (1) $\div$ to - , and $(2)-$ to,$- z_{8}$ 42. 2. $a$; 42. 3. b.
c. Qăl Impf. 3 m . sg. of the guttural verb $\mathfrak{Z}$ y

265. אָבִי-'à-bhîw-father-his:
a. ${ }^{2}$ father; - is an archaic ending peculiar to this word.


a. a mother; $\dagger$, the suffix of the $\mathbf{3}$ mase. sg.
b. Before $\mathfrak{i}, \boldsymbol{\eta}$ is doubled; $\bar{\sim}$ is consequently shortened to,$- z 28.3$. 267. ווֹדבָק-and-shall-cleave; cf. וָהרָי:

b. ? with the Perf. is Wāw Conversive; cf. - 1 with the Imperfect.

a. An irregular form of $\mathbf{n}$, before the suffix.

a. Š‘wâ under $\boldsymbol{i}$ is silent, being only a syllable-divider.
b. Méthĕgh with - , to facilitate the pronunciation of the fol. $\boldsymbol{\pi}$.
c. Qăl Impf. 3 m . pl. of the verb הָד

a. ${ }^{2}$.
b. הֶ is the pronominal suffix of the 3 plur. masc.
271. עַרוּפְּם-"rŭm-mîm-naked:
a. The Š'wâ under $Y$, because of distance from the tone.
l. The i must here be regarded as a short vowel (i. e., an incorrect full writing of ŭ), on account of the D. f. following.


a．A formation after the manner of the Hǐthpăēl．
b．Imperfect 3 masc．plur．of the root בוֹש．
c．The $T$ in pause for - ．

## 3．Forms for Special Study．



## 2．Observations．

117．The－which is seen in 乌包！＇was originally a Păthăḥ；this original Păthăḥ is retained before gutturals．

118．Wāw Cosec．with the Impf．is •1；with the Perfect，it is ？．
119．The vowel to which $\bar{\sim}$ is shortened in a closed syl．is $\because$ ．
120．The vowel to which - is shortened in a sharpened syl．is - ．
121．The plural ending $\square^{\prime}$－becomes in the construct＇- ．
122．The dual ending also becomes in the construct ${ }^{4}$ ．${ }^{\circ}$
3．Pronouns，Personal Prefixes and terminations， Pronominal Suffixes．


## 5. GRAMMAR-LESSON.

1. 875
2. 8 75. R's 1-7,

General View of the Strong Verb.
3. 877.1. $a-c$,

Characteristics of Stems.
4. 877. 2. $a, b$,

Guttural Verbs.
5. 8 77. 3. $a-f, \quad$ Quiescent Verbs.

Note 1. -The synopsis of a stem includes (1) the Perf. $3 \mathrm{~m} . \mathrm{sg}$., (2) the Impf. $3 \mathrm{~m} . \mathrm{sg}$., (3) the Imv. 2 m. sg., (4) the two Infinitives,
(5) the Participle or Participles.

Note 2.-In this general review of the strong verb, master the synopsis of each stem, so that it can be pronounced without hesitation, and written with perfect accuracy.

Note 3.-In this work use the following verbs in addition to the


## 6. WORD-LESSON.

1. In the Word-Lists, Lists V. and VI., nouns numbered 31-45.
2. Make out a list of the new words in Genesis II. 24, 25.

## 7. EXERCISES.

1. To be translated into Hebrew :-(1) He will rule, he ruled himself, he will be caused to rule, be thou (m.) ruled; (2) He will be kept, keep thyself (Niph.), he caused to keep, to be caused to keep; (3) He was holy, he shall be sanctified, sanctify thou (Pi'el and Hịph îl), it shall be sanctified; (4) To be created, being created, causing to divide, to cause to call, ruled, being caused to keep.
2. To be translated into Hebrew :-(1) God will not forsake me; (2) My mother will write to me; (3) The man and the woman became (Heb., were for) one flesh; (4) The man was called Adam; (5) The woman forsook her mother, and clave to her husband.



3. To be written in English letters:-Verses 24, 25 of Chapter II., from the pointed text.
4. To be written with points and vowel-signs:-Verses 24, 25 of Chapter II., from the unpointed text.
5. Synopses to be written :-(1) Of
 רַּ in Qăl, N1. and Hı̆.; (5) of פָּ in all seven stems; (6) of (which has ă in Qăl Impf. and Imv.) in Qăl, NY̌., PY., Pŭ., H̆., Hưthp.

## 8. TOPICS FOR STUDY.

(1) Attenuation of $a$ to $\breve{1}$ in the preformatives of the Qăl Impf. (2) The occurrence of an original ă before gutturals in the preformatives of the Qăl Impf. (3) Wāw Conversive, or Consecutive, with the Perf., with the Impf. (4) The words for man, woman, his-wife, her-husband. (5) Dual ending in absolute and construct. (6) Shortening of $\bar{e}$ to ĕ and I . (7) Synopses in various stems. (8) Characteristics of various stems. (9) Classes of weak verbs.

## LESSON XXV.-REVIEW.

## 1. Word-Review.

[In this list of words, the superior figures indicate the verse in which the word, or its derivative, is found. In the case of nouns, the singular absolute is given, in the case of verbs, the root. The student is expected to compare with each word as here given, the various forms of that word which occur in
 to-cause-to-drink.]

## I. VERBS.




## 2. Verse-Review.

1. Pronounce the pointed text of each verse until it can be read aloud rapidly and without hesitation.
2. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake.
3. Write the Hebrew of the chapter, verse by verse, with only the English translation before the eye. Here also correct the result each time by the pointed text.
4. Write out the transliteration of each verse, referring in doubtful cases to the transliteration of particular words given in the Notes from time to time.

## 3. Grammar-REVIEW.

1. Long $\hat{o}=\hat{a}, z_{8}^{30.6 .} a$.
2. Long $\hat{o}=a w, \ell_{8}^{30}$. 7. $a, c, d$.
3. Heightening of $\breve{a}, 1, \breve{,}, z \mathbf{3 6}$. 2. N.
[and N. 2.
4. Volatilization, 8 36. 3. $a, b$. 5. Attenuation, 8 36. 4. $a, b$.
5. Simple verb-stem (Qăl), \& 58. 1, 2. $a-c$, Notes 1-4.
6. Formation and force of the Pǐēl stem, 8 59. 1, 2.
7. Formation and force of the

Pŭčal stem, z 59. 3, 4.
9. Formation and force of the HYthpă`è stem, \& 59. 5, 6.
10. Formation and force of HY̌ph. and Høph. stems, 子 60. 1-4.
11. Formation and force of the Nǐph'ăl stem, \% 61. 1, 2.
12. General view of the verbstems, 8 62. R's 1-4.
13. Inflection of Qăl Perf. (active), z 63. R's 1-4.
14. Inflection of Qăl Perf. (stative), \& 64. 1-3.
15. Inflection of remaining Perfects, \% 65. 1, 2.
16. Inflection of Qăl Imperfect 24. Segholate nouns, \% 106. 1. (active), 866. R's 1-4.

## 4. A Review Exercise on the Strong Verb.

[Supply in each case the vowel-points, etc.; the superior figures denote the number of places in the paradigm represented by the accompanying form, e. g.,
(1) (5) , (5קטלתם (4), (5)
 (14) ,אקטיל (13) ,הקטלה (12), (12)
 (22) , 12, (22קטלנה (21) ,הקטלי (20) ,הקטילה (19), ,קטטילו
 (31) ,מקטיל (30) ,תתקטלו (29), ,תתקטל (28) ,נקטיל (27)
 (40) ,נתקטל (39), ,תקטםלו (38) ,נקטלת (37) ,תקטילי (36) (44) ,2הקטלנה (43) ,התקטלתם (42) ,תקטילו (41), ,מתקטל 2, תתקטלנה (48) , זנקטל (47) ,5יקטל (46), ,3קטלתי (45) ,נקטלו


 (66) ,התקטלי (65) ,התקטלתי (64), ,ק"קלתם (63), ,ההקטלתי .תתקטלי (68) ,התקטלתן (67) ,תקטטיל

## LESSON XXVI.-GENESIS III. I-3.

## 1. Note-Review.


 (229).

## 2. NOTES.


 $b e$; meaning, he-was; corresponding form of the strong verb, ${ }^{2}$ ¿ 100.1. $a$.
275. ערוֹד -cunning: a passive formation, \& 108. 1. c.
 make; meaning, he-made; corresponding form of the strong verb,

277. ๆאㅁăph-also, even: a conjunction.



a. $\Omega=$ thou, and with the affix 9 (plur.) indicates Impf. $2 \mathrm{pl} . \mathrm{m}$.

c. The - under $\searrow$ is for $\bar{\pi}$ or - , 8 है 88. 2; 66. R. 3.

a. On the form of Wāw Consecutive with Impf. see ż 73. 2. a.

8．On the retrocession of the accent，\＆73．3．a．（3）．

 say；corresponding form of the strong verb，，\％\％

a． $\mathcal{L}$ ，as in（130），is connected with
b． $\mathcal{N}$ loses its force，and the preformative has $\hat{0}, \% 8$ 8．1， 2.
 corresponding form of strong verb

a．$\Omega$ ，with $\%$ ，indicates Impf． $2 \mathrm{~m} . \mathrm{pl}$ ．
b．J，the first radical，is assimilated， 88 84．2．$a$ ；85．（6）．



284．
a．月，with（ $\%$ archaic，\％66．R．3），indicates Impf． 2 m．pl．


## 3．FORMS FOR SPECIAL STUDY．

|  | הָהָ |  |  |
| :---: | :---: | :---: | :---: |
| וַתֵּאמִר | עֶּשָּה | תִגְּנוּ | וַתֵּאמֶר |
| נצֵנֵל | \％M | 茄 |  |
| תֶתֹבִלוּ | \％דָּ |  | וַיִבדּל |

## 4．Observations．

123．In verbs $\boldsymbol{\aleph}$＂乌，the $\aleph$ ，in Qăl Impf．，loses its consonantal force，and the preceding vowel is always $\hat{0}$ ．

124．In verbs $\boldsymbol{N}^{\prime \prime}$ ，where the $\boldsymbol{T}$ is merely a vowel－letter，and in verbs $\mathbb{N ゙ M}^{\prime \prime}$ ，where the $\mathbb{N}$ has lost its consonantal force，the ultimate
= of the root form (cf. לơT $\left.\right|_{\mathrm{T}}$ ) is heightened in the open syllable to $\tau$.
125. The prefix $\AA$ with the affix 9 indicates an Impf. $2 \mathrm{~m} . \mathrm{pl}$.
126. Méthĕgh is found with a long vowel in a closed syllable before Măqqēph, and especially with an unchangeable long vowel.
127. Wāw Consecutive with the Imperfect draws the accent from the ultima to the penult, provided the penult is not a closed syllable.
5. Grammar-Lesson.

1. 8 73. 1. $a . b$,
2. \& 73. 2. a.b,
3. \& 73. 3. a. $b$,
4. \% 73. 3. R. and N's. 1, 2,
5. \& 88. 1, 2,
6. \& 89,

Use of Impf. and Perf. with Wāw Cons. The form of the Conjunction.
The verbal form employed.
Special cases.
Peculiarities of verbs $\mathbf{N}^{\prime \prime}$.
The verbs having these peculiarities.

## 6. WORD-LESSON.

1. In the Word-Lists, under List VI., nouns numbered 46-60.
2. Make out a list of the new words in Genesis III. 1-3.

## 7. Principles of Syntax.-Comparison.

ה cunning from every (= more cunning than any) beast of the field.

Principle 6.-Comparison is expressed by means of the prep. 9 .

## 8. EXERCISES.

1. To be translated into Hebrew :-(1) The sun is larger than (Heb., great from) the moon; (2) The man is better than the woman; (3) The woman is better than the man; (4) We may eat of all good fruit; (5) She may eat from the fruit of the tree which is in the midst of the garden; (6) We may say, ye (m.) may say, she will say, I will say.
2. To be translated into Hebrew:-(1) God created the heavens, and made the luminaries; (2) He made (the) man in the sixth day, and rested in the seventh day; (3) He will sanctify the seventh day, and will rest in it; (4) The man will give food to the cattle, and to the fowl of the heavens, and will give (Heb., call) to them names.
3. To be translated into English:-(1) שׁׂט
 רַּנָּרָ רָּ
4. To be written in English letters :-The new words of Genesis III. 1-8.
5. To be written with points and vowel-signs:-Verses 1-3 of Genesis III., from the unpointed text.



## 9. TOPICS FOR STUDY.

(1) The $\mathbb{N}$ of verbs $\mathbb{N \prime \prime}$. (2) The vowel of the preformative in the Qăl Impf. of verbs ※"פ. (3) The stem-vowel of verbs $\boldsymbol{\aleph}$ " $\mathbf{N}$ the Qăl Impf. (4) Wāw Consecutive with the Impf. (5) Wāw Consecutive with the Perfect. (6) First radical of verbs ""9. (7) Hiph'ill Impf. with Wāw Consecutive. (8) The $\boldsymbol{T}_{\ldots}$ of $\boldsymbol{T}^{\prime \prime}$ Impf's with Wāw Consecutive. (9) Change of accent with Wāw Consecutive. (10) D. l. after a disjunctive accent. (11) The use of Méthĕgh before Măqqēph.

[^21]
## LESSON XXVII．－GENESIS III．4－6．

## 1．Note－Review．


（5）NiT（Principle 5）．

## 2．NOTES．


a．Qăl act．part．sg．masc．of the $\boldsymbol{\varphi}^{\prime \prime}$ and＇ 7 guttural verb Y゙T＇know； meaning，knowing；corresponding form，קטֵ．
b．The－under y is Păthăḥ－furtive，路 82．1．c．（3）；91．（4）．
286．
$a$ ．The $\tau$ under $\beth$ is o shortened from $\overline{0}$, z 74．3．$a$ ．（1）．
b．Qăl Inf．const．，for צַּ，with pronominal suffix צִ．

$a$ ．The $!$ is $\dot{W} \bar{a} w$ Consecutive with the Perfect，z 73．2．$b$ ．
b．The $\mathcal{J}$ is the characteristic of the Nĭph ${ }^{\text {ă }}, \ell 61.1$.
c．Niph ăl Perf． 3 c．plur．of the＇ 7 gut．verb M下פָ open；meaning，

288．

b．The grave suffix ${ }^{2}$ ，always accented，$\%$ 51．1．b．
289． ．
a．！，so written before a consonant with $\breve{S}^{e}$ wâ，is Wāw Consecutive．
b．$\square \boldsymbol{T}$ is the personal termination of the Perf． 2 m ．plur．
c．First radical $\mathbb{\pi}$ ，second ${ }^{\prime}$ ，third ${ }^{\prime}$ ；$\div$ under $\boldsymbol{T}$ silent．
290．
a．For according to \＆47．3；but $\$$ is weak and loses its consonantal force，and $\because$ unites with $\mp$ ，forming ê，$\% 47$. R． 1 ．
291．＇ท゙T＇－yô－dh＇ê－lenowers－of；cf．グT＇（285）：
a．The m．plur．const．of H＇T；note the ending ${ }^{\prime}$ ．．．

 leaving אากํ then a helping $\mp$ is inserted ( (837.2), and - , now standing under the tone, is heightened ( $\xi \mathbf{1 0 0} 5 . b$. (4)).
293. ת-(a) delight: a noun formed by prefix $Л, \% 115$.

295.
a. Nïph. part. of the 'פ gut. verb $7 \underset{\sim}{7}$ Tesire; meaning, desired or desirable; corresponding form $\boldsymbol{y}$, but the - has become $\mp$ before П, \& 78. 2. b.
b. The strong guttural $\Pi$ has simple (silent) $S^{e} w a ̂, ~ z ~ 78 . ~ 3 . ~ c . ~$
296.
a. Hı̈ph. Inf. const. of

-note the - under preformative, except in Perfect.

298. (197-and-she-gave: feminine of

a. $\Pi_{T}$, arising by contraction from $\overbrace{\tau}$, must be âh, not āh.

## 3. Forms for Special Study.

| עֵיניֵם | יִּיֶה | נִפְקִדוּ | ליאמוֹ | יאכֵל | R |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ציניניכם | והיִיתם | נִחִּדר | כַּאלהּים | תּתֹאַל |  |

## 4. ObSERVATIONS.

128. The ending '_. is the construct ending of dual as well as of plural nouns.
 unless it is initial.
129. The Niphăl Perfect and Participle has the prefix I.

[^22]131. The $\overline{\%}$ under $\approx$ sometimes contracts with a preceding $\overline{\%}$ and gives - (ê).
132. Any 3 masc. sg. verbal form of the Imperfect may be made 3 fem. sg. by change of ' to $\AA$.

## 5. Grammar-Lesson.

1. \% 78. Tabular view, Synopsis of לอy in various stems.
2. 878.1 ,
3. \% 78. 2. $a, b$,
4. 8 78. 3. $a-d$,
5. 8 42. 1-3,

Rejection of D. f. by the guttural.
Preference of gutturals for $a$-class vowels.
Preference of gutturals for comp'd Šewâ.
Peculiarities of gutturals (to be read).

Note 1.-In the study of this class of verbs, (1) examine closely the synopses, noting the variations from the strong verb, (2) analyze exhaustively all forms given under 8 78. with which you are familiar, (3) master thoroughly the sections indicated to be learned, (4) write without help a complete paradigm of the verb, (5) compare the result with the paradigm given in the grammar.

Note 2.-In the study of 'פ gut. verbs use for practice (1) (1) ע้ stand, (2) $\underset{\sim}{2} \sum_{T}$ serve, (3) $\prod_{T} \prod_{T}$ be strong.

## 6. Word-Lesson.

1. In the Word-Lists, under List VI., nouns numbered 61-76.
2. Make out a list of the new words in Genesis III. 4-6.

## 7. Principles of Syntax.

 --In the day of your eating from it, THEN shall be opened your eyes.

Principle 7.-The participle is often used for the present tense.
Principle 8.-The conjunction ! is frequently used "to connect a statement of time with the clause to which it relates."

## 8. EXERCISES.

1. To be translated into Hebrew:-(1) She caused to serve ; (2) He will be strong; (3) She was served; (4) I caused to stand; (5) They will cause to stand; (6) Thou (f.) wilt be caused to stand; (7) It will be said; (8) She will abandon; (9) Ye (m.) did abandon; (10) I will be served; (11) Be thou served; (12) To be abandoned; (13) We shall serve; (14) Ye (m.) shall stand; (15) Be strong.
2. To be translated into Hebrew:-(1) Serving thou shalt serve Jehovah; (2) And the man saw the good fruit ; (3) And the woman saw that the fruit was good; (4) Their eyes were opened; (5) In the day of your ruling the earth; (6) The woman will eat the fruit, and of $(=$ from) it she will give to her husband, who will eat with her




3. To be written in English letters:-The new words of Genesis III. 4-6.
4. To be written with points and vowel-signs:- Verses 4-6 of Genesis III., from the unpointed text.
5. To be written out:-Synopses, as indicated in $8 \mathbf{7 9}$, of the verbs numbered $6,9,11,20,24$.



## 9. TOpICs for Study.

(1) Dual abs. affix. (2) Dual const. affix. (3) $\Pi$ with - . (4) And-he-saw, and-she-saw. (5) Apocopation of $\Pi_{\text {. . (6) Formation of }}$ feminine nouns. (7) Synopsis in Hǐph. of of ₹ and \%. (9) Synopses of verbs 'פ guttural. (10) Peculiarities of verbs 'פ guttural.

## LESSON XXVIII.-GENESIS III. 7-10.

## 1. Note-Review.




## 2. Notes.


a. Nịph ăl (note D. f. in and $\bar{\tau}$ under $\emptyset$ ), Impf. 3 fem. (J) plur. of



a. Qăl Impf. 3 m . plur. of the 1 "פ and ' Y gut. verb $\bar{y}$ '
 out, and - now standing in an open syl., is heightened, $\boldsymbol{\imath} 90$. 2. u. (1)
c. Méthĕgh with long vowel before vocal šowâ pretonic, \& 18. 2.
303.
 305.
a. Qǎl Impf. 3 m . sg. of


307. תחאנָה-th ${ }^{\circ} \bar{e}-n \bar{a}-$ fig-tree: note the Zāqēph-qāṭōn.
308. 309.
310. קip-qôl-voice; cf. ذذ (kōl) all.



a. 'shere, with union syllable 」 , \& 74. 2. c. (3).
b. ${ }^{1}$, a fuller writing for $\uparrow$, the pronominal suffix. 314. 'נּ

a. • 1 , the Wāw Consec., before a guttural, loses D. f. and becomes $\prod_{\uparrow}$.
b. $\mathbb{N}$ indicates the first person $I$; the root is $\mathbb{N}_{\top}$ be-afraid.
 disjunctives of the third class, $\% 22.10,11$.
316. N"Пกำ-wā-'ē-hā-bhē-and-I-hid-myself:
a. On ${ }_{\tau}$ and $\$$ see preceding note (315. a).

c. D. f. rejected from $\Pi$, and preceding vowel heightened, $\% 78.1$.

## 3. Forms for Special Study.

| \% וָּירָ |  | שָׁuxy |  | יתִּתַּ |
| :---: | :---: | :---: | :---: | :---: |
| וָאדֵךָ |  |  | , | אחדבֵא |

## 4. Observations.

133. •1, before the first person ( $\mathbf{N}$ ), becomes ).
134. Of two $\mathrm{S}^{\circ}$ wâs in the middle of a word the first is a syllabledivider, the second a half-vowel.
135. An aspirate, although preceded by a vowel-sound, will have D. l. if the preceding word have a disjunctive accent.
136. Where a closed syllable would have i , an open syllable has $\overline{\mathrm{e}}$.
137. The Hithpăēl is generally reflexive; the Nịh'ăl was originally reflexive, and in common usage frequently has this force.

## 5. Grammar-LESSON.

1. \& 80. Tabular View, Synopses of $7 \mathrm{~N}_{\mathrm{T}}$ in various stems.
2. \& 80. 1. $a, b$, and N. 1-3, Rejection of D. f. by the guttural.
3. \& 80. 2. $a-c$, Preference of the guttural for $\check{ }$ a.
4. $z 80.3$, and Notes 1,2 , Preference of the gut. for comp'd Š wâ.
5. \% 42. 1-3, Peculiarities of gutturals (to be read).

Note 1. - In the study of this class of verbs (1) examine closely the synopses, noting the variations from the strong verb, (2) analyze exhaustively all familiar forms given under \& 80. 1-3, (3) master thoroughly the sections indicated to be learned, (4) write without help a complete paradigm of the verb, and (5) compare the result with the paradigm given in the grammar.

Note 2.-In the study of 'Y gut. verbs, use for practice (1) $7 \times 2$ redeem, (2) בָּרָ hasten, (3) בָּרָ

## 6. WORD-LESSON.

1. In the Word-Lists, under List VII., the nouns numbered 77-84.
2. Make out a list of the new words in Genesis III. 7-10.

## 7. Principles of Syntax.




- אֶתם-Thy voice I heard in the garden.

Principle 9.-The object of the verb generally stands after both predicate and subject; but if the object is pronominal it stands between the predicate and subject; or, if the object is to be emphasized it stands before both predicate and subject.

## 8. EXERCISES.

1. To be translated into Hebrew :-(1) He will redeem ; (2) Redeem thou (f.) ; (3) They (m.) will redeem ; (4) Ye blessed (PY.) ; (5) We shall be blessed; (6) Bless ye (m.) ; (7) Thou shalt be blessed; (8) Thou didst hasten (Puı.) ; (9) We shall hasten; (10) To destroy (P1.) ; (11) Destroying ; (12) Ye destroyed.
2. To be translated into Hebrew :-(1) Thou didst hear the voice of God from the heavens; (2) Let us make for ourselves large girdles; (3) They will hide themselves (NY., or Hüthp.) in the garden ; (4)

This is the day in which Jehovah spoke to the man in the midst of the garden of Eden ; (5) God blessed the man and his seed ; (6) Bless thou (f.), my soul, the God of the heavens.



4. To be written in English letters:-The new words of Genesis III. 7-10.
5. To be written with points and vowel-signs :-Verses $\sim-10$ of Genesis III., from the unpointed text.
6. To be written out:-Synopses as indicated in 881 , of the verbs numbered $2,3,8,19,24,27$.
 -••ּ

## 9. TOPICS FOR STUDY.

(1) The 9 of verbs ${ }^{1}$ " $\emptyset$ in the Qăl Impf. (2) The vowels $\hat{0}$ and $\overline{0}$. (3) Cases of Niph ăl and Hithpăēl stems in this Lesson. (4) • 1 before $\aleph$. (5) The peculiarities of gutturals as exhibited in verbs ' $y$ guttural. (6) Synopses of verbs 'y guttural. (7) Synopses of the strong verb לטِ. . (8) The personal pronoun. (9) The inseparable prepositions. (10) The Wāw Consec. with Perfect and Imperfect.

## LESSON XXIX.-GENESIS III. II-14.

1. Note-Review.




## 2．NOTES．

317． 7 －

 プ！̣อ ；the D．f．in 』 is for the assimilated g，\＆84．2．b．
318．${ }^{\top}$ ？


321．ग
a．Pirel Perf． 1 sg．of the ${ }^{\prime \prime}$ verb $\mathrm{Tl}_{\mathrm{T}} \mathrm{s}_{\mathrm{T}}$ command，\＆ 100.
b．Cor．form，Т T 8 100．3．b．
c． $\boldsymbol{\wedge}=I ; T=$ thee；D．f．in $\%$ ，characteristic of PǏè．
 323．－${ }^{-}$Tָ \％17． 2.
324． 1 กรู
a．Qăl Perf． 2 sg．m．of the＂＇${ }^{\top}$ verb
$b$ ．The $i$ at the end is not usual ；the ending is generally ${\underset{\sim}{T}}^{\sim}$


a．The pronoun used as subject of a verb is expressed whenever， as here，it is emphatic．


b．•I，the form of Wāw Consecutive with the Impf．，becomes $\prod_{\tau}$ be－ fore §゙，\＆73．2．a．（2）．



a. ' y is the pron. suf. of 1 st pers., = the so-called connecting vowel, 874. 1. c. N. 1.
 331. 犬̊ a. $\Omega^{4} y_{\mathrm{T}}=$ thou-(f.)-hast-done; $\boldsymbol{J}_{\mathrm{T}} \mathrm{y}_{\mathrm{T}}=$ thou-(m.)-hast-done.
 332. 7iּ 333.

$b$. The ô is written defectively; the suffix is $T$ with $-\cdot$
334. 7ר. ก-thē-lēkh-thou-shalt-go :
a. The root is $\prod_{-1} T_{T}$, or $\rceil_{\tau}^{2}, z_{8} 102.14,15 ; 90.2$ R. 3.
b. The prefix $ת=$ thou (m.); cor. form of $ת$.
335. "צִי:-days-of; sg. ם', plur.

a. On the vowel ${ }^{9}(e)$ see 830.5 and $b$.

## 3. FORMS FOR SPECIAL Study.

| ה? | מִ | עישׁי | נֶתנְהָה-לִי |  | -n |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | טַּה |  |  | נָתַתָּה |  |

## 4. Observations.

138. The radical $\rfloor$, when it would stand at the end of a syllable, is assimilated.
139. The Interrog. pronouns are who?, and •㖣 what?
140. $\boldsymbol{\delta}=$ thou ( m.$)$, $\AA=$ thou ( f.$)$, but both have their aspirated sound (th) when a vowel precedes.
141. D. f. conj. may or may not be accompanied by Măqqēph.
142. The personal termination $\int_{\mathrm{T}}$ thou (m.) is generally written without, though sometimes with, the vowel-letter $\boldsymbol{T}$.
143. In pause $=$ becomes $\bar{T}$, and frequently the tone is shifted from the ultima to the penult.

## 5. GRAMMAR-LESSON.

1. \& 82. Tabular View, Synopses of MU $P_{T}$ in various stems
2. \& 82. 1. $a, b, \quad$ Preference of the guttural for $a$.
3. \% 82. 1. c, Insertion of Păthăḥ-furtive.
4. \& 82. 1. $d, \quad$ Insertion of - in Perfects 2 f. sg.
5. \& 82. 2, Preference of the gut. for comp'd Š'wâ.
6. \& 82. 2, Notes 1, 2, The Nịh. and Pīel Inf's abs.
7. 8 42. 1-3,

Peculiarities of gutturals (to be learned).
Note 1.-Treat as directed in former Lessons the familiar forms in \% 82. 1, 2.

Note 2. - In the study of 'h guttural verbs use for practice (1)


## 6. WORD-LESSON.

1. In the Word-Lists, under List VII., nouns numbered 85-94.
2. Make out a list of the new words in Genesis III. 11-14.

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) I will anoint; (2) He will cause to anoint; (3) Sending, sent; (4) Thou (f.) didst hear; (5) He will send; (6) I swore (Nĭph.); (7) I will swear; (8) She caused to send; (9) To anoint; (10) We shall send (PY̌è); (11) Cause thou (m.) to send; (12) To be sent.
2. To be translated into Hebrew :-(1) He told the man that he was good; (2) Hast thou eaten fruit from the tree of lives? (3) Who gave the woman to the man? (4) He gave me fruit and I ate; (5) She gave him fruit and he ate; (6) I gave her fruit and we ate.




3. To be written in English letters:-The new words of Genesis III. 11-14.
4. To be written with points and vowel-signs:-Verses 11-14 of chapter III., from the unpointed text.
5. To be written out:-Synopses as indicated in \& 83, of the verbs numbered $1,2,9,11,20,22$.
6. To be described :-The forms Mמִּ,


## 8. TOPICS FOR STUDY.

(1) The J of verbs ${ }^{7}$ " D in the Hǐph. (2) He Interrogative. (3) The negative used with the Infinitive. (4) The peculiarities of the verb . נָת . (5) •l before $\mathfrak{N}$. (6) D. f. conjunctive. (7) The Interrogative pronouns. (8) $\boldsymbol{\sim}$ and . (9) The peculiarities of gutturals as exhibited in verbs ${ }^{\top}$ 'h guttural. (10) Păthăha-furtive. (11) The helping-vowel - in Perfects 2 f . sg. (12) Synopses of the strong verb. (13) Synopses of the ' $\boldsymbol{y}$ guttural verb

## LESSON XXX.-GENESIS III. 15-17.

## 1. Notes.

337. 






b. When the tone is shifted the a under ${ }^{9}$ and $\varsigma$ becomes -.
 74. 2. c. (3) and Note 1.
341. ש่งำ-head, and $工 \prod_{T}$ heel are accusatives of specification.
 Abs. of $\mathrm{T}_{\mathrm{T}}$ multiply.
343. \& 100. 1. b.
344. 7. Tisy -iç-çbhô-nēkh-thy-(f.)-sorrow:
 when the tone is shifted, as before the pron. suffix, $\&$ 125. 1. $a$.
b. The 2 fem. pron. suf. is $7 ;-\pi$ is the so-called connecting rowel.

346. בצูู-sorrow: an $a$-class Segholate, $\%$ 106. 1. $a$.
347. 'Tใ\%-tē-l'dhî-thou-(f.)-shalt-bring-forth:
 an open syllable, becomes $-\overline{-}$ \& 90. 2. $a$.

c. $\AA$ and _ are fragments of 9 , the older form of 凡

349. .
a. Abs. กрічร, a feminine formation, \& 115. R.
b. Const. ภp
c. Before $7_{\longrightarrow}^{7}$, $=$ in an open syllable becomes $\tau, \%$ 124. 2.


b. $7 \underset{\top}{\beth}=$ in-thee (f.); cf. $7 \geq$ in-thee (m.), \& 51. 3.
 a. $\AA$ indicates the feminine, here attached to
b. S. ${ }^{\text {eghōltā repeated according to \& 23. } 6 . ~}$
352. אைำ fem. sg. of curse.

a. A compound preposition, ㄱำปำ = on-account-of, for-the-sake-of.
b. 7 with the preceding - changed to $\because$ as in $7 \boldsymbol{T}$
c. D. 1. in $\beth$ because of preceding disjunctive, Tiphḥā ( $), ~ \% 22.10$.
354. $ก$ ปָּ

 ) was for

## 2. Forms for Special Study.

|  |  |  |
| :---: | :---: | :---: |
|  |  | בּעִבּוּרֶך |

## 3. Observations.

144. In pausal forms there stands between the verb and the pronominal suffix a syllable, $\mathcal{J}$; the $\boldsymbol{T}$ of 17 and ${\underset{T}{T}}$ is assimilated backwards and represented in the 」 by D. f.
145. Between the usual form of the noun and the 2 fem. sing. pron. suffix $?$ there stands the vowel - . This is commonly called a connecting vowel; it is really an old case-ending (cf. \&124.1.b. (1)).
146. The $o$ of the Qăl Impf. is changeable ( $\bar{o}$ ), and before Măqqēph becomes o .
147. The $\mp$ which stands before the suffix $\rceil$ is a volatilization of an original - , which in pause is restored, and heightened to é.
148. The $\tau$ which stands directly before the tone is volatilized when the tone is shifted, as before affixes for gender and number.

## 4. Grammar-LESSON.

1. 884. Tabular View, Synopses of לַּِ in various stems.
1. \& 84. 1. $a, b$,
2. \& 84. 2. $a, b$,
3. \& 84. 2. N. 1,
4. 8 84. 2. R's 2,3 ,

Loss of $\mathfrak{J}$ in Qăl Inf. const. and Imv.
Assimilation of $\boldsymbol{y}$.
The preformative.vowel in Hŏphăl.
The verbs

Note 1.-In the study of this class of verbs, follow the order indicated in previous Lessons, analyzing exhaustively the familiar forms given under \& 84. 1, 2 and Remarks 1-3.

Note 2.-Use for practice (1) $\mathrm{T}_{\text {I }}^{\text {I }}$ make known, (2) fall,


## 5. WORD-LESSON.

1. In the Word-Lists, under List VII., nouns numbered 95-104.
2. Make out a list of the new words in Genesis III. 15-17.

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) Approach thou, to approach; (2) She will approach, I shall approach; (3) They made known (HY.), thou (f.) wilt make known; (4) It will be made known; (5) I shall take, to take, take thou, taking; (6) Thou shalt give, 1 shall give, to give, give thou (m.); (7) He will fall, he will cause to fall.
2. To be translated into Hebrew :-(1) Between thee and between me; (2) Between him and between her; (3) God made known to the woman that the man should rule over her; (4) Thou (f.) didst hear the voice of thy husband; (5) Cursed is the earth because thou didst eat from this tree; (6) I will give thee food all the days of thy lives.



3. To be written in English letters:-The new words of Genesis III. $15-1 \%$.
4. To be written with points and vowel-signs :-Verses 15-17 of Genesis III., from the unpointed text.
5. To be written out:-Synopses as indicated in 885 , of the verbs numbered $5,7,8,10,13,28$.
6. To be described:-The forms ת


## 7. TOPICS FOR STUDY.

(1) Strengthened form of the pronominal suffix 17 , of the pron. suf. ㄲ. (2) The pron. suf. of the 2 f . sg. (3) Thou (f.) shalt bear. (4) The accent S'ghōltā; its repetition. (5) Cursed (m.), Cursed (f.).
 ilation of 9 . (10) 〒in sharpened syllables. (11) Synopsis and peculiarities of MTקT; of stems.

## LESSON XXXI.-GENESIS III. 18-21.

## 1. Notes.

355. 828. 829. c. (1).
1. 7horpausal for $7^{7}$ ? for-thee (m.); $ך_{T}^{7}=$ for-thee (f.).
2. 88 21. 4; 73. 3. b.

3. 7 .

b. The Dāghēs-forte in also serves as Dāghēšlene, z 13. 2. N. 1.
c. On the disjunctive accent Păsṭă ( ${ }^{\prime}$ ) see
4. לֶלחֶם-lé-hëm-bread; cf. בֵּ לֵּת Bethlehem.
5. שוּבובָ -thy-returning; Qăl Inf. const. with pron. suffix:

 only two radicals, ${ }^{2} 55.3$.



a. Qăl Impf. 2 m . sg. of the 1 " ע verb
b．与uph is for 7 ？月，the－being attenuated，the－heightened．
 of 9 to $\%$ and heightening of - to $\tau$ ．


367．$ก$ プ T－hā－yethā－she－was：

b．Méthĕgh with a long vowel before vocal Šewâ pretonic，\＆18． 2.
368．$\square$－
369．${ }^{9} \prod_{T}$－pausal for ${ }^{9} \underline{\square}$ ；an adjective meaning living．
370．כֹת כֹת
371．ロự ？－wăy－yăl－bî－šēm－and－he－caused－them－to－put－on：
a．Hiph．Impf． 3 m ．sg．of $\boldsymbol{V}_{\mathrm{T}}$ ，with suffix joined by $\cdots$ ．
$b$ ．The - under $\beth$ is $\hat{1}$ ，though written defectively．

## 2．FORMS FOR SPECIAL Study．

1．Verbal Forms：－ ．


## 3．Principles of Syntax．

 nostrils（＝face）thou shalt eat bread．
Priuciple 10．－The preposition $\beth$ may denote the condition in which，or the cost $a t$ which a thing may be done，i．e．，the manner or the price．

4．Grammar－Lesson．
1．\＄88．1，2，The peculiarities of verbs $\mathbf{\aleph}$ ．
2． 8 98．Tabular View，Synopses of $\mathfrak{\aleph}{\underset{\tau}{T}}^{\text {P／}}$ in various stems．

3．\％98． 1 ，
4．\＆98．2．$a, b, 3 . a-c$ ，

Final $\mathbb{N}$ in verbs $\boldsymbol{N}^{\boldsymbol{N}}$ ．
Medialが in verbsがク。
 indicated in previous lessons，analyzing exhaustively the familiar forms given under $\mathbf{z}_{6} 88.1,2$ and 98．1－3，and Remarks．
 call．

## 5．WORD－LESSON．

1．In the Word－Lists，under List VII．，nouns numbered 105－115．
2．Make out a list of the new words in Genesis III．，18－21．

## 6．EXERCISES．

1．To be translated into Hebrew ：－（1）Ye will say，I shall say， she will say，thou（f．）wilt say；（2）I shall eat，we shall eat，they will eat；（3）He will be created，he will cause to call，he was created，he will be caused to call；（4）They called，she caused to find，thou（f．） wilt find；（5）I created，ye were created，thou wast caused to call，we filled（Pı̌èl）；（6）They（f．）will call，ye（f．）will be created，call ye（f．）．

2．To be translated into Hebrew ：－（1）The earth caused to sprout forth for man grass and herbs and thorns and thistles；（2）We found in the field the fruit which God commanded（1） The man shall die，and unto the dust he shall return；（4）I shall call the name of my wife Eve；（5）I have found my mother；（6）Eve was the wife of（ $\boldsymbol{\Omega} \boldsymbol{\Omega}$ ）Adam，and the mother of all living；（7）Adam was Eve＇s husband．

3．To be translated into English：－（1）（2）（2）（2）




4．To be written in English letters：－The new words of Genesis III．18－21．

5．To be written with points and vowel－signs：－Verses 18－21 of Genesis III．，from the unpointed text．

6．To be written out：－Synopses as indicated in $8 \mathbf{8 9}$ ，of the verbs numbered $1,4,8,9,15,18$ ．

7．To be described：－The forms ר א゙רָ？，אּ


7．TOPICS FOR STUDY．
 （4）Peculiarities of verbs $\mathbf{N}$＂פ．（5）Inflection of לטָָِ in Qăl Impf． （6）Peculiarities of verbs N＂乌．（7）Synopses of Nט్ָTO in various stems．（8）Inflection of Nט్ָָ in Qăl Perf．，in other Perfects，in Impf＇s and Imv＇s．

## LESSON XXXII．－GENESIS III．22－24．

## 1．Notes．

372．［in－hēn－behold：same as（145）．
373．
a．
b． ．
374．Лעファ－to－know：Qăl Inf．const．of リブ know，\＆90． 2. R．1； $7,847.5$.
375．${ }^{9}$ Tㄴ－wā－hăy－and－（he－should）－live：
a．$\prod_{T}$ is Wāw Consec．with Perf．，the $\bar{T}$ being pretonic，\％73．2．$b$ ．
b．
376． 1 กกิ？ him：
a D．f．of Wāw Consec．omitted from＇because it has not a full vowel．
 ponding form，＂קַּשְּרי＂：
c．The pron．suffix $\boldsymbol{T}$（ joined to the verb by the vowel - ． 377．7コy゙？－to－till：Qăl Inf．const．，路 78．3．$a$ ；47． 3. 378．צִּ 379．ש่า 19 －wă－y ${ }^{\text {e }}$ ghā－rĕs̆－and－he－drove－out：

b．The＇，having only a Šewâ，drops its D．f．，while the gut． 7 rejects its D．f．，and＝under d becomes $\tau$ ．
c．The accent being drawn to the penult by $\cdot \underline{1}, \bar{\pi}$ becomes $\bar{\because}$ ．
 \＆80．1．$a$ ．
380．

 ．כּרוּב．
382．

 （377）．

## 2．Forms for Special Study．

1．Verbal Forms：－ $\boldsymbol{\sim}$



## 3．Principles of Syntax．

 put forth his hand and take and eat and live．

Principle 11. - In the narration of actions which are to occur in the future, or which can be only conditionally realized, the first verb is in the Imperfect while those that follow are in the Perfect and connected with the preceding verb by means of Wäw Consecutive (8 73. 1. b).
4. Grammar-LESSON.

1. \& 100. Tabular View, Synopses of ה
2. \& 100. 1. $a-f$, Treatment of the $3 d$ radical when final.
3. \& 100. 2, Treatment of 3 d rad. bef. vowel-additions.
4. \& 100. 3. $a-e, \quad$ Treatment of 3 d rad. bef. cons.-additions.
5. \& 100. $4, \quad$ The 3 sg . fem. of Perfects.
6. \& 100. 5. $a, b(1)-(8)$, A pocopated forms (to be read).

Note 1. - In the study of verbs $\mathbb{N}^{\prime \prime}$, follow the order indicated in previous Lessons, analyzing exhaustively the familiar forms given under 8 100. 1-5.

Note 2.-Use for practice (1) פָּ Ti build, (3) complete.

## 5. WORD-LESSON.

1. In the Word-Lists, under List II., verbs numbered 51-60.
2. Make out a list of the new words in Genesis III. 22-24.

## 6. EXERCISES.

1. To be translated into Hebrew :-(1) He built, he will build, building; (2) He commanded (Pūel), he will command, commanding, command thou; (3) To command (abs.), to build, to finish (Pleèl); (4) I commanded (P1̌el), we built, thou didst cause to reveal; (5) We finished (P1̌ell), ye built, they (f.) shall build; (6) They built, they (m.) will command, they caused to build; (7) She was, she made, she was made, she was caused to reveal, thou (f.) wilt build.
2. To be translated into Hebrew:-(1) I shall put forth my hand and take the fruit and eat; (2) The man knew good and evil; (3) God drove forth (PY'el) the man from Eden because he did that which

God had commanded him not to do; (4) The man will serve the ground whence he was taken; (5) Behold the sword turning itself; (6) The cherubim and the sword will keep the way of the tree of life.



 nexi.
4. To be written in English letters :-The new words of Genesis III. 22-24.
5. To be written with points and vowel-signs:-Verses 22-24 of Genesis III., from the unpointed text.
6. To be written out:-Synopses as indicated in \& 101a. of the verbs numbered $1,2,4,11,15,19,27,28$.




## 7. TOPICS FOR STUDY.

 The defective writing of \%. (3) Wāw Consecutive with the Perfect.
 (6) The third radical of verbs called $\boldsymbol{T}^{\prime \prime}$. (7) The treatment of this radical when final, before vowel-additions, and before conso-nant-additions. (8) The Perf. 3 sg. fem. (9) Apocopated forms.
 Perfects, in Impf's and Imv's.

## LESSON XXXIII.-GENESIS IV. I-4.

## 1. NEW WORDS.*


 (12)

## 2. NOTES.


 '9-Аی, preposition with.


 กขาา, \%8 100. 1. $c$; 123. 3.
 8 94. 1. c. (3), and 2. a.-הinc hen read by Jews ${ }^{\top}$
 1; 122. 3 ; sg. 1'bhê-hĕn), \&\% 49. $3 ; 48.2$; ПП (ê defective), const. plur. of $\boldsymbol{7}$ ПП, \% 125. 4. e; z 51. 1. d.- עש


## 3. Principles of Syntax.

V. 2. -5 וֹרְ

Principle 12. -When the second of two verbs expresses the principal idea, the first merely modifying it, the second is often an infinitive depending upon the first.

[^23]
## 4. Grammar- and Word-Lesson.

1. द3 86. Tabular View, 2. \% 86. 1. $a, b, 2 . a-c$,

Synopses of
The stem-vowel, and the preformative vowel.
3. Word-Lists, Lists II., III., Verbs numbered 61-70.

Note 1.-Analyze the familiar forms under \& 86. 1, 2.
Note 2.-Use for practice (1) חָּלָ begin, (2) סָבָּ encompass, (3) ${ }^{\text {(3) }}$ be light (not heavy).

## 5. EXERCISES.

1. To be translated into Hebrew :-(1) He began (Hǐph.), to begin, beginning; (2) Encompassing, he will encompass, he was caused to encompass, he will be encompassed; (3) He will be light, he will make light; (4) Cause to encompass, encompass thou, he caused to encompass, be thou encompassed.
(2) To be translated into Hebrew :-(1) The woman conceived and bare a son; (2) The man begat ${ }^{1}$ a son; (3) And the woman spoke again; (4) Abel was a shepherd, and Cain was a tiller of ground; (5) Cain brought to Jehovah an offering; (6) Eve was the wife of Adam and the mother of Cain and Abel; (7) Abel gave to God from the firstlings of his flock.
2. To be written with points and vowel-signs:-Verses 1-4 of Genesis IV., from the unpointed text.
3. To be written out :-Synopses in Qăl, Nịph., HY̌ph. Horph. as indicated in 887 , of the verbs numbered $2,4,5,6,11,12,14$.
4. To be described:-The forms 'נָּ .נָסַב ,הוּחַל ,מֵסֵב ,הֵחֵל

## 6. TOPICS FOR STUDY.

(1) Apocopation of $\boldsymbol{N}_{\ldots}$. (2) Loss of 9 in Qăl Impf. of verbs 7 "פ. (3) The - of verbs ל" in Perf. before consonant additions. (4) ${ }^{1} 7$ 눈 in Hiphin.

The ô in 9 Hıphîls. (5) The Qăl Inf. const. of verbs 1"פ. (6) The - - of $\boldsymbol{T}_{\top}$ before suffixes. (7) The endings $\Pi_{-}$and $\pi_{-}$in $\Pi^{\prime \prime}$ ל participles and nouns. (8) The preposition ? before $\boldsymbol{T I T}_{T}$, and
 (10) The vowel of the stem in verbs $y^{\prime \prime} y^{\prime}$, of the preformative.

## LESSON XXXIV.-GENESIS IV. 5-8.

1. NEW WORDS.



## 2. Notes.

 repeated accent, \& 23. 6.- 6 , וִּ
 8 124. 3. d; cf.
 חר , with accent on penult, \& 21. 1.-7, pausal for 7 T?, \& 51.3



 irreg. Qăl Inf. const. of Nָָׁ prep. v. 6, \& 124. 3. $c$; the $\bar{\pi}$ becomes - in an open syl.-iתnem,

 on Méthĕgh, 818. 5; on Лili, \& 100. 1.e; $\square_{\widetilde{\tau}}$, as in (167). - קוק, (wăy-yā-qŏm), Qăl Impf. 3 m . sg. of paradigm-form,

syl., must be ŏ.-
 the second and third syllables are half-open, $\delta 26.4$.

## 3. Principles of Syntax.

V. 7.-תیּ doest well?
Principle 13.-A question expecting an affirmative answer is introduced by

## 4. Grammar- and Word-Lesson.

1. \& 86. 3, 4, y"y stems before vowel and cons. terminations.
2. 8 86. 4. R. 1, Changes of stem and preformative vowels.
3. \& 86. 5. $a-c$, Intensive stems in $y^{\prime \prime} y$ forms.
4. Word-Lists, Verbs numbered 71-80, in List III.

Note.-After a study of the principles here given, write out a
 stems.

## 5. EXERCISES.

1. To be translated into Hebrew:-(1) She encompassed, they caused to encompass, thou (f.) wilt encompass, they will be encompassed; (2) Thou didst encompass, I caused to encompass, we were encompassed, thou wast caused to encompass; (3) Thou wast light, thou shalt encompass, I have encompassed, I shall cause to encompass; (4) Cause ye to encompass, they (f.) will encompass, ye (f.) will cause to encompass, encompass ye (f.)
2. To be translated into Hebrew :-(1) The countenance of Cain fell, because Jehovah looked not with favor upon his offering; (2) Why was Cain angry (Heb., why was it kindled to Cain?); (3) Did not God say, let there be light? (4) Did not Abel bring to Jehovah from the firstlings of his flocle? (5) Did not Cain kill Abel? (6) Why did Cain kill Abel? (7) God will bless him who shall do well.
3. To be written with points and vowel-signs:-Verses 5-8 of Genesis IV., from the unpointed text.
4. To be written out:-Inflection of the Qăl Perf. and Impf. of verbs in \& 87. numbered $1,2,5$; of the Niph. Perf. and Impf., of 3,4 ; of the Hı̈ph. Perf., Impf. and Imv. of 7, 12 ; of the Hŏph. Perf. and Impf. of 6,14 .
5. To be described:-The forms


## 6. TOPICS FOR STUDY.

(1) Repetition of post-positive accents. (2) The ending ${ }^{\prime}{ }_{\tau^{*}}$. (3)
 in $\mathfrak{N}^{\prime \prime}$ Inf's construct. (7) Rāphé. (8) Change of $\mp$ to - . (9) $y^{\prime Y}$ stems before vowel-additions. (10) y" $\boldsymbol{y}^{\prime \prime}$ stems before conso-nant-additions. (11) y"y Intensive stems.

## LESSON XXXV.-GENESIS IV. 9-12.

## 1. NEW Words.

 (nầ), (8) $\overbrace{\text { I }}^{\text {(nâdh). }}$

## 2. Notes.

 and ' 4 gut. verb, cf. 8\% 46. 1; 71. 1. $a$.
V. 10. תֻּ ת
 DPM'Y, zz 71. 1. a; 125. 3. R. 4 ; plur. in agreement with 9 T, not



847.5; Qăl Inf. const. of M户2
 R. 2.
v. 12.

 $\bar{T}$, heightened from - , \& 84. 2. R. 3. (1); on $T_{\tau}$, \& 51. 3. a.-
 (1); the roots are Y:19 and 7ily, and these forms, Qăl Part's act.הּ תּ \% 8 78. 3. N.; 18. 5; 100. 1. b.

## 3. Principles of Syntax.

 brother's keeper?
Principle 14.-A question asking for information, without necessarily implying the affirmative or negative character of the answer, is introduced by 7 ?

## 4. Grammar- and Word-LESSON.

1. 8 94. Tabular View, Synopses of $\boldsymbol{Y}$ in various stems.
2. \% 94. 1. $a$,
3. \% 94. 1. $b$,
4. \& 94. 1. $c$,
5. 8 94. 1. N.
6. 8 94. 2. $a-c$,
7. Word-Lists,


## 5. EXERCISES.

1. To be translated into Hebrew :-(1) He will rise, thou shalt turn, turn thou, he will die, we shall die; (2) He caused to die, he

[^24]will cause to turn，to cause to die ；（3）He turned，rising，dying，he was turned，he will be turned ；（4）He established（＝caused to rive）， establish thou，he was established，he will establish．

2．To be translated into Hebrew ：－（1）I do not know the name of the man；（2）Am I a ruler？（3）Who did this（f．）？（4）Cursed am I from the ground ；（5）The blood（pl．）of thy brother hath cried out to God；（6）Thou shalt not till the ground；（7）Cain was a wanderer and a fugitive．

3．To be written with points and vowel－signs：－Verses 9－12 of Genesis IV．，from the unpointed text．

4．To be written out：－Synopses as indicated in 895 ．of the verbs numbered $8,9,13,25,32,36$ ，omitting Synopses of the various Intensive forms．

5．To be described：－The forms ת תּ，，בוּ


## 6．TOPICS FOR STUDY．


 （5）The Perf． 3 f．sg．of verbs $\boldsymbol{T ゙ ク}^{\prime \prime}$ ．（6）Qăl Inf．const．of verbs ${ }^{\text {＂}}$ ． （7）－in pause．（8）Qăl Impf．of verbs＇פ guttural．（9）The ô of ！＂ゆ Hïphîls．（10）The â of q＂y Perfect and Part．act．（11）The forms in which 9 （of $9^{\prime \prime \prime}$ verbs）unites with 〒．（12）The forms in which 9 （of $\boldsymbol{q}^{\prime \prime \prime}$ verbs）is changed to ${ }^{9}$ ．（13）The forms in which 9 （of $9^{\prime \prime \vartheta}$ verbs）is entirely rejected．（14）The ô in $q^{\prime \prime}$ Niph Năls．（15） The pref．vowel in $\boldsymbol{q}^{\prime \prime}$ ）forms．

## LESSON XXXVI．－GENESIS IV．13－17．

## 1．NEW WORDS．




## 2. Notes.



 comparison.
v. 14.


 nì), composed of $ג$ ', - and ' 1 ; on change of $\overline{\bar{o}}$ to - , and on - , 8 74. 2. b. (1), and c. (2); on change of $=$ to $=$, z 78. 3. d.






 6; on the accented penult, \& 21. 3.-. 3 . (1); on shifting of tone, 821.3.
V. 17. ער 90. 2. a. (1); on = under y instead of $\bar{y}$, \& 90. 2. a. (1).- 1 ,




## 3. Principles of Syntax.


Principle 15.-The article often has its original demonstrative force.

## 

Principle 16.- - is used to make prominent a single one from among a plurality.

## 4. Grammar- and WORD-LESSON.

1. \& 94.3, Inflection of verbs $\left.{ }^{\prime \prime}\right\rangle$ before vowel-terminations.
2. \& 94. 4. $a, b$, Inflection of verbs '"Y' before consonant-terminations.
3. 8 94. 5, The various Intensive forms found in $ఫ^{\prime \prime} y$ verbs.
4. Word-Lists, The verbs numbered $91-100$ in List III.

## 5. EXERCISES.

1. To be translated into Hebrew :-(1) I caused to rise, ye (m.) caused to rise, they caused to rise; (2) Thou didst cause to turn, we shall cause to rise, $I$ shall be caused to rise, she rose; (3) Ye turned, I rose, they will rise, we shall rise ; (4) Rise thou (f.), rise ye (f.), she was risen (Nı̆ph.), they were risen; (5) I died, she died, we shall die, thou shalt return, she was caused to return.
2. To be translated into Hebrew :-(1) God is greater than man; (2) I drove him out from the garden of Eden; (3) The woman will be hidden from the face of God; (4) Any one Filling me shall die; (5) Any one finding him will kill Cain; (6) Cain was avenged sevenfold; (7) And Cain went out from Eden, and dwelt in the land of Nod.
3. To be written with points and vowel-signs:-Verses 13-17 of Genesis IV., from the unpointed text.
4. To be written out:-The inflection in Qăl of $\square \boldsymbol{\square} \boldsymbol{P}$, 1 ; in
 of $79 \%$; in Pôlăl, of בivi; in Hithpô., of 7iy.



## 6. TOPICS FOR STUDY.

(1) Nouns with the original vowels ${ }_{\mathrm{a}}^{\mathrm{a}}-\hat{\mathrm{a}}(=\hat{o})$. (2) The Pr'el of verbs ' $Y$ g guttural. (3) The ${ }^{\prime}(=e)$ before suffixes $T$ and $T_{T}$, and
 change of $\overline{-}$ before $\div$ to - (6) The Hŏph. of verbs ""פ. (7) The
 (9) The $\boldsymbol{T}_{\text {- ( }}$ (e) of $\boldsymbol{N}^{\prime \prime}$ 力 participles. (10) The Article used as a demonstrative. (11) The separating vowel of $\boldsymbol{q}^{\prime Y}$ verbs in Perfect and Imperfect. (12) The points of resemblance between verbs '"y and verbs $y^{\prime \prime} y$.

## LESSON XXXVII.-GENESIS IV. I8-22.

## 1. NEW WORDS.


 (11) אָחּת

## 2. Notes.

 on the form, \% 68. 1. $a$; cor. form, the def. object with a subject, see Principle 17 (below).
 under p, శ 82. 1. a.一' case in the language of a syllable beginning with two consonants






 né), meaning substance, cattle, and governed by some word understood signifying possession; on form, \& 113. 2 ; on meaning of form, \& 114. 2.
 form, \& 110. 5. c.-工毁y, on form, \& 109. 3.
 like รup.= according to \& 49.3.

## 3. Principles of Syntax.


Principle 17.-The subject of a passive verb, which would be the object of the same verb if it were active, is often preceded by JN, the sign of the object.
V. 20.--M, -Dwelling in tent(s) and (possessing) cattle.
Principle 18.-Two nouns are sometimes connected with a verb, when, strictly speaking, only the former is applicable in meaning (zeugma).

## 4. GRAMMAR- AND WORD-LESSON.


2. \& 90.1 ,

The treatment of original $\boldsymbol{\top}$ when initial.
3. \& 90. 2. $a, b$, The two treatments in the Qăl Impf., Imv., and Inf. const.
4. 8 90. 3. $a-c$, The treatment of 9 when medial.
5. Word-Lists, The verbs numbered 101-110 in List III.

Note 1. -In the study of verbs $\mathbf{~}^{\prime \prime}$, follow the order indicated in previous Lessons, analyzing exhaustively the familiar forms given under \& 90. 1-3.
 and (3) ${ }_{T}{ }_{T}$ (with ă in Qăl Impf.) be $d r y$.

## 5. EXERCISES.

1. To be translated into Hebrew:-(1) He will dwell, ${ }^{1} I$ shall dwell, thou (f.) shalt dwell, dwell thou (f.), to dwell, to bring forth, ${ }^{1}$ thou (f.) shalt bring forth; (2) He will know, ${ }^{1}$ know thou, to know, we shall know; (3) He will sleep, ${ }^{2}$ I shall sleep, we shall sleep; (4) He will be brought forth, thou wilt be known, he will be feared; (5) He will cause to dwell, I shall cause to know, to cause to bring forth, he was brought forth; (6) He was caused to know, she will be caused to bring forth.
2. To be translated into Hebrew :-(1) I will know the name of that city; (2) Cain was building the city Enoch; (3) Cain and Abel were born to Adam; (4) Lamech had ( $=$ to Lamech were) two wives; (5) Adam was the father of Cain, and Eve was his mother; (6) Abel was the son of Eve, and Tubal Cain was the son of Zillah; (7) Father, father-of, mother, son, daughter, husband, wife, wife-of, brother, brother-of, sister, sister-of.
3. To be written with points and vowel-signs :-Verses 18-22 of Genesis IV., from the unpointed text.
4. To be written out:-Synopses as indicated in $\% 91$, of the verbs numbered $2,3,4,10,11,29$.



## 6. TOPICS FOR STUDY.

(1) ת tion of 9 . (4) The words meaning man, men, woman, women, wife-of, wives-of. (5) The ē of "פ Qăl Impf's. (6) The $o$ of Qăl act. Part's. (7) U-class Segholates. (8) Nouns formed by means of preformative $\downarrow$. (9) The meanings of nouns with pref. $\downarrow$. (10) $\boldsymbol{\square}$
 Hŏph.

[^25]
## LESSON XXXVIII.-GENESIS IV. 23-26.

1. New Words.

 . חָלַל (13) ,אַחֵר (12) ,שִׁית (11), ,בִּ (10)

## 2. Notes.










 is seven, while שִבְעי, the plur. form, is seventy.

 and contracting $\tau$ and $=$, 8 8. 94. 1. c. (1); 96. -1. ורדרגוֹ 874.1. b. (1), (2).
V. 26. אוגוּ- the pronoun inserted thus to emphasize the preceding noun.-הדוּחו, from the root חהלַל; uncontracted form
 Inf. const.

## 8. Parallelism in Hebrew Poetry.




$$
\begin{align*}
& \text { (5) (5 } \tag{6}
\end{align*}
$$

Note 1.-The characteristic feature of Hebrew poetry is parallelism.

Note 2.-In this song there are six lines or members; the second line is, in the main, a repetition of the thought expressed in the first; the fourth, a repetition of the third; hence the parallelism in the case of the first and second, and of the third and fourth members is called synonymous.

Note 3.-The same relation, however, does not exist between the fifth and sixth, the latter being necessary to complete the thought of the former; such parallelism is called synthetic.

Note 4.-Another kind of parallelism not illustrated in this passage is the antithetic, in which the second member is in contrast with the first.

## 4. Grammar- and Word-Lesson.

1. \% 36. 1, The shortening of vowels.
2. ₹36. 2, 3, The heightening and volatilization of vowels.
3. है 36. 4, 5, The attenuation of $\breve{a}$; the deflection of $\check{1}$ and $u$.
4. \& 36. 6, 7, The sharpening of ě and $\check{0}$; lengthening or contraction.
5. Word-Lists, The verbs numbered $111-120$ in Lists III. and IV.

## 5. EXERCISES.

1. Explain in writing (1) the shortening which has taken place in

 in




2. To be translated into Hebrew:-(1) Hear ye (m.) my voice,
 Zillah were the wives of Lamech; (3) Why didst thou kill the man whom I sent to thee? (4) Cain was avenged seven-fold; (5) He gave him to God; (6) They began (Hıph.) to call on the name of God.
3. To be written with points and vowel-signs:-Verses 23-26 of Genesis IV., from the unpointed text.
4. To be written out in tabular form:-The result of the following changes,-the heightening of $\breve{a}, \breve{1}, \breve{u}$; the volatilization of $\breve{a}, \breve{u}, \breve{u}$; the attenuation of $\breve{a}$, and the deflection of $\breve{1}, \breve{u}$; the sharpening of ě and ŏ; the contraction of $a+a, a+i(y), a+u(w)$; the contraction of $i+i, i+y, y+i$; the contraction of $u+u, u+w, w+u$.

## 6. TOPIOS FOR STUDY.

(1) The ending ${ }^{4}-$. (2) The form of the fem.-ending before suffixes. (3) The Hŏph. of verbs 9"פ. (4) The â in the ' " ${ }^{\text {(1) }}$ Qăl Perfects. (5) The Hŏph. of verbs $y^{\prime \prime}$ "У. (6) Synonymous parallelism. (7) Synthetic parallelism. (8) Antithetic parallelism. (9) Heightening and volatilization. (10) Sharpening and deflection. (11) Shortening and lengthening. (12) Attenuation.

## LESSON XXXIX.-REVIEW.

## 1. Word-Review.

1. Arrange in alphabetical order the roots of all verbal forms, both old and new, occurring in the third and fourth chapters.
2. Arrange in alphabetical order the nominal forms of these chapters, using in each case the form of the absolute state.
3. Arrange in alphabetical order the various particles, prepositions and adverbs occurring in these chapters.

## 2. VERSE-REVIEW.

1. Pronounce the pointed text of each verse until it can be read aloud rapidly and without hesitation.
2. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake.

## 3. Grammar-Review.

1. Compare the forms of the Qăl Perf. ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb and in the various classes of weak verbs, $\% 104$. 1. Perfect.
2. Compare the forms of the Qăl Impf. stem yăq-tŭl ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb and in the various classes of weak verbs, $\%$ 104. 1. Impf. with $\overline{0}$.
3. Compare the same of the stem yăq-ṭăl, and of yăq-ṭ̂l, \&104. 1.
4. Compare the forms of the Hıph'îl Perf. and Impf. ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb, and in the various classes of weak verbs, 8104.3.
5. Compare the forms of the Nipheal Perf. and Impf. ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb and in the various classes of weak verbs, \& 104. 4.

Note.-This includes (1) the statement of the forms, and (2) an explanation of the vowel-changes which are seen in each form.

## 4. EXERCISES.

To be translated into Hebrew :-

1. He made man in the sixth day, and rested in the seventh day.
2. He will sanctify the seventh day, and will rest in it.
s. The woman will eat the fruit, and of it she will give to her husband, who will eat with her.
3. In the day of your ruling the earth.
4. This is the day in which Jehovah spoke to the man.
5. Let us make for ourselves large girdles.
6. I gave her fruit, and we ate.
7. She gave him fruit, and he ate.
8. Cursed is the earth, because thou didst eat from this tree.
9. God made known to the woman that the man should rule over her.
10. I shall call the name of my wife Eve.
11. We found in the field the fruit which God commanded not to eat.
12. The man will serve the ground whence he was taken.
13. I shall put forth my hand and take the fruit and eat.
14. The woman conceived and bare a son.
15. Did not Abel bring to Jehovah from the firstlings of his flock?
16. The blood of thy brother hath cried out to God.
17. And Cain went out from Eden, and dwelt in the land of Nod.
18. Abel was the son of Eve, and Tubal Cain was the son of Zillah.
19. Why didst thou kill the man whom I sent to thee?

## LESSON XL.-GENESIS V. 1-16.

1. NEW WORDS.




## 2. NOTES.

V. 1. סֵפְּ This (is the) book-of; this book would be



[^26]" $\boldsymbol{\sim}$ being definite, בִּ

 (2); on T under ふ, z 74. 1. c. N. 1.-ךר, 1. a.75. 2; the $\square_{\vec{T}}$, same as in
 lit., thirty and a hundred of year; note that (1) the word for thirty is the plural of three (שׁׁ), (2)

 - for ${ }^{\text {T, }}$ \& 73. 3.R.
 preposition, z 135. 3. a.- Tiוֹלִיד, Hĭph. Inf. const. (for hăw-lîdh) with suffix $\mathfrak{i} .-$ ובָנים וּבָנוֹת, see the various forms of these words, $\%$ 132. 9, 10.
 ת the numeral sg. in form, the subst. plural.

Vs. 8-10. שְׁתּים, a a con-

 lit., five ten $=$ fifteen, cf. above.



## 3. Principles of Syntax.

v. 4.--אָחרֵּי הוֹלִידוֹ-After his begetting = after he had begotten. Principle 19.-Where the Hebrew uses a preposition and an Infinitive, the English prefers a conjunction and a finite verb.

Five years; seven years; ten years.

Principle 20.-With the numerals 3-10 the noun is put in the plural.

Principle 21.-The numerals 3-10 assume the secondary or masculine form, when the noun is feminine. [ $\square^{\prime}$ 'נֻT ${ }_{T}$ is feminine, though it has a masculine ending.]

## 

TuTuT.-Thirty years; ninety years; seventy years.
Principle 22.-The tens, formed by changing $\pi_{\bar{\tau}}$ of the units
 nying noun in the singular.

## 4. Grammar- and Word-LESson.

1. \% 133. General view, The numerals $1-10,11,12,20-90,100$, 1,000.
2. 8 133. 1-8,
3. 8 133. 9-12,
4. Word-Lists,

The formation and use of the Cardinals. The formation and use of the Ordinals.
Verbs numbered 121-130 in List IV.

## 5. EXERCISES.

1. To be translated into Hebrew:-(1) Seven years; (2) Nine years; (3) Forty years; (4) Sixty years; (5) Three sons; (6) Three daughters; (7) Thirty sons and thirty daughters; (8) Forty days and forty nights; (9) Four heads; (10) Fifty days; (11) The seven stars; (12) Seven of ${ }^{1}$ the stars; (13) Four seasons; (14) Twenty-seven days; (15) One hundred and fifty-nine years.
2. To be translated into Hebrew:-(1) This (is) a good book; (2) This good book was given to me; (3) In his own likeness God created man; (4) In the day that God made earth and heaven (Heb. order, In day of making of God); (5) In the day that God created man (Heb. order, In day of creating of God man); (6) After he had begotten a son (Heb., after his begetting a son) ; (7) And the man lived

[^27]three hundred and forty-eight years; (8) And he begat four sons and three daughters, and he died; (9) And all the days of the man which he lived upon the face of the earth after he had begotten sons, were nine hundred and ninety-nine years.
3. To be written:-A transliteration of verses 1 and 2 of chapter V .
4. To be written :-A verbal form of the Qăl Imperfect $3 \mathrm{~m} . \mathrm{sg}$. in each of the classes of weak verbs.
5. To be written :-The numerals 1-10 in English letters.

## 6. TOPICs for Study.

(1) Position and agreement of the demonstrative. (2) Nouns formed by prefixing $\pi$. (3) The vowel-changes in ? Apocopation of $\boldsymbol{N}^{\prime \prime}$ Imperfects. (5) Position and agreement of numerals. (6) Hı̌phîls. (7) Prep. with plur. form. (8) y"y Qăl Perf. 3 m. sg. (9) $\left.\right|^{\prime \prime}$ y Qăl Impf. 3 m . sg. with Wāw consec. in pause. (10) Formation of numerals 20-90. (11) The various forms of the word for one hundred. (12) The form of the numerals 3-10 with fem. nouns, with masc. nouns.

## LESSON XLI.-GENESIS V. 17-32.

## 1. NEW WORDS.



## 2. Notes.

 on omission of third radical, \& 100. 2; on syn. in Qăl, \& 102. 4.שמT, used with a fem. noun; form with masc. noun,



 expressed here by the word live．－1，D．I．in $\beth$ after disj．accent；verb in sg．agreeing with $\frac{\square}{\top}$ ，while in v .17 it was pl．， agreeing with ${ }^{9}$ T＂．一 （én），z\％134．2．c；74．2．c．（3）and N．1；on the D．f．in 〕，z 74．2．c．


V．29．$\because$ 亿，these accents need not be considered here－
 fort，with the suffix ig us；on D．f．of Preel in $\Pi$ ，\＆80．1．$b$ ；on $\cdots$ ，
 －
 D．$\square^{\prime \prime}$ ；before suffixes the old construct ending ay is used ；this be－


 8 74．1．c．N．2．－＂M Miven when cursed－her Jehovah $=$ which Jehovah cursed．

## 3．Principles of Syntax．

 Methusaleh．

Principle 23．－The verb in such cases as these may be placed either in the singular or in the plural．

## 

Principle 24．－When the relative is governed by a verb，it stands at the beginning of the clause and the appropriate pro－ nominal suffix is attached to the verbal form．${ }^{1}$

[^28]
## 4. Grammar- and Word-Lesson.

1. 8 105. 1-5, What is included in inflection of nouns.
2. 8 106. 1, 2, Strong and weak Segholates.
3. $8 \mathbf{1 0 7 . 1}$, 2, Nouns with two, originally short, vowels.
4. z 108. 1, 2, Nouns with one short and one long vowel.
5. $\begin{aligned} & \text { 109. 1-3, } \quad \text { Nouns with one long and one short vowel. }\end{aligned}$
6. Word-Lists, The verbs numbered $131-140$ in List IV.

Note.-In the study of noun-formation, copy promiscuously, on a slip of paper, nouns of various classes, and then take up each noun and classify it, noting (1) its root with the meaning of the same, (2) the original vowels used in its formation, (3) the changes which these original vowels have suffered, (4) the foree of the formation, (5) the meaning of the word.

## 5. EXERCISES.

1. Form nouns as follows:-(1) From גדל , a $u$-class Segholate, a noun of the third class (ă-â); (2) from a noun of the second class, (ă-ă); (3) from חרב, an $a$-class Segholate, a $u$-class Segholate (mase. and fem.), a noun of the fourth class ( $\hat{\mathrm{a}}-\mathrm{Y}$ ), a noun of the second class (ă-1); (4) from עבד , an $a$-class Segholate, a fem. noun of the third class ( $\mathfrak{a}-\hat{a}$ ); ( $\mathbf{5}$ ) from a $u$-class Segholate, a fem. noun of the third class ( $\mathbf{1}-\hat{u}$ ), a noun of the third class ( $\breve{a}-\hat{a})$, two nouns of the second class ( $(\mathfrak{a}-\breve{a}, a ̆-\mathrm{a}-\breve{)}$ ); (6) from מתק, an $i$-class and a $u$-class Segholate, a noun of the third class (ă- $-\hat{a})$; (7) from , a nour of the second class (ă-1̆), a noun of the third class (ă-â).
2. To be translated into Hebrew:-(1) Will Noah comfort Lamech from the worls of his hands? (2) God cursed (P1'el) the ground which he had created; (3) I will walk (Hǐthpǎ'el) with God, who created (Heb., the one creating) the heavens and the earth; (4) The sorrow of Cain was exceedingly great; (5) The man whom God cursed will die.
3. To be written:-A transliteration of verses 28 and 29 of chapter V .
4. To be written:-A verbal form of the Hịh îl Perf. $3 \mathrm{~m} . \mathrm{sg}$. in each of the classes of weak verbs.

## 6. Topics for Study.

(1) The Qăl Impf's of Various forms of the word for one hundred. (4) Particles with verbal suffixes. (5) Synopsis of ${ }^{\text {I }}$ in Přel. (6) Synopsis of in PY̌ēl. (7) Măppîq. (8) $A$-class, $I$-class, $U$-class Segholates. (9)
 Segholates. (11) Meaning of Segholates. (12) Nouns with two short vowels. (13) Nouns with one short and one long vowel. (14) Nouns with one long and one short vowel.

## LESSON XLII.-GENESIS VI. I-8.

## 1. NEW WORDS.

 (6) נוֹת (in Ninph.), (12)

## 2. Notes.


 prep. ל with pretonic ā; ปา, for בコา. \& 86. 1 ; synopsis in Qăl?
V. 2. (9), 8 100. 2.- בֶּנוֹת טוֹט, טוֹבוֹת, טוֹבִים, ô written defectively.
 on assim. of ל, \& 84.2. R. 2; on omission of D. f., and Rāphé,
 for
 rule (or, perhaps, remain), z 94. 1. a. (1).—בּ בּשטׁג $=$ in (their) wandering; the traditional rendering in that also is based on the analysis $\mathfrak{i n}$, $\cdot \underset{\sim}{2}=7$

V. 4.

 the Impf. designates habitual action in past time.--




 106. 2. $c$; 125. 5. b.
 ch. V. 22.-החִּ cent, z 28. 6 ; on $\frac{\tau}{\tau}$ under $\mathfrak{\aleph}$, 8 98. 3. a.-9 second $I$ being assimilated and the D. f. implied in $\Pi$; Nĭph. Perf. 1 c. sg. of $\begin{aligned} & \text { g } \\ & \text {; Nǐph. }\end{aligned}=$ repent, Pı̌el (ch. V. 29) $=$ comfort.-



## 3. Principles of Syntax.

V. 4. - , -an in the days the those = In those days.

Principle 25.-The personal pronoun is used as the remote demonstrative (that, those), and as such stands after its noun, agreeing with it in gender, number and definiteness.

[^29]
## 4. Grammar- and Word-Lesson.

1. 8110 Nouns with second radical reduplicated.
2. $8 \% 113,114$, Nouns with $\%$ prefixed; their signification.
3. \& 115, Nouns with $\cap$ prefixed.
4. \& 116, Nouns formed by means of affixes.
5. \& 119, Nouns formed from other nouns.
6. Word-Lists, The verbs numbered 141-153 in List IV.

Note. -In the study of noun-formation, copy promiscuously, on a slip of paper, nouns of various classes, and then take up each noun and classify it, noting (1) its root, with the meaning of the same, (2) the original vowels used in its formation, (3) the changes which these original vowels have suffered, (4) the force of the formation, (5) the meaning of the word.

## 5. EXERCISES.

1. Form nouns as follows:-(1) from 7 ) a noun with 9 pre-

 Segholate, a noun with ¢ prefixed (ă-ă); (4) from 7コ, an $a$-class Segholate, a noun with second radical doubled (1̆-â); (5) from ר%, an $\alpha$-class Segholate, a fem. $i$-class Segholate, a noun with $\downarrow$ pre-
 prefixed (1̆—ă).
2. To be translated into Hebrew:-The daughters of men were exceedingly fair (ユ) $)$; (2) Mankind multiplied; (3) We chose wives from all the daughters of men; (4) I have found favor in his eyes; (5) From eternity unto eternity I am God; (6) I grieved in my heart; (7) I will not repent that I have made them; (8) Those heroes are the men of renown (name).
3. To be written :-A transliteration of verses 1,2 of chapter VI.
4. To be written :-A verbal form of the HYphill Impf. $2 \mathrm{~m} . \mathrm{sg}$. in each of the classes of weak verbs.

## 6. Topics for Study.

(1) ע"y Hyphils. (2) The loss of, in verbs (3) The various forms of the words for son, daughter. (4) The personal pronouns. (5) The demonstrative pronouns. (6) The words ${ }^{\boldsymbol{j}} \bar{T}_{T}^{\prime}$, and .. (7) The words meaning his faces, his nostrils, his days, his eyes. (8) The Impf. of habitual action in past time. (9) $\boldsymbol{y}^{\prime \prime \prime}$ $i$-class Segholates. (10) The remote demonstratives. (11) Nouns with second radical reduplicated. (12) Nouns with 9 prefixed. (13) Nouns with $\Omega$ prefixed. (14) Nouns with affixes. (15) Nouns formed from other nouns.

## LESSON XLIII.-GENESIS VI. 9-15.

## 1. NEW WORDS.


 .קוֹמָה (15) ,רָחַב (14) ,אֹרָך

## 2. Notes.


 ending ôth, z 124. 4 and $N .-$ --"אתּאת, here the prep. with, not the sign of the def. object.






 2. a. - מַשְחִיתָּ, Hiph. part. of $\boldsymbol{\Omega}$


 cf. ป2. $-\bigcap_{\tau} 7$ ? , with acc. on ultima, \& 73. 3. $b$; cf. change from ult. to penult in



## 3. Principles of Syntax.

V. 10.--

Principle 26. -When the substantive is masculine, the feminine form of the numeral is employed; and when the numeral is a unit, the plural form of the substantive is employed.
V. 15.- $-\Omega_{\mathrm{T}}$ א which ( = this is how) thou shalt make it.
Principle 27. -The antecedent of the relative must in many cases be supplied from the context.

## 4. Grammar- and Word-Lesson.

1. \& 120, Various ways of forming noun-stems.
2. 8 121. 1. $a, b, \quad$ Relics of the nominative case-ending $u$.
3. \& 121. 2. $a-d, \quad$ Relies of the genitive case-ending $i$.
4. $\&$ 121. 3. $a$, The accus. ending $a$, in the form of He directive.
5. \& 121.3. $b$, The accus. ending $a$ as a so-called connecting vowel.
6. \& 121. $3 c, d$, Other traces of the accusative case-ending.
7. Word-Lists, The verbs numbered 154-166 in List IV.

## 5. EXERCISES.

1. Point out the relies of ease-endings in the following words:-


2. To be translated into Hebrew :-(1) Noah had (Heb., were to Noah) three sons; (2) The sons of Noah were not righteous; (3) The earth was corrupt, and it was full of violence; (4) The way of all flesh was corrupt; (5) God will destroy the earth and all who dwell upon it; (6) Thou shalt make a house; its length shall be twenty cubits, its breadth, twelve cubits, its height, twenty-four cubits.
3. To be written:-A transliteration of verses 14 and 15 of chapter VI.
4. To be written:-A verbal form of the Niph ăl Perfect 3 m . sg. in each of the classes of weak verbs.

## 6. TOPICS FOR STUDY.

(1) The demonstrative pronoun. (2) Nouns formed by reduplication of second radical. (3) $\boldsymbol{-} \boldsymbol{- 1}$ HY̌ph'îls. (5) The characteristics of the Nı̆ph ăl Impf. (6) Primary form of $u$-class Segholates. (7) Adverbs with verbal suffixes. (8) The ê.of $\boldsymbol{T}$ Imv's. (9) $\boldsymbol{y}^{\prime \prime \prime}$ i-class Segholates. (10) Change of accent after Wāw Consec. of Perfect. (11) The form of $u$-class Segholates before pron. suffixes. (12) Relics of the nominative case-ending. (13) Relics of the genitive case-ending. (14) The He Directive. (15) Other relics of the accusative case-ending.

## LESSON XLIV.-GENESIS VI. 16-22.

## 1. NEW WORDS.




## 2. Notes.

 78. 2. $a$; on the $\mp$ under $y, 878.3 . b$; on $\overbrace{\because}$, \& 100. 1.b.,
which is for $T_{\mathrm{T}}^{\mathrm{f}}, \boldsymbol{\pi}$ ， being assimilated backwards， 88 75．3；24． 2.
 made up of $\dagger \mathfrak{Y}, ?, 7 \mathcal{Y} \supseteq$ and $T_{T}$ directive；note（1）the Rāphé，（2） Zāqēph qātōn，（3）simple Š‘wâ under ${ }^{\text {º }}$ ；on $\overbrace{\tau}$ ，\＆121．3．a．－ בִצִ（beçid－dâh），from $7 \underline{\$}$ with suf．$\vec{M}_{\vec{T}}$ ，the original＝being attenuated in sharpened syl．－ verb put．－T

一ペユִִ，for



 －is $\hat{1}$ ，written defectively；ô is separating vowel，\＆94．4．$a$ ；？？？ ＝המשִ
 $=7 \times$ ，the sign of the def．object．$-\int_{T} \times \underset{T}{ }$ ，Qăl Perf． $2 \mathrm{~m} . \mathrm{sg}$ ．of Niコ，with Wāw consecutive．

 $b$ and 2．$a$ ．－$ת$ ，

 113．1；114．2．－לכָ，\％78．1．－
 command；on $\tau, 8$ 59．1．$a$ ；on $\Pi_{\tau}, \&$ 100．1．$a$ ．

## 3．Principles of Syntax．


Principle 28．－The Participle is often used to designate an action which is to take place in the immediate future．
V. 17.- - טַּ of water.
Principle 29.-A noun in the construct state cannot reoeive the article ; hence, in cases like this, the second noun must be in appo' sition with the first.

## 4. Grammar- and Word-LEsson.

1. 8 122. 1, 4, The masculine singular and plural.
2. \% 122. 2. a-c, The three-fold treatment of the original fem. affix $ת$.
3. $8122.3,5$, The fem. plural and the dual.
4. Word-Lists, The verbs numbered $167-180$ in List IV.

## 5. EXERCISES.

1. To be written :-(1) Masc. and fem. sg., masc. and fem. pl. of בiv good, of לֹ (3) Dual of $\boldsymbol{7}$ ys eye.
2. To be translated into Hebrew :-(1) Behold, I am about to rain upon the earth; (2) I will destroy all flesh in which is the spirit of lives; (3) Thou didst establish (= cause to stand) a covenant with me; (4) Will he keep the covenant which he established with them? (5) Male and female they shall enter the ark, and for them thou shalt take food which may be eaten; (6) Noah collected food in order to preserve alive the fowl and the beast(s) and the cattle, and all that was in the ark.
3. To be written:-A transliteration of verses 18 and 19 of chapter VI.
4. To be written :-The Niph ăl Perf. 3 m . sg., and Impf. 3 m . sg. of a verb of each of the weak classes.

## 6. TOPICS FOR STUDY.

 ive. (4) Rāphé. (5) Zāqēph qāṭ̄n. (6) The Qăl Impf. of verbs " ${ }^{\text {" }}$.


between ת＊with，and תヘ sign of def．object．（12）＇פ gut．Niph－ ＇als．（13）The retention of the original $ת$ ．（14）A later usage of $ת$ ． （15）The origin of $\Pi_{\tau^{*}}$ ．（16）Affixes for plur．fem．and masc．，and for the dual．

## LESSON XLV．－GENESIS VII．I－8．

1．NEW WORDS．


## 2．NOTES．









 （hă－y＇qûm），on omission of D．f．from＇，\＆14．2；on formation，\＆112． 3．－ ה צָּ

Vs．7，8．ぶבּ1／see synopsis，\％102．3；the ô is obscured from
 894．2．R．3．－
 2．c．N．1；on the contraction， $\mathrm{H}_{\mathrm{T}, \mathrm{S}}^{\mathrm{g}}$ \＆74．2．c．N． 2 ；on particle with suff．，\＆134．2．c．

3．PRINCIPLES OF SYNTAX．
V．2．－- My
V．9．－- －Two，$t w o=$ by twos，in pairs．

Principle 30.-Words are often repeated in order to express the distributive relation.
 hundred years $=$ And Noah was six hundred years old.
Principle 31.-In Hebrew "time is viewed as the parent of that which is produced within it, and a person or thing as the offspring of the time during which he or it has existed."

## 4. Grammar- and Word-Lesson.

1. 8 123. 1, 2, The Absolute and Construct states.
2. 8 123. 3, Substitution of $\boldsymbol{\pi}_{-}$for $\boldsymbol{\pi}_{-\overline{\text { _ }}}$ in the construct.
3. \& 123. 4, Restoration of original $\Omega_{\text {_ }}$ in the construct.
4. 8 123. 5 ,
5. 8 123. 5. N.
6. Word-Lists, Substitution of , $\quad$ for $\square^{\prime}$ _ and ${ }^{\prime}$.
Explanation of the Construct form.
Verbs numbered 181-194 in List IV.

## 5. EXERCISES.

1. To be written :-The corresponding construct forms of רעעה,

2. To be translated into Hebrew :-(1) The shepherd of the flock was a good man; (2) What did God call the collection of waters? (3) The eyes of the man were opened and he saw; (4) Noah's ark was made of gopher wood; (5) Noah tools into the arls of the clean cattle and of the cattle which were not clean; (6) The man was forty years old; (7) God rained upon the earth forty days and forty nights.
3. To be written in English letters:-Verses 1, 2 of chapter VII.
4. To be written :-Synopses of the verbs in $883 b$, numbered 3 , $5,8,14$, in the various stems in which these verbs are there said to occur.

## 6. TOPICS FOR STUDY.

 Segholates before suffixes. (4) The î of $\boldsymbol{1}$ Perff's before consonant
terminations. (5) Omission of D. f. (6) The vowels in 7 (7) Explanation of the Construct form. (8) The substitution of $7_{\ldots}$ for $\pi_{\because}$, of ${ }^{4}$ _. for $\square^{\prime} \ldots$ and $\square_{\text {. }}$ (9) The restoration of $\pi=$ in the construct.

## LESSON XLVI.-GENESIS VII. 9-16.

## 1. NEW WORDS.

(1)
(2)

(4)
(5)
מעעִּח


## 2. NOTES.

Vs. 9, 10. manner which, the prep. governing the antecedent of the relative. - lit., to the heptad of days, the numeral being


 Méthĕgh, z 18. 4; cardinal for ordinal, z 133. R. 11.-


 8 38. 1.- $\frac{1}{2}$ (gé-šĕm) an $a$-class Segholate.
 very day.- - תִּ




 Part. with article $=$ a relative clause $:$ those that went in. -7 , with Y atten. from ă, and $\bar{o}$ heightened from u , \& 66. 1. $a$, and 2 .-


## 8. Principles of Syntax.

V. 9.-" $\mathfrak{*}$ © manded.
Principle 32.-When follows a preposition, the preposition governs, not the relative, but its antecedent.
V. 11.--In (the) year of six hundred years $=$ in the six hundredth year.
Principle 33.-There are no ordinals above ten; hence the cardinals must serve as ordinals, whenever the context demands.
V. 13.-תไִּרָ Ham and Japhet.
Principle 34.-The predicate of several subjects united by and may stand either in sing. or plur., but it is generally in sing. when it precedes.

## 4. Grammar- and Word-Lesson.

1. $z$ 124. Tabular View, The noun $\square$ with pron. suffixes.
2. \& 124. 1. $a, b$, and R's, Masc. nouns in the sing. with suffixes.
3. 8 124. 2,
4. \% 124. 3. $a-d$,
5. 8124.4 ,
6. Word-Lists,

Fem. nouns in the sing. with suffixes.
Masc. nouns in the plur. with suffixes.
Fem. nouns in the plur. with suffixes.
Verbs numbered 195-208 in List IV.

## 5. EXERCISES.

1. To be translated into Hebrew :-(1) His day, her day, your (m.) day, thy (f.) day, our day, their (m.) day, thy (m.) day; (2) Thy lives, her lives, his lives, thy (f.) lives, our lives, my lives, your lives; (3) My saying, her saying, your (m.) saying, our saying; (4) My signs, your signs, our signs, their signs, thy signs; (5) My father, thy brother, our father, your father, thy mouth, her mouth.
2. To be translated into Hebrew :-(1) Our Father who (art) in heaven; (2) Take with thee into the arle thy father and thy sons and thy daughters; (3) The fowl according to his kind and the beast ac-
cording to her liond shall enter the arle two by two; (4) Everything in which is the spirit of life shall expire; (5) I was born in the eighteen hundredth year of our Lord, in the seventh month, on the twentyfourth day of the month; (6) The waters of the flood were upon the earth many days.
3. To be written :-A transliteration of verses 13 and 14 of chapter VII.
4. To be written :-An exact statement of the origin and force of the following suffixes (including the ending of the stem): (1)
" $\stackrel{\rightharpoonup}{\mathrm{T}}$,

(4) 193
(5) $\dot{\mathrm{i}},(6) \stackrel{T}{\tau}$,
(7) $\bar{T} \square$,
(8) $7 \ldots$ (9)
$\square_{T},(10) \cdot \overbrace{T}^{\top}$.

## 6. TOPICS FOR STUDY.

(1) A preposition with the Relative pronoun. (2) Use of cardinals for ordinals. (3) Denominatives formed by prefixing 2 . (4) 3""Y stems with affixes. (5) The prep. J\$ with suffixes. (6) The
 inal vowels in ${ }^{\circ}$ ?9. (9) Agreement of predicate. (10) Suffixes attached to the stem-ending $\overline{\mathrm{a}}$. (11) Suffixes attached to the stemending $\bar{e}$ (from $\mathbf{1}$ ). (12) Suffixes attached to the stem-ending -. (13) The various forms assumed by the old construct ending ay before suffixes. (14) Plural feminines with pronominal suffixes.

## LESSON XLVII.-GENESIS VII. 17-24.

## 1. NEW WORDS.



## 2. Notes.

Vs. 17, 18. 197, 1 , on rejection of the third radical 1 or 9,8
 lost, 8 14. 2 ; the šwâ remains vocal, the preceding syl. being half-
 closed syl., must be ŏ; usual form of q"y Qăl Impf., is with !, e. g., ㅁำ Ti ; but with Wāw consec., $\bar{o}$ is employed, which becomes ŏ when the tone is removed, \% 94. 2. R. 4.-17 root, (3) \%
 (3) $\mp=$ passive ; (4) D. f. in $\bar{\square}=$ intensive ; (5) $\mathfrak{1}=$ plur.; the root

 IT ceases to be final, nor is the Măppîq any longer necessary.Men

 $-\rightarrow \underset{T}{7 T \tau}$ (bé-hā-rā-bhā), on $\because$ (é), \& 45.4; 〒 under $\Pi$, on account of rejection of D . f. from 7 , the formation being according to $\$ \mathbf{1 1 0}$.

 ing vowel =inserted, 8 100. 5. b. (5) ; Rāphé over $\bar{g}$, to show that no D. f. is to be expected. - \% as Mis. shortened to $\because, 8$ 21. 3.preceding disjunctive accent.--1', sg., although pl. in sense.

## 3. Principles of Syntax.

## V. 19.--

Principle 34.-Words are often repeated to express intensity or emphasis.
V. 22.-

Principle 35. -The following pronominal suffix is generally separated from the word to which the suffix is attached by intervening words.

## 4. Grammar- and Word-Lesson.

1. 8 125. 1 , Stem-changes resulting from shifting of tone one place.
2. 8 125. 2, Stem-changes resulting from shifting of tone two places.
3. \& 125. 3, Stem-changes in the singular construct.
4. \& 125. 3. R.4, Qăl act. participles, and nouns with ultimate e é.
5. Word-Lists, Nouns numbered 116-133 in List VIII.

## 5. EXERCISES.

 const. sg., (2) the form with suffix for $m y$, (3) with suffix for your (m.), (4) the plur. abs., (5) the plur. const., (6) the plur. with the suffix for $m y$, (7) with the suffix for your ( m .).
2. To be translated into Hebrew :-(1) This is my word which 1 have spoken to you; (2) The earth and all which (is) in it is God's; (3) All the mountains were covered, and the waters prevailed upon the earth; (4) Three men were left with him in the ark; (5) The man to (Э) whose word Ilistened was forty years old; (6) And he destroyed man and beast, creeper and cattle from upon the ground.
3. To be written:-A transliteration of verses 22,23 of ch. VII.
4. To be written:-Exhaustive analyses of (1) וֹרַטְ, (2) .

## 6. TOPICS FOR STUDY.

 " ${ }^{\prime \prime}$. (3) The vowels in $\eta^{\prime \prime} \sum$ Qăl Imperfects. (4) The article with
 In tone move one place? (9) When does it move two places? (10) The vowel-changes in either case. (11) The formation of the singular construct. (12) Nouns with ē in the ultima.

## LESSON XLVIII.-GENESIS VIII. I-7.

## 1. NEW Words.




## 2. Notes.



 the $\bar{o}$ with first radical instead of with second; the D. f. representing the contracted radical.

Vs. 2, 3. . N'כָּ, \% 75. 2.(like yă $q-t \underline{u} l$ ), but $w+\breve{u}=\hat{u}$, and ă in an open syllable becomes $\bar{a}$, 894. 1. a. (1), and 2. a.-7 7 , Inf. abs.; on ô ( $=\hat{\mathrm{a}}$ ), \% 70. 1. b. (1).
 -1าดกำ, on $=$ before $\Pi$, \% 78. 2. $a$; on $\div$ under $\Pi$, \& 78. 3. c.-
 p, instead of $T_{T}, 8125.6 . b$; on $T_{-.}(\hat{e}), \& 123.3$.
 Tits, but the form with Wāw consec. has ŏ, \& 94. 2. c. R. 4; but the
 $77 \mathrm{~T}_{\mathrm{T}}$; hence the $T$ is unchangeable, and stands in the const., 88125. 5. b; 31. 4. N. 2.-าiอกุุ, Inf. abs. ; on $\hat{o}$ ( $=\hat{a}$ ), z 70. 1. b. (1).-

 (hé-hā-rîm), on the $\because$ under $7,{ }_{8} 45.4$.

 const., \& 90. 2. b. R. 1.

## 3. Principles of Syntax.

 turning.
V. 7.--בוֹלָּ turning.
 and diminishing.
Principle 36.-The Infinitive absolute, coming after a finite verb from the same root, gives to the latter the force of continued and lasting action. This idea of continuance is also expressed by the use of the verb $\prod_{\square} \boldsymbol{T}$, in which case the principal idea is added in the form of a second Inf. abs. The thought of the phrases given above is: (1) "They went on going backwards"; (2) "It went repeatedly to and fro"; (3) "And the waters were abating continually."
 (lit., one) (day) of (lit., to) the month.
Principle 37.-In dates (1) the words day and month are often omitted, (2) the cardinals are often used instead of ordinals, and (3) instead of the construct relation, a periphrastic expression by means of $\zeta$ is employed.

## 4. Grammar- and Word-Lesson.

1. \% 125. 4. $a-f$, Stem-changes in the inflection of Segholates.
2. \% 125. 5. $a, b$, Stem-changes in the inflection of ${ }^{\prime \prime} y, " y$ and $\sum^{\prime \prime} \sum$ Segholates.
3. 8 125. 6. $a, b$, Stem-changes in the inflection of $\boldsymbol{H}^{\prime \prime}$ nouns 4. Word-Lists, Nouns numbered 134-151 in List VIII.

## 5. EXERCISEs.

1. In the case of (2) sing. form with suffix your, (3) plur. abs., (4) plur. const., (5 plur. form with suffix $m y$.

2．To be translated into Hebrew：－（1）Remember thou the days in which God blessed thee；（2）God caused the waters to return from upon the earth；（3）He died in the sixth year，in the seventh month， on the fifth day of the month；（4）The words of God are good；（5） He will live unto eternities of eternities；（6）The kings of the earth shall return unto their land．

3．To be written ：－A transliteration of verses 2,3 of ch ．VIII，
4．Write a complete analysis of the following forms：－（1） ת

## 6．TOPICS FOR STUDY．

（1）Vowels of the Qăl Impf． 3 m ．sg．of a strong verb．（2）y＂y Qăl Impf．（3）${ }^{\prime \prime}$＂乡 Qăl Impf．（4）Nı̈phăl Impf． 3 m．sg．（5）Form of Inf．abs．（6）The $\hat{o}$ of the Inf．abs．（7）The ê of $\boldsymbol{N}^{\prime \prime}$ nouns． （8）Unchangeable - in const．plur．（9）Article with $\because$ ．（10）＇ 7 gut－ tural Píēl Impf．（11）פ＂Qăl Impf．（12）Various forms assumed by Segholate stems in inflection．（13） $9^{\prime \prime \prime}$ and＂乡 Segholates． （14）リ＂リ Segholates．（15）$\Pi^{\prime \prime}$ ク nouns ending in $\Pi_{\because}$ ．

## LESSON XLIX．－GENESIS VIII．8－14．

## 1．NEW WORDS．


 ．מִבְסֶה（15），סוּר（8）

## 2．Verbal Forms．

［In the case of each form，state（1）stem，（2）tense，（3）pers．，numb．，gen．，（4） class，（5）root，（6）meaning of root，（7）corresponding form of hטp，（8）the varia－ tion from the strong form，the reason for the variation，and the section in the ＂Flements＂which explains it．The superior figure indicates the verse in which the word occurs．］
（1）（6） ח
(12) (13) 12

## 3. Nominal Forms.

In the case of each form, state (1) abs. sg., (2) meaning, (3) formation, (4) const. sg., (5) abs. and const. plur., (6) its form with one or more suffixes in sg. and plur.)
 (7) (1)

## 4. Particles, Prepositions, Suffixes, etc.

[In the case of each, state all that may be known concerning it.]
(1) $\boldsymbol{-} \boldsymbol{\sim}$
(8) (15) ${ }^{9}{ }^{\boldsymbol{T}}{ }^{\mathbf{T}}{ }^{12}$

## 5. Grammar- and Word-Lesson.

1. \% 126. 1-5,
2. \% 127. 1. Tab. View and R's,
3. 8 127. 2. Tab. View and R's,

4. Word-Lists,

Classification of Noun-stems.
Strong and Guttural Segholates.
I"シ, '"リ, ה"ל and ע"y Segholates.
Nouns numbered 152 to 168 in List VIII.

## 6. EXERCISES.

1. To be written:-A word-for-word translation of verses 8-14 of Genesis VIII.
2. To be written:-A transliteration of verses 9 and 10 of Genesis VIII.
3. To be written:-Five Hebrew sentences of not less than eight words each, based on the verses constituting this lesson.

## LESSON L.-GENESIS VIII. 15-22.

## 1. NEW WORDS.


 ตาก.

## 2. Verbal Forms.

[In the case of each form, state (1) stem, (2) tense, (3) pers., numb., gen., (4) class, (5) root, (6) meaning of root, (7) corresponding form of $\backslash \underline{\mathrm{V}} \mathrm{T}_{\mathrm{T}}$, (8) the variation fyom the strong form, the reason for the variation, and the section in the "Elements" which explains it. The superior flgure indicates the verse in which the word occurs.]
(1) (acc. to
 (5) (5) (in HY̌ph., not Qăl), (11) ח 22.ישְׁבְּתוּ (16)

## 3. Nominal Forms.

[In the case of each form, state (1) abs. sg., (2) meaning, (3) formation, (4) const. sg., (5) abs. and const. plur., (6) its form with one or more suffixes in sg. and plur.]
(1) (1) (6) (1) ר

## 4. Particles, prepositions, irregular Forms.

[In the case of each, state all that may be known concerning it.]
(1) ${ }^{10}{ }^{16}(2)$ (2)
(3) ${ }^{7}{ }^{\top}$
(5) $7_{T} 7_{T} \times{ }^{16}$


## 5. Grammar- and WORD-LES8ON.

1. 8 128. Tab. View and R's, Nouns of the Second Class.
2. 8 129. Tab. View and R's, Nouns of the Third Class.
3. 8 130. Tab. View and R's, Nouns of the Fourth and Fifth Classes,
4. Word-Lists,

Nouns numbered 169-185 in List VIII.
6. EXERCISES.

1. To be written:-A word-for-word translation of verses 15-22 of Genesis VIII.
2. To be written :-A transliteration of verses 17,18 of Genesis VIII.
3. To be written:-Five Hebrew sentences of not less than ten words each, based on the verses constituting this Lesson.

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# A HEBREW MANUAL 

FOR BEGINNERS

Text, Translation, Transliteration, Vocabularies and Word-Lists

## WILLIAM R. HARPER, Ph. D.

photrssor of semitic langeages in yale university ; pringipal of THE SCHOOLS OF THE AMERICAN INSTITUTE OF HEBREW

> TWENTIETH EDITION.

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## PREFACE.

This Manval is intended to accompany the author's Introductory Hebrew Method. It can be used to advantage, it is thought, by any who desire to begin the study of Hebrew. It contains some matter, not to be had elsewhere, which will be found of real service in the acquisition of the language. A few words of explanation are offered:-

1. The text of chapters I. and II. is printed with only the most important accents ; that of chapter III. with the accents of secondary value, while in the remaining chapters, all the accents are given. The beginner is thus saved much needless difficulty and annoyance. The text is that of Baer and Delitzsch, which differs in a few particulars from that which is in common use.
2. The word-for-word translation of the first four chapters of Genesis is not intended to serve as a help in the rendering of the original. The student will compare, in each case, the Hebrew word with the English equivalent. He will note, for example, that the equivalent of בּרַאשׁית is In-beginning. He will then proceed to learn the Hebrew word. He will pronounce it and write it until he has mastered it. He will, however, continually associate with it the English equivalent ; and the phrase will be mastered only when the sight or sound of the English suggests the Hebrew, and vice versa. The first word being mastered, he will take up the second in the same manner, and so on, until each word in the verse is learned. It is understood that he has been given the correct pronunciation by an instructor, or that he has learned it from a transliteration. When, now, each word has been studied, it remains to learn the verse as a verse. With the English translation before his eye, he will
write and pronounce the Hebrew, each time comparing his work with the original, until he has obtained a perfect mastery of it. When the verses of a given chapter have been learned, the chapter as a chapter must be mastered.
3. The unpointed text of Genesis I.-IV. is inserted, because no exercise will be found more profitable than that of pronouncing the unpointed Hebrew. It is well also to copy the unpointed text on the black-board, or on paper, and to supply the points and vowelsigns.
4. A Hebrew-English Vocabulary is added, containing, beside the words with their meanings, etc., the number of times each word occurs in the entire Old Testament, and a transliteration. The latter is inserted, not to assist in pronunciation, but to indieate the character of the sounds. Corresponding to the Hebrew-English Vocabulary there is also an English-Hebrew Vocabulary. In this way there is kept continually before the mind the origin and value of each particular vowel-sound. In no other introductory book is this feature so emphasized.
5. The words occurring most frequently in the Old Testament are inserted in "Lists." Each word is numbered, and the corresponding number in the English Lists is in each case the equivalent of the Hebrew. The translation is separated from the Hebrew, in order that the "Lists" may be used to better advantage in the class-room.

For further particulars as to the method of instruction employed, the reader is referred to the Preface of the author's Introductory Hebrew Method.
W. R. H.

New Haven, Conn., July 1st, 1887.

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## EXPLANATION OF SIGNS

USED IN THE TRANSLATION AND TRANSLITERATION.

1. Parentheses ( ) enclose words for which there is no equivalent ir the Hebrew.
2. Brackets [ ] enclose words which are in the Hebrew, but are no to be rendered into English.
3. )(stands for 'ēth, the sign of the definite object.
4. The Hyphen (-) connects those English words which, in Hebrew form a single word.
5. The sign of Addition $(+)$ stands for Măqqēph.
6. The Asterislc (*) stands for the 'Athnāh ( $\bar{n}$ ) ; the Dagger ( $\dagger$ for Ṣ'ghōltā ( $\stackrel{-}{ })$; the Period (.), for Ṣ̂ph Pāşûq (: T) prt ceded by Sillûq.
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## CHAPTER II.

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CHAPTER III.

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## CHAPTER IV.

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## GENESIS I-TV.

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## CHAPTER I.

1. In-beginning created God $\left.{ }^{*}\right)($ the-heavens and-)( the-earth.
2. And-the-earth was (a) desolation and-(a)-waste; and-darkness (was) upon+faces-of abyss;* and-(the)-spirit-of God (was) brooding upon+faces-of the-waters.
3. And-said God: Shall-be $+($ or, let-be $)+$ light;* and-(there)was + light.
4. And-saw God )(+the-light that+good;* and-caused-to-divide God between the-light and-between the-darkness.
5. And-called God to-the-light day, and-to-the-darkness called-he night;* and-(it)-was+evening, and-(it)-was + morning, day one.
6. And-said God: Let-be (an) expanse in-(the)-midst-of thewaters; * and-let-be (a) dividing between waters to-waters.
7. And-made God )( + the-expanse,$\dagger$ and-caused-to-divide between the-waters which (were) from-under to-the-expanse and-between the-waters which (were) from-upon to-the-expanse;* and-(it)-was+so.
8. And-called God to-the-expanse heavens ;* and-(it)-was+evening, and-(it)-was +morning, day second.
9. And-said God: Let-be-collected the-waters from-under theheavens unto+place one, and-let-be-seen the-dry (land);* and-(it)-was+so.
10. And-called God to-the-dry (land) earth, and-to-(the)-collectionof [the]-waters he-called seas;* and-saw God that+good.
11. And-said God: Let-cause-to-spring-forth the-earth grass, herb causing-to-seed seed, tree-of fruit making fruit to-kind-his which seed-his+in-him (i.e., whose seed is in it) upon+theearth ;* and-(it)-was+so.
12. And-caused-to-come-forth the-earth grass; herb causing-toseed seed to-kind-his, and-tree making+fruit which seed-his+ in-him to-kind-his ;* and-saw God that+good.
13. And-(it)-was+evening, and-(it)-was+morning, day third.
14. And-said God: Let-be luminaries in-(the)-expanse-of theheavens, to-cause-to-divide between the-day and-between thenight;* and-they-shall-be for-signs, and-for-seasons, and-fordays and-years.
15. And-they-shall-be for-luminaries in-(the)-expanse-of the-heavens to-cause-light upon+the-earth;* and-(it)-was+so.
16. And-made God $)(+$ (the)-two-[of] [the]-luminaries the-great;* $)(+$ the-luminary the-great, for-ruling-of the-day ; and-) (+theluminary the-small, for-ruling-of the-night, and-)( the-stars.
17. And-gave )(-them God in-(the)-expanse-of the-heavens;* to-cause-light upon+the-earth[.],
18. And-to-rule in-the-day and-in-the-night, and-to-cause-to-divide between the-light and-between the-darkness ;* and-saw God that+good.
19. And-(it)-was+evening, and-(it)-was+morning, day fourth.
20. And-said God: Let-swarm the-waters swarm(s), soul-of life;* and-fowl shall-fly upon+the-earth, upon+faces-of (the) ex-panse-of the-heavens.
21. And-created God )(+the-sea-monsters the-great;* and-)( all+ (the)-soul(s)-of [the]-life the-creeping (or, which-creep), (with). which swarmed the-waters to-kinds-their and-)( every+fowl. of wing to-kind-his and-saw God that+good.
22. And-blessed )(-them God, to-say (or, saying) :* Be-ye-fruitful and-multiply-ye and-fill-ye )(+the-waters in-the-seas, and-thefowl let-multiply in-the-earth.
23. And-(it)-was+evening, and-(it)-was+morning, day fifth.
24. And-said God: Shall-cause-to-come-forth the-earth soul-of life to-kind-her, cattle, and-creeper, and-beast-of + (the)-earth to-kind-her ;* and-(it)-was+so.
25. And-made God $)(+$ (the)-beast-of the-earth to-kind-her, and- $)($ +the-cattle to-kind-her, and-)( every+creeper-of the-ground to-kind-his ;* and-saw God that+good.
26. And-said God: We-will-(or, Let-us)-make man in-image-our, according-to-likeness-our ;* and-they-shall-have-dominion in-(the)-fish-of the-sea, and-in-(the)-fowl-of the-heavens, and-in-the-cattle, and-in-all+the-earth, and-in-all+the-creeper(s) thecreeping (or, which-creep) upon+the-earth.
27. And-created God )(+the-man in-image-his; in-(the)-image-of God created-he )(-him ;* male and-female created-he )(-them.
28. And-blessed )(-them God, $\dagger$ and-said to-them God: Be-ye-fruitful and-multiply-ye, and-fill-ye )( +the-earth and-subdue-yeher;* and-have-ye-dominion in-(the)-fish-of the-sea, and-in-(the)-fowl-of the-heavens, and-in-every + beast the-creeping upon+the-earth.
29. And-said God: Behold! I-have-given to-you )(+every+herb seeding seed which (is) upon+faces-of all+the-earth, and-)( all+the-tree(s) which+in-him (i. e., in-which) (is the) fruit-of + (a)-tree seeding seed ;* to-you it-shall-be for-food.
30. And-to-every+beast-of the-earth, and-to-every + fowl-of theheavens, and-to-every creeping-one upon + the-earth which + in-him (i.e., in-which) (is the) soul-of life, (I have given) )( + every + greenness-of herb for-food;* and-(it)-was + so.
31. And-saw God )(+all+which he-had-done, and-behold + good exceedingly;* and-(it)-was+evening, and-(it)-was+morning, day the-sixth.

## CHAPTER II.

1. And-were-finished the-heavens and-the-earth and-all+hosttheir.
2. And-finished God, in-the-day the-seventh, work-his which he-had-done;* and-he-rested in-the-day the-seventh from-all+ work-his which he-had-done.
3. And-blessed God )(+day the-seventh and-sanctified )(-it;* because in-it he-rested from-all+work-his which+created God to-make.
4. These (are) (the) generations-of the-heavens and-the-earth in-being-created-their;* in-(the)-day-of (the) making-of Jehovah God earth and-heavens.
5. And-every shrub-of the-field not-yet had-been (lit., will-be) in-the-earth, and-every+herb-of the-field not-yet had-sprouted(lit., will-sprout)-forth;* for not had-caused-to-rain Jehovah God upon+the-earth and-man was-not to-serve ) (+the-ground.
6. And-(a)-mist used-to-go-up (lit., will-go-up) from+the-earth,* and-cause-to-drink (i.e., used-to-water) )(+all+(the)-faces-of the-ground.
7. And-formed Jehovah God )(+the-man (out of) dust from + the-ground, and-breathed in-nostrils-his breath-of lives;* andwas the-man for-(a)-soul-of life (i. e., and-became the-man (a) soul-of life).
8. And-planted Jehovah God (a) garden in-Eden from-east,* and-placed there )(+the-man whom he-formed.
9. And-caused-to-sprout-forth Jehovah God from+the-ground, every+tree pleasant to-sight and-good for-food,* and-(the)-tree-of [the]-lives in-(the)-midst-of the-garden, and-(the)-treeof [the]-knowing good and-evil.
10. And-(a)-river goes-forth (lit., going-forth) from-Eden to-water )(the-garden,* and-from-there it-is-divided and-becomes four heads (lit., and-is for-four heads).
11. (The) name-of the-one (is) Pishon;* it (lit., he) (is) the-(one)encompassing ( $o r$, which-encompasses) )( all + (the)-land-of [the]-Havilah, which+there (i. e., where) (is) the-gold.
12. And-(the)-gold-of the-land the-that (lit., she) (is) good;* there (is) the-bdellium and-(the)-stone-of [the]-onyx.
13. And-(the)-name-of + the-river the-second (is) Gihon;*it (is) the-(one)-encompassing )( all+(the)-land-of Cush.
14. And-(the)-name-of the-river the-third (is) Tigris; it (is) the-(one)-going eastward-of Assyria; ; and-the-river the-fourth is (lit., he) Euphrates.
15. And-took Jehovah God )(+the-man,* and-caused-to-rest-him (i.e., placed-him) in-garden-of + Eden to-serve-it (lit., her) and-to-keep-it.
16. And-commanded Jehovah God upon+the-man to-say (i.e., saying):* From-every tree-of+the-garden eating thou-mayesteat[.];
17. Bui-from-(the)-tree-of [the]-knowing good and-evil, not shalt-thou-eat from-it (lit., him);* for, in-(the)-day-of eating-thy from-it, dying shalt-thou-die.
18. And-said Jehovah God: Not+good (the)-being-of [the]-man to-separation-his;* I-will-make+for-him (a) help as-over-against-him (or, as-his-counterpart).
19. And-formed Jehovah God from+the-ground every+beast-of the-field and-)( every+fowl-of the-heavens, and-caused-tocome (i.e., brought) unto+the-man to-see what+he-will-call +to-it, (lit., him),* and-all which will-call+to-it the-man, soul-of life, is (lit., he) name-its (lit., his).
20. And-called the-man names to-all+the-cattle, and-to-(the)-fowl-of the-heavens and-to-every beast-of the-field;* and-forman not+did-he-find (i. e., there was not found) (a) help as-over-against-him.
21. And-caused-to-fall Jehovah God (a) deep-sleep upon+the-man, and-he-slept,* and-he-took one from-sides-his and-closed (the) flesh instead-of-it.
22. And-built Jehovah God $)(+$ the-side which + he-took from + theman for-(a)-woman,* and-caused-to-come-her (i.e., brought her) unto + the-man.
23. And-said the-man $\dagger$ : This, the-tread (i.e., now), bone from-bones-my, and-flesh from-flesh-my;* to-this it-shall-be-called woman, for from-man was-taken+this.
24. Upon+so (i.e., therefore) shall-leave+(a)-man )(+father-his and- $)(+$ mother-his,* and-shall-cleave in-wife-his, and-they-shall-be for-flesh one.
25. And-were (the) two-of-them naked, the-man and-wife-his;* and-not were-(lit., will-be)-they-ashamed.

## CHAPTER III.

[In the two remaining chapters, the translation of the pronominal auffix is placed before instead of after the noun which it limits.]

1. And-the-serpent was crafty from-every beast-of the-field which had-made Jehovah God ;* and-he-said unto+the-woman: (Is it) so that+has-said God, not shall-ye-eat from-every tree-af the-garden[.]?
2. And-said the-woman unto+the-serpent:* From-(the)-fruit-of (the)-tree(s)-of+the-garden we-may-eat[.];
3. But-from-(the)-fruit-of the-tree which (is) in-midst-of + the garden, $\dagger$ has-said God : Not shall-ye-eat from-it, and-not shall-ye-touch in-it,* lest ye-die.
4. And-said the-serpent unto+the-woman:* Not+dying shall-ye-die.
5. For knowing (is) God that in-(the)-day-of your-eating fromit, then-(lit., and)-shall-be-opened your-eyes,* and-ye-shall-be like-God, knowers-of good and-evil.
6. And-saw the-woman, that good (was) the-tree for-food, andthat (a) delight-(was) + it to-the-eyes, and-desirable (was) thetree to-make-wise, and-she-took from-his-fruit and-she-ate;*, and-she-gave also+to-her-husband with-her and-he-ate[.];
7. And-were-opened (the) eyes-of (the) two-of-them, and-theyknew that naked (were) they,* and-they-sewed leaf-of fig-tree, and-they-made for-them-(selves) girdles.
8. And-they-heard $)(+$ (the)-voice-of Jehovah God walking in-the-garden to-(or, at)-(the)-breeze-of the-day ;* and-hid-himself the-man and-his-wife from-faces-of Jehovah God in-midstof (the) tree(s)-of the-garden.
9. And-called Jehovah God unto+the-man,* and-said to-him: Where-art-thou[.]?
10. And-he-said : ) (+thy-voice I-heard in-the-garden,* and-I-wasafraid, because + naked (was) I; and-I-hid-myself.
11. And-he-said: Who caused-to-know (i.e., made known) tothee, that naked (wert) thou;* ?-from+the-tree, which I-com-manded-thee to-not eat-from it, hast-thou-eaten[.]?
12. And-said the-man :* The-woman whom thou-gave (to be) withme, she gave+to-me from+the-tree and-I-ate.
13. And-said Jehovah God to-the-woman: What+(is)+this thou-hast-done ?* And-said the-woman: The-serpent corrupted-me and-I-ate.
14. And-said Jehovah God unto+the-serpent: Because thou-hastdone this, $\dagger$ cursed (art) thou from-all+the-cattle, and-fromevery beast-of the-field;* upon+thy-belly shalt-thou-go, anddust shalt-thou-eat all+(the) + days-of thy-lives.
15. And-enmity will-I-put between-thee and-between the-woman, and-between thy-seed and-between her-seed ;* it (lit., he) shall-bruise-thee (as to the) head; and-thou shalt-bruise-him (as to the) heel.
16. Unto-the-woman he-said: Causing-to-be-great I-will-cause-to-be-great (i. e., multiplying I will multiply) thy-sorrow and-thy-conception (i.e., the sorrow of thy conception); in-pain thou-shalt-bring-forth sons,* and-unto+thy-husband (shall-be) thy-desire and-he shall-rule-in-(or, over)-thee.
17. And-to-man he-said : Because thou-hast-hearkened to-(the)-voice-of thy-wife, $\dagger$ and-hast-eaten from+the-tree which I-commanded-thee, to-say : not shalt-thou-eat from-it,* cursed (is) the-ground for-the-sake-of-thee; in-sorrow shalt-thou-eat-(of)-it all (the) days-of thy-lives.
18. And-thorn and-thistle shall-it-cause-to-spring-forth to-thee;* and-thou-shalt-eat $)(+$ (the $)+$ herb-of the-field.
19. In-(the)-sweat-of thy-nostrils, shalt-thou-eat bread, until thyreturn unto+the-ground; for from-it (lit., her) wast-thoutaken;* for+dust (art) thou, and-unto+dust thou-shalt-return.
20. And-called the-man (the) name-of his-wife Eve,* for she was mother-of all+living.
21. And-made Jehovah God for-man and-for-his-wife tunics-of skin, and-caused-to-put-on-them.
22. And-said Jehovah God: Behold! the-man has-become like-one-of [from]-us to-know good and-evil;* and-now lest+he-put-forth his-hand and-take also from-(the)-tree-of [the]-lives, and-eat and-live for-ever.
23. Therefore-(lit., and)-sent-him Jehovah God from-(the)-gardenof + Eden,* to-serve )(+the-ground which he-was-taken fromthere.
24. And-he-drove-out $)(+$ the-man,* and-caused-to-dwell (i. e., placed) from-east to-(the)-garden-of + Eden, $)(+$ the-Cherubim, and-)( (the) flame-of the-sword (i. e., the flaming sword) the-(one)-turning-itself to-keep )(+(the)-way-of (the) tree-of [the]lives.

## CHAPTER IV.

1. And-the-man knew )(+Eve his-wife;* and-she-conceived, and-she-bore )(+Cain; and-she-said : I-have-gotten (a) man with + Jehovah.
2. And-she-added to-bear (i.e., and again she bore) )( + his-brother $)(+$ Abel;* and-was + Abel (a) shepherd-of flock(s), and-Cain was (a) tiller-of ground.
3. And-it-was, from-end-of days,* and-caused-to-come (i. e., brought) Cain from-(the)-fruit-of the-ground (an) offering toJehovah.
4. And-Abel caused-to-come, also + he, from-(the)-firstlings-of hisflock and-from-their-fats;* and-looked-with-favor Jehovah unto + Abel and-unto + his-offering.
5. And-unto + Cain and-unto + his-offering not did-he-look-withfavor;* and-it-kindled to-Cain (i. e., and Cain was angry), exceedingly, and-fell his-faces (or, countenance).
6. And-said Jehovah unto + Cain: For-what (or, why) has-it kindled to-thee, and-for-what have-fallen thy-faces[.]?
7. (Is there) ?-not, if+thou-makest-(or, doest)-good, (a) lifting-up (of the countenance) ? and-if not thou-makest-good, at-the-door sin (is) crouching;* and-unto-thee (shall be) his-desire, andthou shouldst-rule + in-(or, over)-him.
8. And-said Cain unto+Abel his-brother;* and-(it)-was in-theirbeing in-the-field, and-rose Cain unto+Abel his-brother and-killed-him.
9. And-said Jehovah unto+Cain : Where (is) Abel thy-brother ?* And-he-said : Not have-I-known (i.e., do-I-know); ?-keeper-of my-brother (am) I[.] ?
10. And-he-said: What hast-thou-done ?* (The) voice-of (the) bloods-of thy-brother (are) crying unto-me from+the-ground.
11. And-now cursed (art) thou,* from+the-ground which hasopened $)(+$ her-mouth to-take $)(+($ the $)+$ bloods-of thy-brother from-thy-hand.
12. When thou-shalt-till (or, serve) )(+the-ground, not+will-itadd to-give+her-strength to-thee;* (a) fugitive and-(a)-vagabond shalt-thou-be in-the-earth.
13. And-said Cain unto+Jehovah:* Great (is) my-iniquity frombearing.
14. Behold! thou-hast-driven-out )(-me the-day (i.e., to-day) fromupon (the) faces-of the-ground, and-from-thy-faces shall-I-behid;* and-I-shall-be (a) fugitive and-(a)-vagabond in-the-earth, and-it-shall-be (that) any+finding-me will-kill-me.
15. And-said to-him Jehovah: Therefore (lit., to-so) any+killing Cain, seven-fold shall-he-be-avenged;* and-placed Jehovah for-Cain (a) sign to-not smite+)(-him any+finding-him.
16. And-went-forth Cain from-to-faces-of (i. e., from the presence of) Jehovah;* and-he-dwelt in-(the)-land-of + Nod, eastwardof + Eden.
17. And-knew Cain )(+his-wife and-she-conceived, and-bore )(+ Enoch;* and-he-was building (a) city, and-he-called (the) nameof the-city according-to-(the)-name-of his-son Enoch.
18. And-there-was-born to-Enoch )(+Irad; and-Irad begat )(+ Mehujael;* and-Mehujael begat )(+Methusael ; and-Methusael begat )(+Lamech.
19. And-took+to-him Lamech two-[of] wives;* (the) name-of theone Adah, and-(the)-name-of the-second Zillah.
20. And-bore Adah )(+Jabal;* he was (the) father-of (the) inhab-itant-of tent(s) and-(the-possessor-of)-cattle.
21. And-(the)-name-of his-brother (was) Jubal;* he was (the) father-of all+performing-on (the) harp and-(the)-flute.
22. And-Zillah, also + she, bore $)(+$ Tubal Cain, hammerer-of every +cutter-of (i.e., cutting-instrument-of) bronze and-iron;* and-(the)-sister-of Tubal+Cain (was) Naamah.
23. And-said Lamech to-his-wives:-

Adah and-Zillah, hear-ye my-voice, Wives-of Lamech hearken-unto my-saying;* For (a) man I-have-killed for-my-wounding; And-(a)-youth, for-my-hurt.
24. If seven-fold shall-be-avenged + Cain,* Then-Lamech seventy and-seven.
25. And-knew Adam again )(+his-wife and-she-bare (a) son; and-she-called )(+his-name Seth :* For has-put+to-me God seed another instead-of Abel, for slew-him Cain.
26. And-to-Seth, also + he, was-born $+(\mathrm{a})$-son; and-he-called $)(+$ his-name Enosh; * then it-was-commenced to-call on-(the). name-of Jehovah.

## GHNESIS I-IV.



## CHAPTER 1.

א בראשית ברא אלהים את השמים ואתת הארץץ:
22 והארץץ היתה תהו ובהו וחששך על פני תהום ורוח
אלהים מרחפת על פני המים:
3 ויאמר אלהים יהי אור ויהי אור:
4
ובין החשך :
ה ויקרא אלהים לאור יום ולחושך קרא לילה ויהי ערב ויהי בקר יום אחד:
6 ויאמר אלהים יהי רקיע בתוך המים ויהי מבדיל בין
מים למים:
7 ויע״ש אלהּים את הרקיע ויבדל בין המים אּשׁר מתחת

8 ויקרא אלהים לרקיע שמים ויהי ערב ויהי בקר יום שני:
9 ויאמר אלהים יקוו המים מתחת השמים אל מקום אחדר ותראה היבשה ויהי כן:
, ויקרא אלהים ליבשה אריץ ולמקוה המים קרא ימים וירא אלהים כי טוב :
11 ויאמר אלהאים תרשא הארץץ דשׁא עששב מזריע זרע
עץ פרי עשה פרי למינו אשר זרעו בו על הארץ ויהי כן :
 עשה פרי אשׁר זרעו בו למינהו וירא אלהים כי טוב:

1414 בין היום ובין הלילה והיו לאתת ולמוערים ולימים

והיו למאורת ברקיע השמים להאיר על הארץ טו ויהי כן:
ויעש אלהים את שני המארת הגדלים את המאור 16 הגדל לממשלת היום ואת המאור הקטן לממשלת הלילה ואת הכוכבים:
ציתן אתם אלהים ברקיע השמים להאיר על הארץץ: 17
18 ולמשל ביום ובלילה ולהבדיל בין האור ובין החשך 18
וירא אלהים כי טוב:
19
ויהי ערב ויהי בקר יום רביעי:
2 יעופף על הארץץ על פני רק״ע השמים:
ויברא אלהים את התנינם הגדלים ואת כל נפשי 21
 כל עוף כנף למינהו וירא אלהים כי טוב:
22 ויברך אתם אלהים לאמר פרו ורבו ומלאו את המי
בימים והעוף ירב בארץץ:
ויהי ערב ויהי בקר יום חמישי :
ויאמר אלהים תוצהא הארץץ נפטי חיה למינה בהמה 24 ורמש וחיתו אריץ למינה ויהי כן:
 למינה ואהת כל רמשש האדמה למינהו וירא אלהים כי טוב:
26 ויאמר אלהים נעשה ארם בצדבמנו כדמותנו וירדו בדגת הים ובעוף השמים ובבהמה ובכל הארץץ ובכל הרמיש הרמשׁ על הארץץ:
27 ויברא אלהים את האדם בצלמו בצלם אלה אלהם ברא
ארתו זכר ונקבה ברא את אםם:
28 ויברך אתם אלהים ויאמר להם אלה וכים פרו ורבו ומלאו את האר״ וכבּ וכבה ורדו ברגת הים ובעוף הששמים ובכל חיה הרמששת על הארץץ:
29 ויאמר אלהים הנה נרתתי לכם את כל כל עשב זרע


 על האריץ אֹשׁר בו נפשׁ חיה את כל ירק עשב לאכלה
ויהי כן:

31 וירא אלהים את כל אלשר עשי וֹה והנה טוב מאר ויהי ערב ו׳הי בקר יום הששׁי:
CHAPTER II.
א ויכלו השמים והארץץ וכל צבאם:
2

3 ויברך אלהים את יום השביעי ויקדש את אתו כי בו שבת מכל מלאכתו אשר ברא אלהים לעשות:

אלה תולדות השמים והארץ בהבראם ביום עשות 4 יהוה אלהים ארץ ושממים:
 טרם יצמחח כי לא המטיר יהוה אלהים על הארץ ואדם א'ן לעבד את האדמה:

וייצר יהוה אלהים את האדם עפר מן הארמה ויפח באפיו נשמת חיים ויהי האדם לנפשי חיה:
8 ויטע יהוה אלהים גן בערן מקדם וישם שם את האדם

> אשר יצר:

9 ויצמח יהוה אלהים מן האדמה כל עץ נחמר למראה וטוב למאכל ועץ הח״ים בתוך הגן ועץ הרעת טוב ורע:
ונהר יצא מערן להשקות את הגן ומשם יפרד והיה י לארבעה ראשים:
שם האחר פישון הוא הסבב את כל ארץץ החוילה 11 אֵשר שם הזהב: וזהב הארץ ההוא טוב שם הבדלח ואבן השהם:
וישם הנהר השני גיחון הוא הסובב את כל ארץץ 13 כוש:
ורשם הנהר השלישי חרקל הוא ההלך קרמת אשור 14
והנהר הרביעי הוא פרת:

ויקח יהוה אלהים את האדם וינחהו בגز ערן לעבדה

16 ויצו יהוה אלהים על הארם לאמר מכל עץץ הגן אכל תאכל :
17 ומעץ הרעת טוב ורע לא תאכל ממנו כי ביום אכלך ממנו מות תמות:
18 ויאמר יהוה אאההים לא טוב היות האדם לבדו אעשה לו עזר כנגדו:
19 ויצר יהוה אלהים מן האדמה כל חית השרה ואת כל עוף השמים ויבא אל האדם לראות מה יקרא לו וכל אֹשר יקרא לו האדם נפצש חיה הוא שמו: ב ויקרא האדם שמות לכל הבהמה ולעוף השמים ולכל דית השרה ולארם לא מצא עו עור כנגדו: 21 ויפל יהוה אלהים תרדמה על האדם וישישן ויקח אחת מצלעתיו ויסגר בשר תחתתנה:
22 ויבן יהוה אלהים את הצלע אששר לקח מן האדם לאצשה ויבאה אל האדם:
23 ויאמר האדם זאת הפעם עצם מעצמי ובשר מבשרי לזאת יקרא אשה כי מאיש לקחה זאת:
24 על כן ״עזב איש את אביו ואת אמו ודבק באשתתו והיו לבשר אחד:
כה ויהיו שניהם ערומים האדם ואשתתו ולא יתבששׁו:

## CHAPTER III.

* והנחש היה ערום מכל חית השרה אישר עשה יהוה אלהים ויאמר אל האשה אף אף כי אמר אלהים לא תאכלו מכל עץ הגן:

2 ותאטמר האששה אל הנחש מפרי עיץ הגן נאכל : 2
 ממנו ולא תגעע בו פן תמתתון : ויאמר הנחש אל הא באשה לא מוּ מות תמתון:
 והייתם כאלהים ידעי טוב ורע:
 לעינים ונחמר הע"ץ להשכביל ותקח מפריו ותאכל

 עלה תאאנה ויעשו להם חור תות :
וישטעו את היום ויתחבא האדם ואֹשתו מפני יהוה אלהים

בתוך עיץ הגן:
9 וּקרא יהוה אלה

ואחבא


ויאמר האדם האשה אצשר נתתה עמדי הווא נתנה 12
לי מן העץ ואכל :

האשה הנחש השיאני ואכל:

- v. 10, מלעיל

14 ויאממר יהוה אלההים אל דנחהש כי עשׁית זאת ארור אתה מכל הבהמה ומכל חית השרה על עחנך תל תלך ועפר תאכל כל ימי חי״ך:
 זרעה הוא ישופך ראֹש ואתה תרשה תופנו עקב: 16 אל האשה אמר הרבה ארבה עצבונך והרנך בעצנב
 17 ולארם אמר כי ששמעת לקול אששתך ותאאכל מן העץק אצשר צוויתיך לאמר לא תאוּ תאכל ממנו ארורה הארמה בעבורך בעצבון תאכלנה כל ימי חי״ :
18 וקוץץ ודרדר תצמיחה לך ואכבלת את עת עשב השרה בע:
19 בזעת אפּך תאכל לחם ער ער שטובך אל הא האדמה כי
ממנה לקחת כי עפר אתה ואל עפר תשוב:
ב ויקרא האדם שׁם אּשת כו דוה כ' הוא היתה אם
כל דףי :
21 ויעשש יהוה אלהים לאהם ולאשׁתו כתנות עור וילבשם :
 לדעת טוב ורע ועתה פן ״ישלח ידו ולקחח גם מעץ החיים ואחכל וחי לעלם: 23 וישלחהו יהוה אלהים מגן ערן לעבר את הארמה אֹשר לקח משטם :
 ואתת להט החרב המתהפכת לשמר את דרך ע"

## CHAPTER IV.

* והארם ידע את חוה אששתו ותהר ותלד את קין אוּ ותאמר קניתי אֵיש את יהוה:
2

וקין היה עבר אדמה:

ויהי מקץץ ימים ויבא קין מפרי האדמה מנחה 3 ליהוה:
4 והבל הביא גם הוא מבכרות צאנו ומחלבהן וישע 4 יהוה אל הבל ואל מנחתו:
ואל קין ואה מנחתו לא שעוה ויחר לקין מאד ה ויפלו פניו:
ויאמר יהוה אל קין למה חרה לך ולמה נפלו 6
הלוא אם תיטיב שאאת ואם לא ת תיטיב לפתח 7
חטאת רבץץ ואליך תשוקתו ואתה תמשלל בו:
ויאמר קין אל הבל אחיו ויהי בהיותם בשדה ויקם קין אל הבל אחיו ויהרגהו:
ויאמר יהוה אל קין א׳ הבל אחיך ויאמר לא 9 ירעתי השמר אחי אנכי:
ויאמר מה עשית קול דמי אחוךך צעקים אלי מן י האדמה:
ועתה ארור אתה מן האדמה אששר פצתה את פּה 11 לקחת את דמי אחריך מירך:
בי תעבד את האדמה לא תסף תת כחה לך נע 12 ונר תהיה בארץץ:

13 ויאממר קץן אל יהוה גדול עוני מנשואז: 14 הן גרשת אתי היום מעל פני האדמה ומפניך אסתר והייתי נע ונר בארץ והיה כל מציאי יהרגני:
 וישם יהוה לקין אות לבלתי הכות אתו כל מצאו מו

 בנה עיר ויקרא שם העיר כשם בנו חנוך: 18 ויולד לחנוך את עירד ועירד ילד את מת מחויאל ומחייאל ילד את מתושאל ומתושישאל ילד את למך : 19 ויקח לו למך שתי נשים שם האחת ערה ושם השנית צלה:
ב ותלד ערה את יבל הוא היה אבי ישב אהל ומקנה:
21 ושם אחיו יובל הוא היה אבי כל תפּש כנור ועוגב: 22 וצללה גם הוא ילדה את תובל קין לטש כל כל חרש נחשת וברזל ואחות תובל קין נעמה: 23 ויאמר למך לנשיו
ערה וצלה שמען קולי נישי למך האונה אמרתי
כי אישׁ הרגתי לפציעי וילד לחברתי:

שת כי שת לי אלהים זרע אחר תחת הבל כי
הרגו קן:
26 ולשת וגם הוא ילד בן ויקרא את שמו אנוש או או
הוחל לקרא בשם יהוה:

## Transliteration of Genemis 1.


2. W'hā-'ā-rěg hā-y'thā thō-hû wā-bhō-hû, w'hō-šěkh 'ăl $+p^{\prime} n e ̂$ th‘hôm;* w'rû(ă)ḥ 'lôo-hîm m‘ră-ḥ́éphĕth 'ăl $+p^{*}$ nê hăm-mā-y̆m.
3. Wăy-yô'-mĕr 'lồ-hîm, y‘hî+'ôr ;* wă-y‘hî+'ôr.
4. Wăy-yăr' ' 10 ô-hîm 'ěth+hā-ôrr kî+tộbh ;* wăy-yăbh-dēl ' 'lô-hîm bên hā-ôr û-bhên hă-ḥ̄--šěkh.
 wă-y ${ }^{\prime} h \hat{i}+$ 'é-rěbh wă-y'hî+bhō-qĕr yôm 'é-hādh.
6. Wăy-yô'-mĕr 'lôo-hîm, y'hî rā-qî(ă)' b'thôkh hăm-mā-y̌m ;* wî-hî măbh-dîl bên mă-y̌̆m lā-mā-y̆̌m.
7. Wăy-yă-ăs 'ềo-hîm 'ěth+hā-rā-qî(ă)'; $\dagger$ wăy-yăbh-dèl bên hăm-mă-yı̆m "š̌ĕr mut-tă-ḥăth lā-rā-qîi(ă)' $\hat{u}$-bhên hăm-mă-yı̆m 'šěr mē-'ăl lā-rā-qî(ă)';* wă-y'hî+khēn.
 wă-y y hî+bhō-qĕr yôm êē-nî.
9. Wăy-yô'-mĕr '‘lô-hîm, y̌q-qã-wû hăm-mă-y̆m mit-tă-hăth hăs-şā-mă-yı̆m 'ěl + mãqôm 'éḥādh, w'thē-rā-'e hăy-yăb-bā-sā;*' wă-y'hî+khēn.
10. Wăy-y̌q-rā' ' 'lô-hîm lăy-yăb-bā-sā 'ée-rěg, û-l'mǐq-wê hăm-mă-yı̆m qā-rā' yăm-mîm;* wăy-yăr' '1ô-hîm kî+ṭôbh.
11. Wăy-yô'-mĕr 'elô-hîm, tădh-še’ hā-'ā-rḝ̧ dé-šě', 'ē-sĕbh măz-rî(ă $)^{\text {e }}$
 hā-'ā-rěç ;* wă-y ${ }^{*} h \hat{1}+k h e ̄ n . ~$
12. Wăt-tô-çē hā-'ā-ręç dé-šĕ', ‘e-sěbh măz-rî(ă)' zé-ră' l'mî-nē-hû,
 ${ }^{\text {' }}$ lô-hîm kî+ṭôbh.
13. Wă-ychî+'é-rěbh wă-y'hî+bhō-qĕr yôm šelî-sî̀.
 l'hăbh-dîl bên hăy-yôm û-bhên hăl-lā-y'lā ; ** whā-yû lo ${ }^{\prime} \hat{o}-$ thôth

15. W'hā-yû lĭ-me'ô-rôth bĭ-reqî(ă)' hăš-šā-mă-yı̆m, l'hā-îr 'ăl+ hā-'ā-rĕç ;* wă-y'hî̀ $+k h e ̄ n . ~$
16. Wăy-yă-ăs 'elô-hîm 'ěth+šenê hăm-m'ô-rôth hăg-g'dhô-lîm,* 'ĕth +hăm-mā-'ôr hăg-gā-dhôl l'mĕm-šé-lĕth hăy-yôm, we'ĕth+ hăm-mā-'ôr hăq-qā-ṭōn l'měm-šé-lĕth hăl-lă-y'lā, w'ēth hăk-kô-khā-bhîm.
17. Wăy-y̆̌t-tēn 'ô-thām 'elô-hîm bŭ-rcqî(ă)' hăs̆-šā-mā-yı̆m,* l'hā-îr ‘ăl + hā-' ${ }^{\text {à-rěç[.], }}$
18. W'lĭm-šōl băy-yôm û-bhăl-lă-y ${ }^{\bullet}$ lā, û-lǎhăbh-dîl bên hā-'ôr û-bhên hă-ḥō-šĕkh;* wăy-yăr' 'elôhîm kî+ṭ̂bh.
19. Wă-yehî+'é-rěbh wă-yehî+bhō-qĕr yôm $r^{\mathrm{c}} \mathrm{bh} \hat{1}-\hat{1}$ î.
20. Wăy-yô'-mĕr 'elô-hîm, y̛̆̌-reç̧û hăm-mă-y̌m šé-rĕç, né-phĕs̆
 hăš-šā-mā-yı̆m.
21. Wăy-yĭbh-rā' 'lô-hîm 'ěth+hăt-tăn-nî-nîm hăg-g̊dhô-lîm,* W'ēth kŏl+né-phĕš hă-hăy-yā, hā-rô-mé-sĕth 'šĕr šā-reç̧û hăm-mă-yı̆m l'mî-nê-hěm, we'ēth kơl-ôph kā-nāph l'mî-nē-hû ; wăy-yăr' 'elô-hîm kî+ṭ̂̂bh.
 'e九th+hăm-mă-y̆̈m băy-yăm-mîm, w'hā-ôph y̌̌-rĕbh bā-'ā-rĕç.
23. Wă-y'hî+'é-rěbh wă-y*hî+bhō-qĕr yôm ḥmî-š̂̀.
24. Wăy-yô'-mĕr 'elô-hîm, tô-çē' hā-'ā-rĕç né-phĕš hăy-yā l'mî-nâh, b'hē-mā wā-ré-mĕs w'ḥă-y'thô+'é-rěç lemî-nâh;* wă-y'hî+khēn.
25. Wăy-yă-ăs 'elô-hîm 'ĕth $+h a ̆ y-y a ̆ t h ~ h a ̄-' a ̄-r e ̆ c ̧ ~ l e m i ̂-n a ̂ h, ~ w ' e ̌ t h ~$ +hăb-bohē-mā lemî-nâh, we'èth kŏl+ré-mĕs hā- 'a dhā-mā l'mî-nē-hû ;* wăy-yăr' 'elô-hîm kî+tôbh.
 kǐ-dh'mû-thē-nû ;* w'yy̆r-dû bhĭ-dh'ghăth hăy-yām û-bhe ${ }^{*} \hat{o ̂ p h}$
 +hā-ré-měs hā-rô-mēs 'ăl+hā-'ā-rěȩ.
27. Wăy-yılbh-rā' 'elô-hîm 'ěth+hā-'ā-dhām beçăl-mô, beçé-lěm ${ }^{\prime} \mathrm{l} \hat{0}-\mathrm{hîm} \quad \mathrm{~b} \overline{\mathrm{a}}-\mathrm{ra}$ ' 'ô-thô $;^{*}$ zā-khār û-neqē-bhā bā-rā' 'ô-thām.
28. Wă-y*bhā-rěkh 'ô-thām ' 10 ô-hîm, † wăy-yô'-mĕr lā-hĕm 'elô-hîm,
 bǐ-dhghăth hăy-yām û-bhe ${ }^{\circ}$ ôph hăš-šā-mă-y̆m, û-bh ${ }^{\circ} k h o ̆ l+$ hăy-yā hā-rô-mé-sěth 'ăl+hā-'ā-rȩ̌.
29. Wăy-yô'-mĕr 'e $1 \hat{o}-h i ̂ m, ~ h \grave{n n-n e ̄ ~ n a ̄-t h a ̆ t-t i ̂ ~ l a ̄-k h e ̆ m ~ ' e ̆ t h+k o ̆ l+~}$

 l'ơkh-lā.
 û-l'khōl rô-mēs 'ǎl+hā-'à-rěç 'auserr + bô né-phĕš hăy-yā, 'ěth+ kŏl+yé-rĕq ‘ē-sěbh le'olkh-lā;* wă-y ${ }^{\circ} h \hat{1}+k h e ̄ n . ~$
 wă-y'hî+'é-rěbh wă-y'hî+bhō-qĕr yôm hăš-̌̌̌̌̌̌-šî.

## GENESIS V－VII．

$$
\begin{gathered}
\text { エㅍ卫 ㅍ卫卫RE币゙ エヨスT. } \\
\text { CHAPTERV. }
\end{gathered}
$$



 בְּיוֹם הִבּבְּאָּם ：


4

 שָׁנָה וָיָּת：
 7

 שָׁנה וָיָּת
9







10
16

 משאוֹת שָׁנה וַיָּת

אֶת-חִנוּךְ:
19 ַַיוּולדר בָּנִים וכָנגוֹת:

שָׁנה וַיָּמת:





 אֶת


 :







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## CHAPTER VI.



2


- ォ. 29. תרי טעמי , והקורא יטעים הגרש קודם התלשא







 אֶל-לִּוּ :






## פּ פּ נח•








13




















## CHAPTER VII.




 אֵּשׁ וְאִשְׁתוּ :






 קַי הַמַּבּוּל :



צִוָה אֵלדְים אֵת-נִחּ




12




פּל צִּפּוֹר כָּל־כָּנָך :














מתו:





CHAPTER VIII.

 הַמקִים:
 מן־הּשָׁp


 עֵל הָרֵי אֲרָּטוּ :


 אִּשֶר עֶָׁה :

7

















> דָאָרץץ :





וֹפָרוּ וְרָבוּ עַל־דָאָרץץ :





21






## VOCABULARIES.



## LIST OF ABBREVIATIONS

## USED IN THE VOCABULARIES.

act., active.
adv., adverb.
apoc., apocopated.
c., common.
cf., compare.
conj., conjunctive.
consec., consecutive.
const., construct.
dem., demonstrative.
f., feminine.
gutt., guttural.
Hıph., Hıph îl.
Hǐthp., Hǐthpă'èl.
Impf., Imperfect.

Imv., Imperative.
Inf., Infinitive.
interrog., interrogative.
m., masculine.
n., noun.

Nịph., Niph ăl.
Part., Participle.
Perf., Perfect.
pers., personal.
prep., preposition.
pr. n., proper noun.
pron., pronoun.
sg., singular. suf., suffix.

In the Hebrew-English Vocabulary the numeral immediately following the Hebrew word indicates the number of times it occurs in the Old Testament.

In the English-Hebrew Vocabulary the numeral immediately following each word indicates the number of the corresponding Hebrew word in the Hebrew-English Vocabulary.

## HEBRREW－ENGLISH VOCABULARY

## or GENESIS I－VIII．

 （＇äbh），m．，father．
2．אֲבְ［266］（＇ébhĕn），f．，stone．
3．7ベ［2］（＇êdh），m．，mist， vapor．
4． man；of．אישׁ．
 （＇ādhāmā），f．，ground，earth．
6．אֹהלל［350］（＇ōhĕl），m．，tent．
7．추［102］（＇ôr），be light， shine，（＇פGutt．and 1 ＂ע）． Hǐph．，give light．Inf．with prep．ל，לדהציר，i．15，17，\＆c．
8．
9．תin［76］（＇ôth），f．，sign，pl． אیת
10．is（＇āz），adv．，then．
11．［is［42］（＇äzăn），Qăl not used． （＇פGutt．），Hy̌ph．，listen， give ear，Imv． 2 d pl． iv． 23.
 m．，brother．
13．אָּתחוֹת（const）（113］ （＇âhôth），f．，sister．
14．אחָּ［1000］（＇éhādh），m．， one，f．const．אַחֲת，iv．19．${ }_{55}$ （＇ăhēr），m．，another，pl． אַחרִּים．
16．אַ［770］（＇ăhăr），prep． after，pl．only in const． －אִּ
17．＇N（
 art thou？iii． 9 ．
 （＇êbhā），f．，enmity
19．（＇ăy̆̌n），（nothing），there is not，const．${ }^{\prime}$＇ suf．
20．אִישׁ［1700］（îs），m．，man， cf．
21．（＇akh），surely，only．
22．${ }^{\text {N }}$［821］（＇ākhăl），eat，de－ vour，（ベ＂פ），Impf．
 Niph．Impf．יאכֵל，vi． 21.
23．
24．אֵ（＇èl），prep．unto，with suf．，אית
25．אֵלִה（＇ellé），pron．these，of．
26．אֵלהִים［2500］（＇lôhîm），pl． m．，Göd（sing．אֲֵל used in poetry）．

27．DN［220］（＇èm），f．，mother， with m．suf．iə＠囚．
28． O （＇ĭm），conj．if．
29．$ก$ ก
30．าอง ำ［5026］（＇āmăr），say． （ぶఏ\＆＇ク Gutt．）．Inf．const． ㄱำ，with ？าวN？？＝ าทำ，i．22，v．29．Impf． with Wāw consec．7 7 ºs i．3，6，\＆c．，רมูููป，iii．2， $13, \& c$.
 （ǐmrā），f．，utterance，song， iv． 23.
［（man）．
32．vijig（＇enôš），pr．n．Enosh，
33．＇אֹذ่＂（＇ānōkhî），pers．pron．I．
34．＇ODN［214］（＇āṣăph），gather， （＇פ Gutt．）， $\boldsymbol{T}_{\top}^{(D D N}$
35．母ヘ［282］（＇ăph），m．，nose， anger，pl．with prep．and suf． リ9
36． 7 N （＇ăph），conj．yea more， but even，${ }^{9}$ §ָ is it true that？iii． 1.
37．$\rightarrow 7 \underset{\tau}{7}$（＇a（＇rŭbbā），f．，Zattice， window，pl．ภוֹาร．
 （＇ărbă＇），f．，four，ord．9ฯ9ไา．
39．77［96］（＇ōrĕkh），m．，length．
40．＂ 7 ［2000］（＇érĕç）f．，earth．
41．7าจำ［57］（＇ārăr），curse，（＇פ Gutt．and $y^{\prime \prime}$＂），Pass．part．

าทาง์，iii．14，iv．11．Preè， าำ，with fem．suf． จ． 29.
42．ט Ararat．
43．（for
 with suf．inti，vii．2，pl．

44．าย์ญ์（＇š̌̆̌r），rel．pron．who， which．
45．ภヘ（＇ēth），particle placed before definite accusative； before Măqqēph－תגֻ，with

46．Лูู（＇ēth），prep．with．
47．$\rightarrow 7$ T®（＇ăttā），personal pron． thou．
48．$\beth\left(b^{e}\right)$ ，prep．in，on，among．
49． $\mathfrak{\beth}$［11］（bădh），m．，separa－ tion， 17 ？？，to his separa－ tion＝alone，ii． 18.
50．Y국［42］（bādhăl），Qăl not used．Hịph．separate，di－ vide；Impf．with Wāw con－
 Part．לבִּרִּ，dividing，i． 6 ．
51． lium，ii． $12 . \quad$［ness．
52． 1 ［3］（bōhû），m．，empti－
53．．בְּ בְּ beast，dumb brute．

54．אֲำ［2619］（bô＇），go in， come．（ ${ }^{\prime \prime Y}$ and ボ＂ク）．Qăl Perf． $\mathbb{N} \underset{T}{ }$, vi．16．Hiph．Perf． N゙ユָ，bring，iv．4．Impf． apoc．with Wāw consec． ※゙グำ，ii．19，iv． 3.
 （ ${ }^{\prime \prime}$ У），H Ȟthpôlēl Impf．

56．ำ ำ［102］（bāhăr），choose， （＇y and＇$\zeta$ Gutt．）．
 （interval）prep．between，for

 （băyĭth），m．，house，house－ hold，with suf．7 7 ？ pl．
59．［120］（b＊khôrā），f．， first－born，pl．ภท่ปコ่．
60．בִלחף（biltî），adv．of nega－ tion，lest，not，that not，iii． 11.
61．${ }^{\text {² }}$［4500］（bēn），m．，son．
62．${ }^{\text {™ }}$［380］（bānā），build， （ $\mathbf{N}^{\prime \prime}$ ），Impf．with Wāw consec．${ }^{7}$円่า iv． 17.
 in behalf of，comp．of and

 after，with suf．17\％쿠，after
him，vii． 16.
65．リַּ［51］（bāqă＇），cleave， divide．NYph．be broken up， vii．11．（＇＇G Gutt．）［ing，dawn．
66．า 〕．［210］（bōqĕr），m．，morn－
67．ㅅำ ปָָ［53］（bārā＇），cut，form，
 Impf．with Wāw consec．
๗าวาำ．
68．לกาา $\mathfrak{y}$［73］（bărzĕl），m．，iron．
69．ภיフา［280］（b ${ }^{\circ}$ rîth），f．，cov－ enant，＇בּקִים בי．establish a covenant．
70．ฤา 구［413］（bārăkh），bend the lonee．（＇Y Gutt．）Prē Эไำ，bless，Impf．withWāw consec． 77 า건，i．22，v． 2.

72．ภปַ［400］（băth），f．，daughter．
73．키뤄 ［35］（gābhô（ă）h），adj． high，pl．
74．7） man of valor．
75．군［23］（gābhăr），be strong， be mighty．（Cf．ר！ְּ）．
76．לוֹד̦̦［330］（gādhôl），m．， great，elder：
77．シปไ ［24］（gāwă＇），die，expire，
 17.

78．


79．｜｜T＇（g̣ihôn），pr．n．Gihon．
80．（găm），conj．also，a． D，both．．．and．
81．［3］（găn），c．or f．garden， park．
［pitch－wood．
82．7פ่［1］（gōphĕr），m．，pitch，
83．ขา $\frac{1}{1}$［47］（gārăs̆），drive，cast out，（＇y Gutt．）．Py＇el， expel，iv．14．Impf．with Wāw consec．ט่าด్ำ，iii．24．
 ing rain，heavy shower．
85． P T［54］（dābhăq），cleave， adhere，ii． 24.
86． TT․ $^{2}$（or 27 m.$\left.\right)$［33］（dāghā）， f．，fish，const．$\AA$ ก 7, i．26，28．
87．嗗 or ${ }^{\prime}$ ？ 7 ［23］（dûn or dîn）， rule，judge，（ఫ＂乡）．Impf． ¡iT’，vi． 3.
88．ากา［170］（dôr），m．，age， generation，pl．îm and ôth．
89．$\square$［360］（dām），m．，blood， pl．
90．תוּ Tit［25］（d＇mûth），f．，like－ ness，image．
91．า าาา［2］（dărdăr），m．， thorny plant，thistle，iii． 18.
92．7า［690］（dérĕkh），c．way， journey．

 i． 11.
 grass．
95．－끈）（hă），Article，the， other forms are： $\mathbb{T}, \underset{T}{ }, \underset{T}{ }$ cf．Arabic al．
96．IT $\left(\mathrm{h}^{*}\right)$ ，Interrog．particle， same as Latin ne，other forms：고，Ti．
97．דִּ（hébhĕl），m．，pr．n． Abel．
98．（hith ，pers．pron．he．
99．ก กָ̦（hāyā），be，happen， come to pass，（ヴク），
 Inf．const．ת $\boldsymbol{\pi}$ with $\beth$ and suf．בִּדּוֹתָ，iv．8，Impf．
 apoc．＇ 7 ？，i．3，6，with Wāw conjunctive יִירֶ，i．6，with Wāw consec．＇רִיִ，i． 3,5, \＆ce．
100．구［526］（hàlăkh），go， Part．act． $\boldsymbol{7}^{?}$ ？ walk，go about，Impf．with Wāw consec． 7 ？nำ 24.
［behold，lo！
101． 102．T Ț Thēnnā），pers．pron． f．，they．
103．7อָּ［95］（hāphăkh），turn， change into，（＇$₫$ Gutt．）．
 turning itself，iii． 24.

104．ำ［560］（hăr），m．，mount－ ain，pl．$\square^{\prime}$ 구．
105．הר T T 470 （härăgh），kill， slay，（＇פ and＇Y＇Gutt．），iv．
 iv．14，with Wāw consec．

106． 1 $^{-1}$［43］（hārā），conceive， （＇פand＇y Gutt．and バウ）。 Impf． 777 ค，apoc．with Wāw consec．ㄱํำ，iv． 1 ， 17 ，\＆c．
107．กרา［2］（hērôn），m．，con－ ception．
108．（ $\left(w^{*}\right)$ ，conj．and，other forms $\mathfrak{9}, 9,9,9,9$ ，depend－ ing on tone and following vowel．
109．it［13］（zé），dem．pron．

110． $\mathrm{inim}_{T \uparrow}$［368］（zāhābh），m．， gold．
111．J！［38］（zăy̆̌th），m．，olive－ tree．
［ber．
112． ºt $^{7}$［169］（zākhăr），remem－

114．iy\％［1］（zê＇ā），f．，sweat， const．ЛУ！，iii． 19.
115．Уา［［55］（zāră＇），sow，（＇y and＇h Gutt．）．Part．עา ？， i．11，HY̌ph．yield seed， Part．צ＂

116．Уไา［220］（zéră＇），m．，seed，
 time，viii． 22.
117．NフָTָ［33］（hāabhā＇），Qăl not used．（＇פ Gutt．and バンク）． Hĭth．hide oneself，Impf． with Wāw cons．Nปุกรำ， iii． 8 ．
118．กำ［29］（hăbbûrā），f．， bruise，wound，with suf．， ， 97 กา，iv． 23.
119．ก girdle．［Hiddekel，Tigris． חדּקר（hịddéqĕl），pr．n． vinif $[300]$（hōdhĕš），m．， new moon，month．
122． $\boldsymbol{T} \boldsymbol{T}$（hăwwā），f．，pr．n．Eve．
 be pained，wait，Qăl Impf． $3 \mathrm{~m} . \mathrm{s}$. with Wāw consec． Y and $9^{\prime \prime} \%$ ）．

 within，from without，vi． 14.

126．$\quad \begin{array}{r}\text { חַ［500］（hăy），m．，life，pl．}\end{array}$

 Gutt．and $\boldsymbol{T}^{\prime \prime}$ ），Inf． $\boldsymbol{\Omega}$



128．ה＂חָ［500］（hăyyā），f．，liv－ ing creature，beast，const．

129．${ }^{9} \prod_{\top}$［23］（hāyăy），live，（＇פ Gutt．and $y^{\prime \prime}$ Y＇，$^{9}$ T，iii．22， v． 5.
［fatness．
130．工クП［90］（hēlěbh），m．，fat，
131．زโֹโ！［31］（hăllôn），c．，hole， window．
 set free，（＇פ Gutt．and ま＂＇乡），Hph．＇דח，begin， vi．1，Но̆ри．דוּדוּ，it was begun，iv． 26.
133． $\boldsymbol{\square}_{\mathrm{T}}[16]$（hām），pr．n．Ham．
134． $\boldsymbol{\sigma}^{\top}[14]$（hōm），m．，heat．
135． ṇ̃ $^{7}$［20］（hāămădh），desire， （＇פ Gutt．），Nĭph．part． ［lence．
136．．
137．Vنฺ̣ ordinal 9
138．［7\％［69］（hēn），m．，favor， grace．
［Enoch．
139．7 7 โก［8］（ḥânôkh），pr．n．
140．${ }^{\text {Mon }}$［22］（hāṣēr），be di－ minished，fail，（＇פ Gutt．， mid．e）．
141．27 $\prod_{\tau}$［40］（hāāēbh），$d r y u p$ ， （＇פGutt．，mid．e）．
142．－$\overbrace{\text { ！}}$［400］（hérěbh），f．， sword．

143． $\boldsymbol{T}_{\tau}^{7} \prod_{T T}$［8］（hāāābhā），f．， dryness，dry land．
144．הาก［92］（ḥārā），burn，glow （with anger），（＇ 9 and＇$\%$ Gutt．and $\boldsymbol{M}^{\prime \prime}$ ）．Impf． apoc．with Wāw consec． 구ำ，iv． 5.
145．ฤ77［7］（hōrĕph），m．， winter．
146．ข่าก［1］（hôrēs），m．，tool， cutting instrument，iv． 22.
 darleness．
148．า าintu［92］（țāhôr），adj．， clean，f．הาที่ที่，vii． 2.
149．בท่ท［550］（ṭ̂bh），m．，good．
150．טָּ（țérĕm），adv．not yet， before．
151．ตาข fresh，newly plucked．
152．＇ป્’’（yābhāl），pr．n．Jabal．
153．U＇T［60］（yäbhēš），be dried up．Qăl Inf．const．ภ viii．7，（＂＇（9）．
 dry land．
155．$\tau^{\top}$［1580］（yādh），f．，hand．
156．シัT ${ }_{\tau}^{\top}$［1045̄］（yādhă＇），know， （ 1 ＂פ and＇${ }^{\prime}$ Gutt．），Inf． const．ภข゙ํ．
157．กiT누＇（y＇hôwā），Jehovah．
158．ไป⿰丬士（yûbhăl），pr．n．Jubal

159．Díl［2250］（yôm），day，pl．

160．＇iי＇［33］（yônă），f．，dove．
161．Iט్ָ［23］（yătăbh），be good， （＂פ），Hịph．Impf．טִיב＂， iv． 7.
162．${ }^{7}$［4누［490］（yālădh），bear， bring forth，（1＂פ），Inf．
 iv．2，Impf．יֵל iv．1， 17，\＆e．，Nĭph．be born， Impf． 7 Thinl，iv．18，HY̌ph． beget，דירץ，v．4，7，\＆c．， Impf．＇וֹלר，with Wãw consec．
163． 7 ！
164．［יָ［380］（yām），m．，sea，pl． －＂
165．ๆD్：［210］（yās̆ăph），add，
 apoc．י＇וֹסף，with Wāw

166．תפּת［11］（yéphĕth），pr．n． Japheth．
 （7＂ゆ and ぶク）．Impf．with Wāw consec．Nỵy，iv． 16. Hịh．bring out．Impf． N＇క্য＇， 3 d f．with Wāw con－ see．Nక్లinit 12.
168．רצ゙ㄴ［62］（yāçăr），form，

with Wāw consec． ii． 7.
169．． imagination．
 exists，living being，（root aip）．
171．אำ［315］（yārē），fear， （ケ＂פ，＇ソ Gutt．，and ぶท）． Impf．Nㅜㄴ，1st sing．with Wāw consec．
172．（in pause 7 국）， （yérëdh），m．，pr．n．Jared．
173．P＇ּ［6］（yérĕq），m．，green－ ness．
 dwell，（1＂פ），Impf． with Wāw consec． iv．16，Part．Act． iv． 20.
175．［שׁׂ［16］（yāš̄n），sleep， （ๆ＂פ），侊＂，with Wāw consec．${ }^{2}$
176．$כ\left(\mathbf{k}^{\circ}\right)$ ，prep．as，like．
177．שָּ כָּ［15］（kābhăs̆），tread upon，subdue，Imv．with fem．suf．פבּבְָׁ，i． 28.
178．כוֹכָב（const．כּוֹכַב（36］ （kôkkhābh），m．，star，pl． －ּדוֹכָבִים ．
 strength，might．

180．＇כִ（kî），conj．that，for．
181．乌ذ（kōl），m．，totality，all， every，with Măqqēph－乌ذ．
182．N＇フָ כT［18］（kālā̀），hold，re－ strain，（がク）．
 （ボウ），Pǔèl，complete， finish，Impf．הַּ＇，vi．16， apoc．with Wāw consec． לコِ，ㄴ，ii．2．Pŭ‘ăl Impf． apoc．with Wāw consec． － 1 ＇19，ii． 1.
184．（kēn），adv．so，thus， － count of this，ii．24，ไָ， therefore．
185．าֹּ่［42］（kĭnnôr），m．， harp，lyre．
 （kānāph），f．，wing．
187． $\mathrm{TO}_{\mathrm{T}}^{\mathrm{T}}$［149］（kāsā），cover， Pŭ．be covered，vii．19， （ヴラ）
188．Џ〇［280］（kăph），m．，palm of hand，sole of foot；dual ロ・פַּ
189． $\mathfrak{\text { º［ }}$［100］（kāphăr），cover （with pitch），vi． 14.
190．בּ［90］（k $\mathrm{k}^{\bullet} \mathrm{rûbh}$ ），m．， cherub，pl．פִּ פּ
191．［28］（k $\mathrm{k}^{\text {t thōnĕth }), ~ f ., ~}$ coat，tunic．

192．$?\left(l^{\circ}\right)$ prep．to，for．
193．ऐ（l̂̂＇），adv．not，no．
194．I？［620］（lēbh），m．，heart， with 3d m．suf．
195．שְׂ［116］（lābhăš），put on （clothes），Hiph．clothe（an－ other）．Impf．with Wāw consec．
196．טTָ glittering blade（of a sword），iii． 24.
 bread．
 forge，Part．act． 22.

199．${ }^{\text {？}}$［224］（lăy11），usually
 night．
200．לֹמֹה（lāmmā），adv．why？ （ $\mathrm{h}, \mathrm{i}$ ，（2） ）．
201．רֶpְ（lémĕkh），pr．n．$L a$－ mech．
202．לקך［966］（läqăḥ），take， （＇ H Gutt．），Inf．const．תח్，： Impf．Me？，with Wāw con－ sec．$\prod_{D} \underline{1}, ~ i i .15$ ，iv． 19. Pŭ口̆l，be taken，הTָT？？ ii． 23.
［very．
203．פָ［286］（m＊ōdh），adv．
204． （mē＇ā），hundred．

205．עָאוֹר（const．（מְאוֹר）［19］ （mā̂ôr），m．，light，lumi－ nary，pl．מִארֹת．
206．מאֹאָל［30］（mẳnkhäl），m．， food．
207．מַַבּוּל［13］（măbbâl），m．， deluge，flood．
208．（mā），interrog．pron． what？Other forms are מִה ，מַה ，מַהּ
209．קְִהַלְ（măhalăl＇el，pr． n．Mahalaleel．
210．מעוֹער［200］（mô＇ēdh），m．， set time，season，plural מ．pixpu．
211．מוות［857］（mûth），die （1＂ע），Perf．תמֵ，vii．22， Inf．abs．מוֹ，ii．17，Impf． תin＇，jussive תi，with
 8，\＆c．
［altar．

213．［מָּהָה［34］（māhāa），wipe out，
 Impf．אממחה，vi．7，Qăl Impf．with Wāw consec．

214．מُח minh Mehujael．
 f．，plan，purpose，pl．const． מַחְּשְׁבת，vi． 5.

216． used，Hiph．המִטִיר give rain，ii． 5 ．
217．（ṃ̂̀），interrog．pron． who？
 yim），pl．m．（of obs．form 12），water．
219．［ִִין（mîn），m．，loind， species，with prep．and $m$ ． sg．suf．לְמִינוֹ，or לְמִיֵּהו， i． $11,12$.
 （mỉkhṣé），m．，covering．
221．מִּלָ［247］（mālē），be full， （ぶケ），Imv．2d pl．מִלְאוֹ， i． $22,28$.
222．מִלָאכָה（const．מְלָאכֶת） ［172］（mlākhā），f．，work．
223．ממְֶשְׂלָה［17］（měmšàāa）， f．，dominion，rule，const． i．i． 16.
224．بן（mĭ），prep．from，

 a resting，resting place．
226．（panst．מִנְחָחת（cons） ［200］（minhāa），f．，an offer－ ing，present．
227．［23］（măyān），m．， fountain，spring，plural

228. עעּ [137] (mă̌ă), adv., above, used only in composition; with $\boldsymbol{i}_{\bar{\tau}}$ locative,,
 from-to-upwards, vii. 20.
 [240] (mă̌asé), m., work.
230. אִָּ [486] (māgāa), find, ( $\boldsymbol{N}^{\prime \prime \prime}$ ) , ii. 20, Part. act. Nșి, iv. 14.
 (mìqwé), m., collection, gathering, i. 10
232. מקוֹם (const. (2מקוֹם) [380] (māqôm), c. place.
233. ממקְנֶה (const. (מִקנִה (76] (míqné), m., substance, wealth.
234. מַרְאֵ (const. מַרְאֵה (), [101] (măr'é), m., appearance, look.
235. ָּשַׁ [79] (māăăl), rule, with $\beth$, over, Inf. const. with prep. ל, לִמשׂל.
236. מֹשְָּׂׂ [270] (mǐspāhā), f., family, pl. מִֹשׁפחחוֹת.
 n. Methushael.
238. מְתוּשׁׁלַח (m'thûsélăh), pr. n. Methusaleh.
239. 7 Ț [379] (nāghădh), Qăl
 tell, show, iii. 11.
240. 7 [néghĕdh), prep. before, in presence of, with suf. נִגְּוֹ, ii. 18.
241. עไ
 Impf. תחג, iii. 3.
242. $7{ }^{7}$ [24] (nâdh) m., fugitive.
243. 244. נוֹ (nôdh), pr. n. Nod.
245. ฤin [64] (nû(â)h), rest,
 Hĭph. הָּנִּ Impf. with suf. and Wāw
 Impf. 3 f. sg. with Wāw consec. 1 וָתָנn, vii.
246.
247. [ָָ [106] (nāḥăm), Qăl not used, (פ" Gutt.), Niph. repent, pity, Impf. יִּיָּ, vi. 6, PY'el comfort, Impf.
 pent.
249. בִּשֶׁת [135] ( n 'haōšĕth), m., bronze.


 ii. 8 .

251．Пī＇〕［43］（nîḥô（ă）ḥ̂），m．， rest，pleasantness．
252．iไ used，（ๆ＂ 9 and $\upharpoonright^{\prime \prime}$ ），Hiph． הּדָּ，smite，strike，Inf， const．תוֹֹׂ，iv． 15.
253．${ }^{2}{ }_{T}[43]$（ $\mathrm{a} \hat{\mathrm{a}}^{\prime}$ ），m．，wanderer．
 Naamah．
255．（ ［46］（n＇${ }^{\circ}$ ûrîm），（def． writing for $\square^{\text {² }}$ ！yy），used only in pl．，m．，youth，i．e．， time of youth．
256．ก⿹勹龴［12］（nāphăh），blow， breathe，（＂＇${ }^{\prime}$（and＇＇G Gutt．）， Impf．with Wāw consec． กறำ，ii． 7.
257．لָ only in pl．פִפְִׂים，giants．
258．ַֻ［417］（nāphằl），fall， （†＂＇ゆ），Ȟph．Impf．apoc． with Wāw consec．ל包＂， ii． 21.
 breath，soul．［female．

261．［p［34］（nāqăm），avenge，
㖊：iv． 15.

 const．תヘiv，iv． 7.
 used，HYph．deceive，seduce，

 （ n ®šāmā），f．，breath，spirit． 265．（2）［2090］（nāthăn），give， （9＂פ），Inf．const．ЛЛת，iv． 12，Impf．with Wāw con－ sec． 17917.
266．ปַַּ［156］（saābhăbh），turn， encompass（ ${ }^{(y " y), ~ P a r t .}$ act．סַבּ，ii．11， 13.
267．อั่［90］（şāghăr），shut， Impf．with Wāw consec． － 20： 1 ，ii． $21 . ~_{2}$
268． 7 ［293］（șûr），turn aside， （ 「＂y）$^{7}$
［shut up．

 writing，book．
271．ากำ［83］（ṣāthăr），hide，

 till，（＇פ Gutt．），Inf．const． with prep．？，耳ゴทㄴ，ii． 5.
273． าปี้ $^{\text {² }}$［551］（＇ābhăr），pass over（＇פ Gutt．）．
274．7y（＇ădh），prep．till，until．
275．ה7ッチ（ $(\bar{a} d h \bar{a})$ ，pr．n．$A d a$ ．
276．१7y［3］（‘ēdhĕn），m．，Eden．
277．ב่ำไ［4］（＇ûghābh），m．， pipe，reed，organ．

278．7ोy（＇ôdh），adv．still，yet， again．
279．עוֹלִה（const．（עוֹלוֹת）［386］ （ôlā），f．，burnt－offering， pl．עעלוֹת．
280．（const．（ע）［226］ （＇āwôn），m．，guilt，sin．
281．עוֹלָם［430］（＇ôlām），m．， age，eternity．
 Gutt．and Y＂y），Pôlel Impf．Øעוֹ＂，i． 20.
283．母 $\boldsymbol{\eta}$［70］（＇ôph），m．，bird， fowl，collective．
284．עוֹ［95］（ôr），m．，sloin．
285．בiy［114］（＇äzăbh），leave， forsake，（＇פ Gutt．），Impf －בiye，ii． 24.
286．7 y．． ［21］（＇ēzĕr），m．，help．
287．†！y［872］（ăy̆ั），f．，eye，pl．

288．ע．［1074］（îr），f．，city，pl． ロッジ・
289．עy（îràdh），pr．n．Irad．
290．םา้․［10］（＇êrōm），adj． naked，pl．
291．עע（ăl），prep．upon，with ，מעעל，from upon．
292．5\％［862］（＇ălā），go up， （＇פGutt．and（ל）Impf．
 up．

293．עלקלה．（const．（עִלֵה（18］ （＇ālé），m．，leaf．
294． $\mathbf{Q} \boldsymbol{y}$（Ym），prep．with，along with．
295．าעפָ［108］（＇āphār），m．，dust． 296．अYy［326］（＇ēş），m．，tree．
297．Jצֻy y［17］（＇ăçăbh），suffer pain，（＇Gutt．），Hîthp． w．Wāw consec． $2 \mathfrak{y y y}$ grieve oneself，vi． 6.
298．Jצ̧y［7］（＇éçĕbh），m．，pain， grievance．
 （̧̌̌çāahhôn），m．，labor，pain．
300．$\quad$ y y $[120]$（＇éçĕm），f．，bone．
 （＇āqēbh），m．，heel．
302．בר้．［132］（＇érěbh），m．， evening．
［raven．
303．עาy［10］（＇ôrēbh），m．，
 （＇ārōm），adj．naked，pl．
 （＇rưmmîm），ii． 25.
305．ดํํ ע［11］（＇ārûm），m．， prudent，crafty．
306．עُ ע̧．［33］（＇ēsěbh），m．， green herb，plant．
307．ה הָָy［2521］（＇ăsā），do， make，（＇פGutt．and $\boldsymbol{\Pi}$ 「ク）， Impf．apoc．with Wāw consec．©
 num. tenth.
309. עָ [333] ('āsār), cardinal number ten, used only in compounds with units, as in צעשׂา ('ĕsrē), v. 8.
310. עֻ (m. עשׁר (172] ('ésĕr), f., ten.
311. תע [300] ('ēth), c., time.
312. עַתָּ ('ătuà), adv. now.
313. הפֶּ (480] (pé), mouth, with fem. suf.
314. (pĕn+), conj. lest, with Impf.
315. פּפְ [2000] (pānîm), m., faces, const. ${ }^{1}$ פ, i. 2.
 or step, once.
 (ウ"ל) iv. 11.
318. עצֵּ ing, with suf. יע: iv. 23.
 (the eyes) ('ל Gutt.), Nuph. צִפקחק, iii. 5. Impf. with Wāw consec. iii. 7.
320. 7. [26] (pārădh), separate ('y Gutt.), N Mph. Impf. าจำ, ii. 10.
321. פָּ פָּ [28] (pärā), bear fruit
('y Gutt. and $\boldsymbol{N}^{\prime \prime}$ )), Imv. เท i. $22,28$.

 Nǐph. be opened, in pause

324. คกู่ [160] (péthăha), m., opening, door.
325. ;ivis [268] (egô'n), c., sheep, fock, collective.
326. אבָָ army, host.
327. $7 \underset{\text { ² }}{\text { [33] (çădh), m., side, }}$ with prep. and suf. vi. 16.
328. P'Tִ just, righteous.
329. collective, lights, windows.

 put, command, Impf. apoc.

331. 332. Şs [16] (çélĕm), m., image, likeness, i. 26, 27.
333. צּלָ [42] (çēlā), m., side, rib, pl. תוֹרָ.
334. Mnș [31] (çãmăh), sprout, ('ל) Gutt.), Hǐph. make sprout, Impf. with Wāw


835．PYy［54］（çāăq），cry out （＇V Gutt．），Part．act．plur． DPMy，iv． 10.
336．าi่فญ［39］（çı̆ppôr），c．，little bird．
337．［7］：［61］（qédhĕm），m．， front，east，as adv．before．
 ward，const． 7 ²p p，ii． 14.
339．ขiר］ $\int_{T}$［171］（qādhăš），be pure，clean，holy，Pǐēl consecrate，Impf．with

340．$\prod_{T}$［48］（ $q \overline{\mathrm{a}} \mathrm{wa}$ ），be strong （ $\mathbf{K}^{\prime \prime}$ ），Niph．assemble， gather together，Impf． $1 \prod_{\mathrm{T}} \mathrm{p}^{*}$ ， i． 9 ．
341．לip［500］（qôl），m．，voice， sound．
342．［450］（qûm），rise up， （ ${ }^{\prime \prime}$ y），Impf．with Wāw consec．${ }_{\square}^{\text {prit }}$ ，iv． 8 ，Hiph． ם ה־ח？，vi． 18.
343．$\rightarrow{\underset{\tau}{1}}^{\text {in }}$［45］（qômā），f．，stat－ ure，height．
344．＊ip［12］（qôç），m．，thorn．
345． $0^{-1}[56]$（qāțôn），adj．little．
346．${ }^{9}$（qăyĭn），pr．n．Cain．
347．
348．＊P $\mathrm{p}_{1}$［20］（qăyĭç），m．，fruit－ harvest，summer．
349．亡귀［82］（qālăl），be light
in weight，be diminished， （y＂＇y），Pirel make light of， curse．
350.
351.
ip［13］（qēn），m．，cell．
$\rightarrow{ }_{T} \prod_{\uparrow}$［81］（qānā），get，ac－ quire（ヴク），iv． 1.
352．Pp［65］（qę̧），m．，end．
353．הצ़p（const．הצ़p）［90］ （qäȩé）（＝$=$ pp），m．，end．
 vest．
355．$\quad$ p $[1]$（qōr），m．，cold．
 Gutt．and $\mathbf{\aleph ゙ \prime})$ ），Impf．with Wāw consec．א゙าק＂ Niph．Impf．Nาp’，ii． 28.
 （＇פ and＇y Gutt．and N＇ク）， Impf．apoc．with $W$ āw con－ sec．N゙ブ！，i．4，vi． 2.
358．ש่ำ［600］（rô＇s），m．，head， pl．ロ＂שְำ．
359．ృivi้า［177］（rîsôn），adj． first．
360．ภ•ยฺำ ！［51］（rē＇ห̂th），f．， denom．from שׂ่า，begin－ ning．
361．ปา［466］（răbh），m．，much， many，fem．ก국․
362．ปコフフ［17］（räbhăbh），multi－ ply，（＇ض Gutt．and $y^{\prime \prime y)}$ ， Inf．const．】า．vi． 1.
363. ${ }^{\text {3 }}$ [243] (rābhā), increase (') Gutt. and ウ'ל), Impf. apoc. ${ }^{\text {? }}$, i. 22, Imv. רְבוּ,
i. 22, 28, Hǐph. הִרבּבּ, Inf. abs. הרִבְּה, iii. 16, Impf. 1st pers. אֵרַּהּה, iii. 16.
364. ${ }^{7}$ רָ [30] (rābhăģ), lie down, crouch, Part. act. רבךץ, iv. 7.
365. רגגל [260] (réghĕl), c., foot, with suf. רגְלָה, viii. 9.
366. [רָה [25] (rādhā), have dominion, rule ('פּ Gutt.
 26, Imv. 17ר, i. 28.
367. רִיִִיחָ (rî(aّ)ḥ), Qăl not used, Hǐph. inhale, smell, 3 m . s. with Wāw consec. ח그네, viii. 21.
 breath, spirit.
369. ㅁּㄱ (193] (rûm), be high, becomehigh, rise, Qăl Impf. 3 f. s. with Wāw consec. וֹתרָּ, vii. 17. ('Gutt. and 1 " ע).
370. רחָּ [21] (roḅăbh), m., breadth, with suf. vi. 15.
371. ๆกָ [3] (rāhăph), Qăl not used, ('פ and 'Y Gutt.),

PY'è $\ddagger$ กา?, brood, hover over, Part. fem. שְּרָחֶפֶת, i. 2.
 grance.
373. רַָׁ [14] (rāmăs), creep, ('פ Gutt.), Part. act. with art. הרכמשׂ, i. 26, fem.

374. [17] (rémĕs), m., creeping thing.
375. ערַ (f. רָעָה [650] (rǎ), adj. bad, evil.
376. (rā̄a), f., badness, wickedness.
377. ${ }^{\text {² }}$ [183] (rāā), feed, tend,
 Part. act. const. רֹעֵה,iv.2.
378. 그 (răq), adv. only.
 panse, const.
380. Nǐph. be left, vii. 23, ('y Gutt.).
 (šébhă'), f., seven, 'שִׁבִיעִ
 sevenfold, iv. 15.
382. ת cease, Impf. with Wāw consec.
383. Diגָ שix [1] (šăggàm), only in
vi．3，with $\beth$ ，（in their） wandering．
384．ロTยู่［11］（šōhăm），m．， onyx，sardonyx．
385．בHש゙［1100］（šûbh），turn， （ ${ }^{\prime \prime}$＂$)$ ），Impf． 2 d sg． $\mathfrak{H i}$ iii． 19.
386．母ivi［3］（šûph），bruise， crush，（（＂У），Impf．ฤieis， iii． 15.
 not used，（＇Y Gutt．），Pu＇ēl destroy，corrupt；Niph． Impf．with Wāw consec． תา ing vi． 11.



 Impf． 3 m ．pl．with Wāw cons． 1 IT，viii． $1,\left(y^{\prime \prime}{ }^{\prime \prime} y^{\prime}\right)$ ．
390．${ }^{\text {Peve }}$［127］（šākhăn），abide， dwell，Hy̆ph．Impf．with Wāw consec．\}ִּ
 put forth（＇＇ 7 Gutt．），Impf．
 Wāw consecutive and suf． หากา？
 f．，three；ordinal third，pl．
story cells，ששׁלשים，thirty．
393．${ }^{\circ}$（šām），adv．there．
394．ロथ゙［850］（šēm），m．，name．
395．שׁׂ（šēm），pr．n．Shem．
396．ロ’ִּ only in pl．heavens．


 listen to（＇ 7 Gutt．），Impf． 3 pl．with Wāw consec．
 iv． 23.
 watch，Inf．const．with prep．and suf．רשטׁרק，ii．

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401．＇שִׁé［150］（šēnî），adj．sec－ ond，pl． cells，vi． 16.
 （šenăyı̆m），m．，cardinal two， f．שטׁת
 gard（＇$ソ$ Gutt．and $ホ ゙ ク), ~$ Impf．apoc．with Wāw

404．$\prod_{T} \frac{\operatorname{cr}}{\top}[74]$（šāqā），Qăl not used，Hı̣ph．הтְ̣！give to drinke，ii． 6.

405．＊Tư［14］（šārăç），swarm， be many（＇y Gutt．），i． 20.
406．ททา［15］（šérěȩ），m．， swarm，collective reptiles．

 i． 31 ．
408．Лセビ（šēth），pr．n．Seth．
409．${ }^{\text {UU゙ }}$［330］（sādhé），m．， field，open country．
410．Пיש゙せ［4］（sî（ă）h ），m．，shrub， bush．
411．：שִׁים and［603］（sîm）， put，set，place，（＂＇У），Impf．


412．Yอ⿰亻弋工凡［76］（sākhăl），look at， behold，Hĭph．make wise，

413．（9ค（const．（26］ （tă＇${ }^{\prime}$ wā），f．，desire．
414．～ fig－tree．
［chest．

416．ทา่า $[20]$（tōhû），m．，waste－ ness，desolation．
417．－ abyss，deep．
418．（tûbhăl qăyı̆n），
pr．n．Tubal－cain，iv． 22.
 midst，const．$\dagger$ กㄱ․ i． 6.
420．תחוֹרְ pl．，generations，history．
421．（tăhăth），prep．under．
422．

 （tāmîm），m．，perfect，com－ plete．
424．${ }^{9}$［1］（tănnin），m．，water－ serpent，monster，pl．תַּנִּיִִ， i． 21.
 gether，Impf．pl．with Wāw consec．17פก！ 9 ，iii． 7.
426．กั่［54］（tāphăs），catch， （harp strings），play，Part． act．
427．（const．תַּ תּרִ ［7］（tărdēmā），f．，deep sleep， ii． 21.
 desire，longing．
429．リข゙กู（const．リथึก）（m．



## ENGGLISH-HEBREW VOCABUIARTY

## OF

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## WORD LISTS.

$\qquad$

## WORD LISTE-EIEBREW.

## LIST 1.

Verba occurting 500-5000 timen.


## LIST II.

Ferbs occurring 200-500 times.
27. אָהַב 37. $\ddagger$ 47. 5r.

鼠
28.
29. דָּנָ
38. יָּ
48.
39.
49.
40.
50.
41. 51.
42.
43. כָּלָה

כַּלּן
52.
53. 63.

ธ.
רָכָה רוּ
30. בָּ
31. 3 בּרַך

צוָָר חָּנָּ 44. כָּ
54.
65. עֲבַּ
35.
45. כָּ כּתב
56. עָנָה

## LIST III.

Verbe occurring 100-200 times.


| 72. | 7 11 | 83. | コอ్ర | 94. | סָבַב | 105. | שׁׁרך |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73. | הָ | 84. | (19\% | 95. | סָפַר | 106. |  |



|  | 75. הלֹ | 86. כַּטָּ | 97. | פַx | 108. | שׁר |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| 77 | זוכָח | 88. | P | 110 | שׁ |
| :---: | :---: | :---: | :---: | :---: | :---: |


|  | 78. | 89. | לחֵם | 100. | קר | 111. | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

79. חָּ


| 81. |  |
| :---: | :---: |

82. 104. 104

## LIST IV.

Verbs occurring 50-100 times.
115. ก ก
116. iTs
117.
118. אָּר
119.
120.
121. าขำ
122.

124. ตรา
125. בַּ
126.
127. ทוּ
128. 120 143. ק্য়
129. 144. กָ
175. 184.
 177. 186. 195 . 195 . 178. 187.

 181. 190. 199. 182. 183. 192.

## LIST V.

Nouns occurring 500-5000 times.

| 1. | 11. | בַּיתֶ | 21. | לֵ2 | 31. | קוֹל |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. אָרָם | 12. | ַּ | 22. | מֵּאה | 32. | קִדֶשׁ |
| 3. אֲרנִי | 13. | דָּ | 23. | טַpִים | 33. | ראֹ |
| 4. ${ }^{\text {ck }}$ | 14. | דנִ\% | 24. | ֶנלךְ | 34. |  |
| 5. אֵחָּ | 15. | הַרד | 25. | נֶפֶׁׁ | 35. | ' |
| 6. | 16. | 亿10 | 26. | עֶכֶד | 36. | שִׁנִיִים |
| 7. אֵישׁ | 17. | טוֹב | 27. | \% Wex | 37. | שׁׁנָּ |
| 8. | 18. | 7 | 28. | - |  |  |
| 9. אֵנוֹשׁ | 19. | וֹ | 29. | Q |  |  |
| 10. אֵרֶץ | 20. | כֹּהן | 30. | פַּנִים |  |  |

## LIST VI.

Noume occurring 300-500 times.
38.

אצהּל 39.
48. Tָה

נָדבִּא
סָבִיב
62. עוֹלָה
63. עוֹלָם

73
64. ע
65. 75. 7. שֶָׁuׁ
45. נָּ
46. $\quad$ 린
47.
66. עֶשְׁרִ
76.

תּת

## LIST VII.

Nouns occurring 200-300 times.



80. 80.110.

82.
83. 83.




## LIST VIII.

Nouns oceurring 100-200 times.
116. 169.











 129. 182.182 .182.





## LIST IX.

Nouns occurring 50-100 times.
186. 201.
187. 202.

189. 194. 199. 193.

206. 207. 208. 209. 237.

 212. 240 .
 214. 298. 315. אנּ $243 . \quad 299$ 216. 244. גֶּ 272. 217. 245. גֶּ 273.201

 220. כִטיל 248.24 דּבַשׁ
 222.

224.
225.
226.
 228.
229. מִּזָרח 257. 230. 258. חִּ





## WORD LISTE-TRANELATION.

## LIST 1.

Verbe occurring 500-5000 timen.

| 1. Eat | 10. Sit, dwell | 19. Command |
| :--- | :--- | :--- |
| 2. Say | 11. Take | 20. Rise, stand |
| 3. Go in | 12. Die | 21. Call, meet |
| 4. Speak | 13. Lift up | 22. See |
| 5. Be | 14. Give | 23. Put |
| 6. Go | 15. Pass over | 24. Turn |
| 7. Know | 16. Go up | 25. Send |
| 8. Bring forth | 17. Stand | 26. Hear |
| 9. Go out | 18. Do, make |  |

## LIST II.

## Verios occurring 200-500 times.

27. Love
28. Gather
29. Build
30. Seek
31. Bless
32. Remember
33. Be strong
34. Sin
35. Live
36. Be able
37. Add
38. Be afraid
39. Go down
40. Possess
41. Deliver
42. Prepare
43. Complete
44. Cut
45. Write
46. Be full
47. Be king
48. Find
49. Make known
50. Stretch out
51. Smite
52. Fall
53. Snatch, deliver
54. Turn aside
55. Serve
56. Answer
57. Visit
58. Multiply
59. Be high
60. Lie down
61. Keep
62. Judge
63. Drink

## LIST III.

## Verbs occurring 100-200 times.

64. Perish
65. Be firm
66. Be ashamed
67. Trust
68. Perceive
69. Weep
70. Redeem
71. Be great
72. Sojourn
73. Reveal
74. Tread, seek
75. Praise
76. Kill
77. Sacrifice
78. Pollute, begin
79. Encamp
80. Impute, think
81. Be unclean
82. Thank
83. Be good
84. Bel ft
85. Be heary
86. Conceal
87. Cover
88. Put on
89. Fight
90. Capture
91. Touch
92. Approach
93. Depart
94. Surround
95. Number
96. Abandon
97. Turn about
98. Bury
99. Be holy
100. Draw near
101. Pursue
102. Run
103. Feed
104. Hate
105. Burn
106. Ask
107. Swear
108. Break in pieces
109. Do obeisance
110. Corrupt
111. Dwell
112. Cast
113. Be whole
114. Minister

LIST IV.
Verbs occurring 50-100 times.
115. Be willing
116. Seize
117. Bind
118. Curse
119. Choose
120. Swallow
121. Consume
122. Cleave, split
123. Create
124. Flee
125. Cleave, cling
126. Turn, overthrow
127. Sojourn [tion
128. Commit fornica-
129. Sow
130. Cease [forth, wait 156. Rule
131. Be pained, bring
132. Be sick
133. Distribute
134. Be gracious
135. Delight
136. Be angry [silent 162. Know,be ignorant 188. Be far off
137. Plow, engrave, be 163. Set
138. Be dismayed
139. Be clean
140. Be dry
141. Reprove
142. Give counsel
143. Pour out
144. Form
145. Cast, instruct
146. Wash
147. Be provoked
148. Stumble
149. Lodge
150. Learn
151. Measure
152. Hasten
153. Sell
154. Escape
155. Anoint
157. Look, regard
158. Drive away
159. Rest
160. Inherit
161. Plant
167. Shut
168. Conceal
169. Awake
170. Assist
171. Be afflicted
172. Arrange
173. Redeem
174. Scatter
175. Separate, be won-
176. Pray [derful
177. Do, make
178. Break, fail
179. Spread out
180. Cry out
181. Watch, oover
182. Distress
183. Be light
184. Get, obtain
185. Rend
186. Have meroy
187. Wash
189. Strive
190. Ride
191. Sing, ory aloud
192. Be evil

Word Ligts.
193. Heal

| 194. Be pleased | 199. Kill | 200. Drink |
| :--- | :--- | :--- |
| 195. Suffice | 201. Put | 206. Finish |
| 196. Act wisely, pros- | 202. Rise early | 207. Catch, seize |
| 197. Cease, rest | [per | 203. Strike, blow (a |
| 198. Destroy | 204. Be desolate, as- |  |

## LIST V.

Nouns occurring 500-5000 times.

| 1. Father | 14. Way | 26. Servant |
| :--- | :--- | :--- |
| 2. Man, mankind | 15. Mountain | 27. Eye, fountain |
| 3. Lord | 16. Living, life | 28. City |
| 4. Brother | 17. Good | 29. People |
| 5. One | 18. Hand | 30. Face |
| 6. After | 19. Day | 31. Voice |
| 7. Man | 20. Priest | 32. Holiness |
| 8. God | 21. Heart | 33. Head |
| 9. Man, mankind | 22. Hundred | 34. Seven |
| 10. Earth | 23. Water | 35. Name |
| 11. House | 24. King | 36. Two |
| 12. Son | 25. Soul | 37. Year |

13. Word, thing

## LIST VI.

Nouns occurring 300-500 times.
38. Master
39. Tent
40. Ox , thousand
41. Four
42. Woman
43. Cattle
44. Daughter
45. Great
46. Nation
47. Blood
48. Gold
49. New, month
50. Five
51. Sword
52. Sea
53. Article, vessel
54. Silver
55. Bread

| 56. Altar | 63. Age, eternity | 70. Spirit |
| :---: | :---: | :---: |
| 57. War | 64. Tree | 71. Field |
| 58. Place | 65. (Ten)-teen | 72. Prince |
| 59. Judgment | 66. Twenty | 73. Three |
| 60. Prophet | 67. Time | 74. Heavens |
| 61. Around | 68. Mouth | 75. Gate |
| 62. Burnt-offering | 69. Many | 76. Midst |
| LIST VII. |  |  |
| 77. Stone | 90. Sin | 103. Work |
| 78. Ground | 91. Strength | 104. Family |
| 79. Ram | 92. Kindness | 105. Inheritance |
| 80. Mighty one, God | 93. Honor | 106. Boy, servant |
| 81. Cubit | 94. Palm of hand | 107. Iniquity |
| 82. Nose, anger | 95. Heart | 108. Flock |
| 83. Ark | 96. Night | 109. Midst |
| 84. Garment | 97. Exceedingly | 110. Foot |
| 85. Morning | 98. Season | 111. Friend, neigh |
| 86. Covenant | 99. Camp | 112. Wicked [bor |
| 87. Flesh | 100. Rod, tribe | 113. Peace |
| 88. Boundary | 101. Messenger | 114. Six |
| 89. Seed | 102. Offering | 115. Law |
|  | LIST VIII. |  |
| Nouns occurring 100-200 times. |  |  |
| 116. Ear | 130. Half | 144. Pasture |
| 117. Forty | 131. Statute | 145. Death |
| 118. First-born | 132. Statute | 146. Work |
| 119. Herd, cattle | 133. Together, alike | 147. Kingdom |
| 120. Hero | 134. Wine | 148. Number |
| 121. Generation | 135. Right hand | 149. Above |
| 122. Saorifice | 136. There is | 150. Commandment |
| 123. Old man, elder | 137. Straight, upright | 151. Appearance[nacle |
| 124. Wall | 138. Lamb | 152. Dwelling, taber |
| 125. Abroad | 139. Strength | 153. South country |
| 126. Wise | 140. Wing | 154. Valley, brook |
| 127. Wisdom | 141. Throne | 155. Bronze, copper |
| 123. Heat, fury | 142. Vineyard | 156. Prince |
| 129. Fifty | 143. Tongue | 157. Herse |

158. Book
159. Service
160. Congregation
161. Dust
162. Bone
163. Evening
164. Bullock
165. Fruit
166. Door
167. Righteousness
168. Righteousness
169. Adversary
170. First
171. Abundance
172. Breadth
173. Chariot
174. Famine
175. Lip, shore
176. Rod, tribe
177. Rest, sabbath
178. Third
179. Oil, fat
180. Eight
181. Sun
182. Second
183. Falsehood
184. Abomination
185. Continuity

## LIST IX.

 Nouns occurring 50-100 timen.186. Needy
187. Socket
188. Iniquity
189. Treasury
190. Sign
191. Possession
192. Last
193. Latter end
194. God
195. Leader, ox
196. Widow
197. Faithfulness
198. Saying
199. Ephod
200. Cedar
201. Way, path
202. Lion
203. Lion
204. Length
205. Fire-offering
206. Belly
207. High-place
208. Master, Baal
209. Iron
210. Blessing
211. Pride
212. Might
213. Mighty one, man 240. Clean
214. Lot 241. Unclean
215. Valley
216. Camel
217. Vine
218. Stranger
219. Pestilence
220. Honey
221. Door
222. Knowledge
223. Temple
224. Multitude
225. Male
226. Arm, strength
227. Line, destruction 254. Province
228. Festival
229. Fresh, new
230. Wheat
231. Fat
232. Dream
233. Portion
234. He-ass
235. Violence
236. Favor, grace
237. Arrow, handle
238. Reproach
239. Darkness
240. River, Nile
241. Daily
242. Child, youth
243. Forest
244. Curtain
245. Deliverance
246. Fool
247. Cherub
248. Shoulder
249. Tower
250. Shield
251. Measure
252. Chastisement,
253. Psalm [warning
254. East
255. To-morrow
256. Thought
257. Kingdom
258. A little
259. Unleavened food
260. Sanctuary
261. Property
262. High place
263. Burden, tribute

| 267. Anointed one | 289. Nakedness |
| :--- | :--- |
| 268. Observance | 290. Side |
| 269. Weight | 291. Rock |
| 270. Vow | 292. Adversity |
| 271. Libation | 293. Before, east |
| 27. Maiden | 294. Small |
| 273. Pause | 295. Inconse |
| 274. Rock | 296. Wall |
| 275. Fine flour | 297. Stalk |
| 276. Over, beyond | 298. End |
| 277. Witness | 299. End |
| 278. Testimony | 300. Harvest |
| 279. Skin, leather | 301. Offering |
| 280. Goat | 302. Near |
| 281. Strength | 303. Horn |
| 282. High | 304. Bow |
| 283. Labur, misery | 305. Beginning |
| 284. Valley | 306. Distant |
| 285. Affliction | 307. Strife |
| 286. Cloud | 308. Savor |
| 287. Counsel | 309. Desire |
| 288. Plain | 310. Left hand |

311. Rejoicing
312. Hairy, goat
313. Underworld
314. Remnant
315. Seventh
316. Seventy
317. Trumpet
318. Ox
319. Song
320. Table
321. Peace-offering
322. Desolation,waste
323. Tooth
324. Maid-servant
325. Shekel
326. Sixty
327. Perfeot
328. Glory
329. Glory
330. Prayer
331. Heave-offering
332. Nine

(2)

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Harper, William Rainy Introductory Hebrew method and manual
2 vol. in 1.


[^0]:    ${ }^{1}$ The text of Gen. 1:1 will be found on page 7 of the "Hebrew Manual," $2 d$ od.; the transliteration, on page 39; the translation, on page 18.
    ${ }^{3}$ This word is pronounced as if spelled $\mathbf{A h}$-lef, the ah having the sound of $a$ in father.
    ${ }^{3}$ References preceded by 8 are to the "Elements of Hebrew," Bth ed.
    4 References without 5 are to preceding Notes in these Lessons.

[^1]:    ${ }^{1}$ A verb in the past tense 3 d person singular masculine.
    2 Parentheses () enclose words which are not to be rendered into Hebrew.

[^2]:    ${ }^{1}$ Examine, pronounce aloud, translate, and master these words.

[^3]:    1 The $a$ in this word is pronounced as $a$ in father; the $e$ like ey in they. The main accent is on the syllable ghes.

    8 D. $\mathrm{I}_{\mathrm{t}}=$ Dagheg-forte.

[^4]:    ${ }^{1}$ Words in parentheses are not to be rendered in Hebrew．

[^5]:    ${ }^{1}$ This letter is introduced here, in order to complete the list.

[^6]:    1 This vowel is a difficult one to understand; keep this instance in mind; a fuller explanation will be given later. It is pronounced like e in men, i. as a trifle longer than e in met.

[^7]:    ${ }^{1}$ Let the student count the syllables and thus verify this statement.

[^8]:    1 These numerals refer to the verse containing the word cited.

[^9]:    1 The adjective, when attributive, follows its noun; and, if the noun is definite, the adjective receives the article.

[^10]:    * Every word is accented on the ultima, unless the sign д indicates that it is accented on the penult.
    + Omitting the prepositions and the relative pronoun (in all eleven words), those that remain in this list, together with their related grammatical forms, occur in the Bible about 27000 times. This would make about one hundred and thirty pages, or about one tenth of the entire Old Testament.

[^11]:    ${ }^{1}$ The noun רiאמָ is masculine, although in the plural it has a feminine form,

[^12]:    ${ }_{1}$ The term Imperfect will hereafter be used instead of future, since it more nearly describes the tense in question.

[^13]:    1 Learn only the general statement，not the sub－sections marked $a, b, c$ ，etc．

[^14]:    1 In this and in following exercises，words making in Hebrew one word will not be joined together by hyphens．

    2 The order will be：（1）noun，（2）adjective，（3）demonstrative，the artiolo beling written with each word．

[^15]:    *The Inflnitive form, see \&55. 3.

[^16]:    *These sentences are selected from preceding exercises.

[^17]:    1 Every old word, suggested for comparison with the new word under con sideration, has at least one impurtant point in common with that new word.

[^18]:    1 That is, Principle of Syntax.

[^19]:    ［Note．－Let this exercise be thoroughly mastered；it will be found a most helpful acquisition．］

[^20]:    1 See 845． 4.

[^21]:    ${ }^{1}$ The description of a verb includes a statement of (1) the stem, (2) tense, (3) pers., gen., num., (4) class, (5) root, with its meaning, (6) meaning of the form, (7) corresponding form of טUp; this order is to be followed rigidly. $_{\text {p }}$
    ${ }_{2}$ These figures refer to the chapter and verse of the text in which the form occurs.

[^22]:    ${ }^{1}$ The point in $\mathrm{p}^{2}$ is a Daghes, noting the fact that the prec. Sewa is silent.

[^23]:    * Consult the Hebrew-English Vocabulary, or a Hebrew Lexicon. Be prepared to pronounce, transliterate, describe and define each word. Let this work be done before proceeding further in the study of the Lesson.

[^24]:    ${ }^{1}$ This verb has e (naturally long) in Perfect and Participle of Qal.

[^25]:    1 This verb follows the treatment described in 890. 2. $a_{0}$
    2 This verb follows the treatment described in 890 . 2. b.

[^26]:    ${ }_{1}$ Twelve, not given in the Vocabulary in this form.
    '

[^27]:    ${ }^{1}$ The word of after a cardinal must be expressed by מִן.

[^28]:    ${ }^{1}$ In the majority of cases，however，the pronominal suffix is not employed．

[^29]:     obscuration of $a$, in a stative form, 8 94. 2. R. 3.
    

